NUMERACY WORKBOOK 2-1.pdf 54 7/6/15 8:34 PM

Roraima Reader

Year 2 Nursery

Numeracy WORKBOOK

Name:

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NUMERACY WORKBOOK 2-1.pdf 2 7/6/15 8:32 PM

Roraima Reader

NUMERACY WORKBOOK
Nursery Year Two

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Ministry of Education
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NUMERACY WORKBOOK 2-1.pdf 3 7/6/15 8:32 PM

Teachers

This workbook is designed to improve the quality
of the children's performance in the area of Numeracy.

This workbook is to be used Monday through Friday
during the Mathematics Learning Session.
The duration is twenty (20) minutes daily.
It must be completed by the end of the school year.

Teachers are advised to allow each child to copy/write his/her name
independently on the lines provided, and then complete the activities.

Over the one-year period, concepts must be reinforced
with the use of other Learning resources and strategies such as
manipulatives, games/rhymes and action songs.

Please refer to the Teachers Manual for further instructions.

Ingrid Trotman - ACEO, Nursery

NUMERACY WORKBOOK 2-1.pdf 4 7/6/15 8:32 PM

Name:

Date:

Count the fishes.

FIVE LITTLE FISHES

Five little fishes swimming in a pond.

The first one said "I am tired" as he yawned.

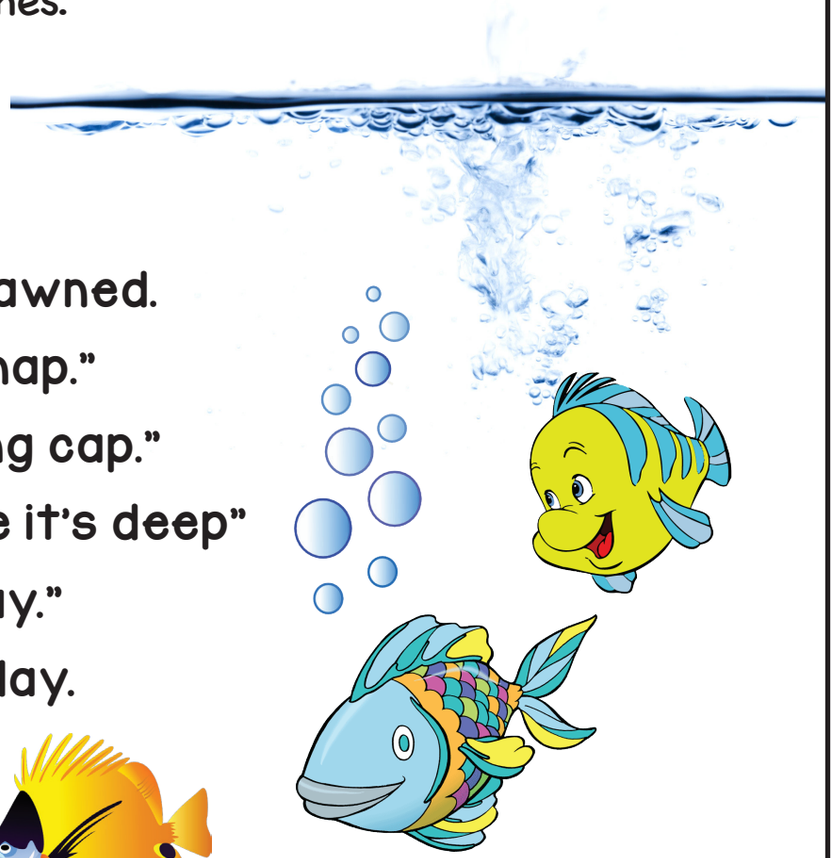
The second one said, "Well let's take a nap."

The third one said, "Put on your sleeping cap."

The fourth one said, "Let's swim where it's deep"

The fifth one said, "Lets swim far away."

But they all came back the very next day.



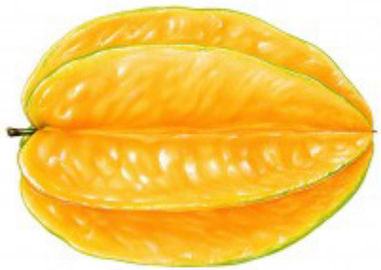
NUMERACY WORKBOOK 2-1.pdf 5 7/6/15 8:32 PM

Name:

Date:

Colour the ◯ that shows how many pictures are in the set.

◯ 1
◯ 2
◯ 3



◯ 1
◯ 2
◯ 3

◯ 1
◯ 2
◯ 3

◯ 1
◯ 2
◯ 3

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Name:

Date:

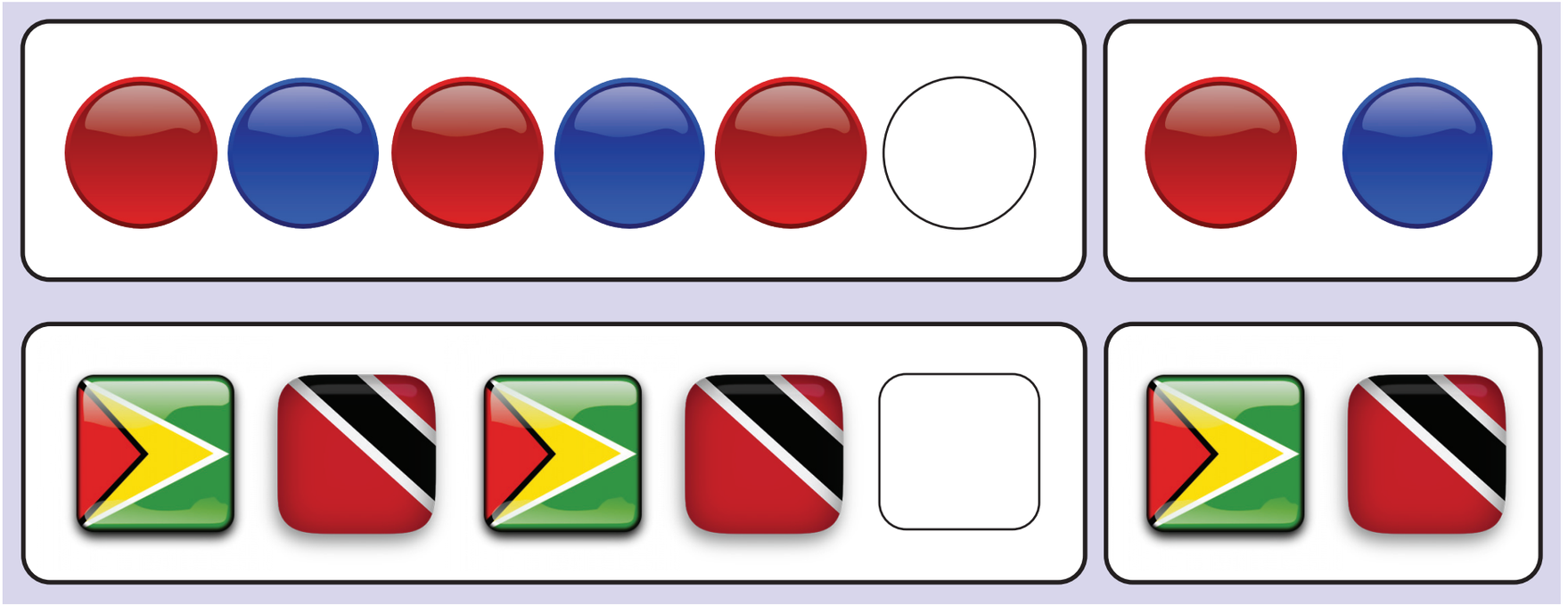
Colour the two pictures that are the same in each row.

NUMERACY WORKBOOK 2-1.pdf 7 7/6/15 8:32 PM

Name:

Date:

Follow the pattern and circle the object that comes next in each row.



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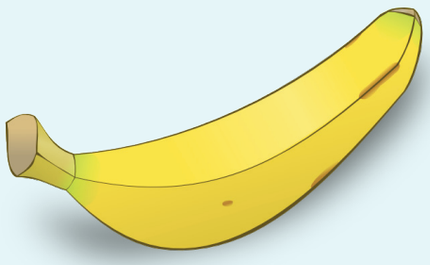
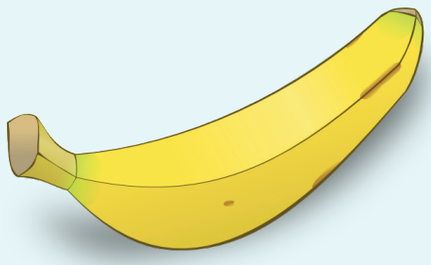
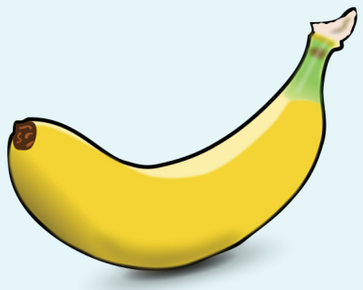
Name:

Date:

Circle the two pictures that are the same in each row.







NUMERACY WORKBOOK 2-1.pdf 9 7/6/15 8:32 PM

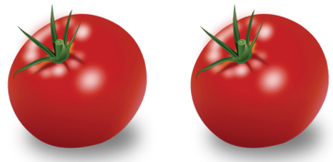
Name:

Date:

Say the numeral and count the objects. Write the numeral name on the line provided

1

_____

2 

_____

3

_____

4

_____

NUMERACY WORKBOOK 2-1.pdf 10 7/6/15 8:33 PM

Say the numeral and count the objects. Write the numeral name on the line provided.

5

_____

6

_____

7

_____

8

_____

9

_____

10

_____

NUMERACY WORKBOOK 2-1.pdf 11 7/6/15 8:33 PM

Name:

Date:

Circle the correct number of objects to match the numeral.

4

6

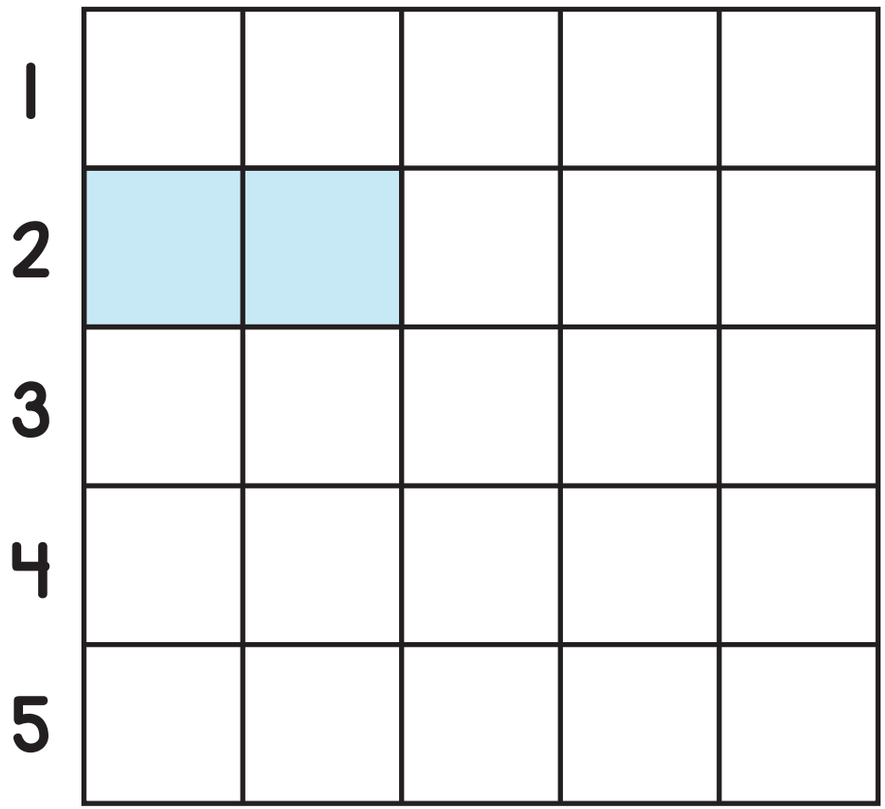
5

NUMERACY WORKBOOK 2-1.pdf 12 7/6/15 8:33 PM

Name:

Date:

Colour the number of boxes in each row to match the number.



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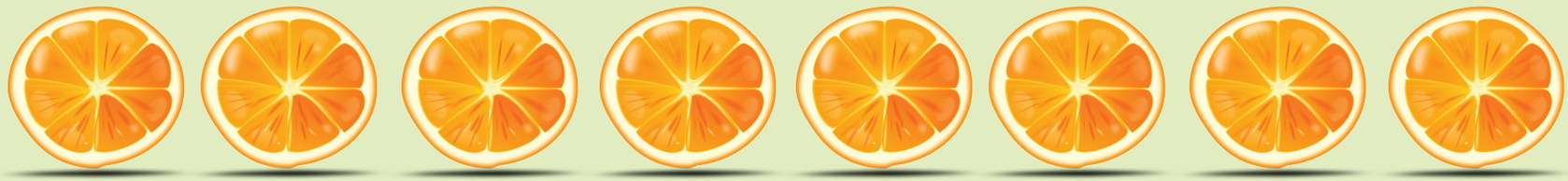
Name:

Date:

Circle 7 in each group.



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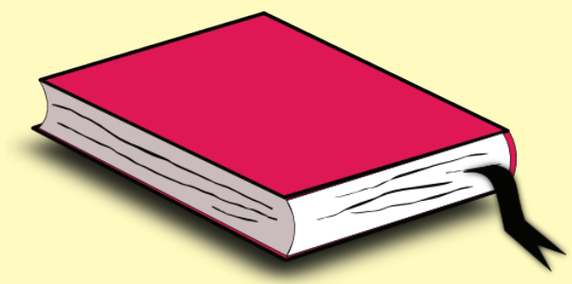
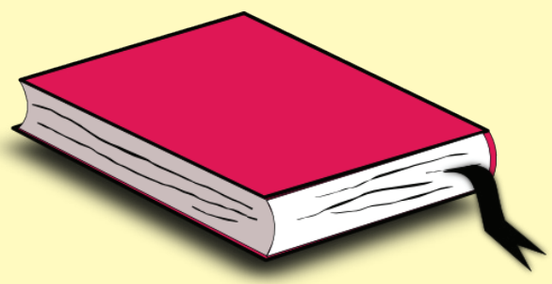
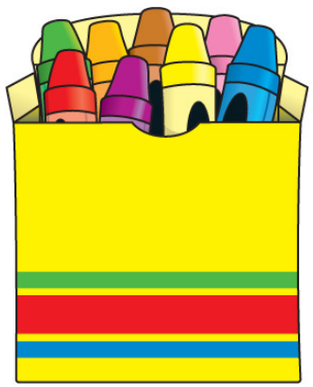
Name:

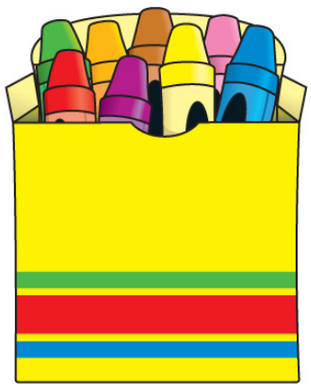
Date:

Circle the object that is different in each row.







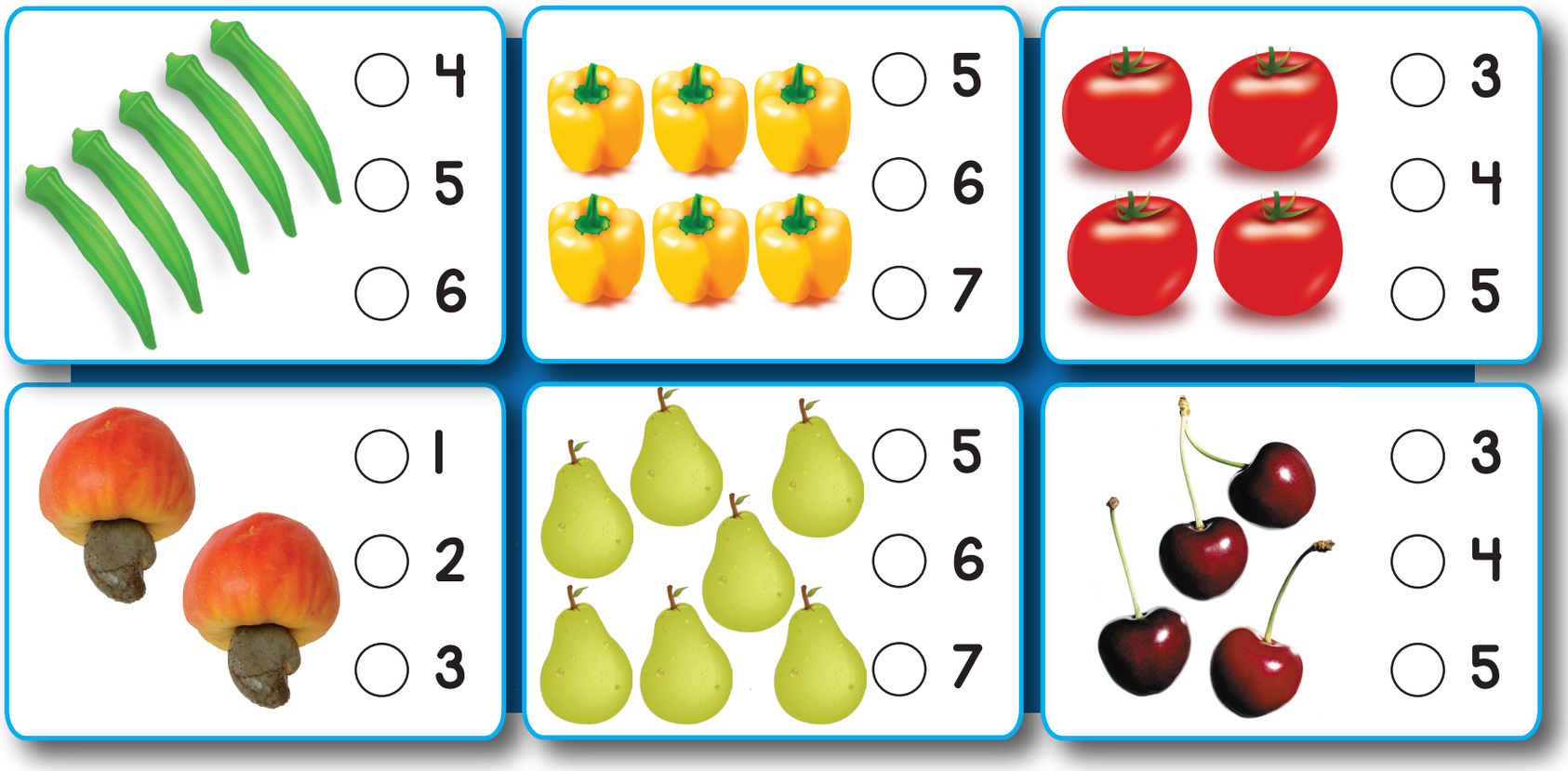


NUMERACY WORKBOOK 2-1.pdf 15 7/6/15 8:33 PM

Name:

Date:

Count the objects. Colour the ◯ that shows how many objects are in the set.



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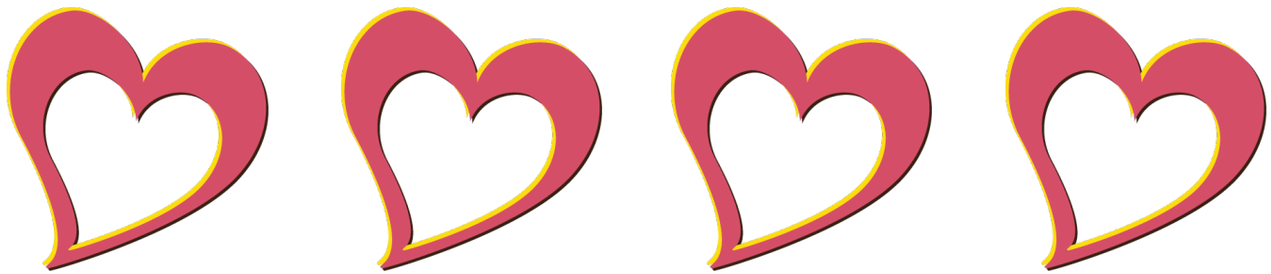
Name:

Date:

Colour one heart. Trace and write the numeral and number name.



1 1 1 1 _____ _____ _____ _____ _____

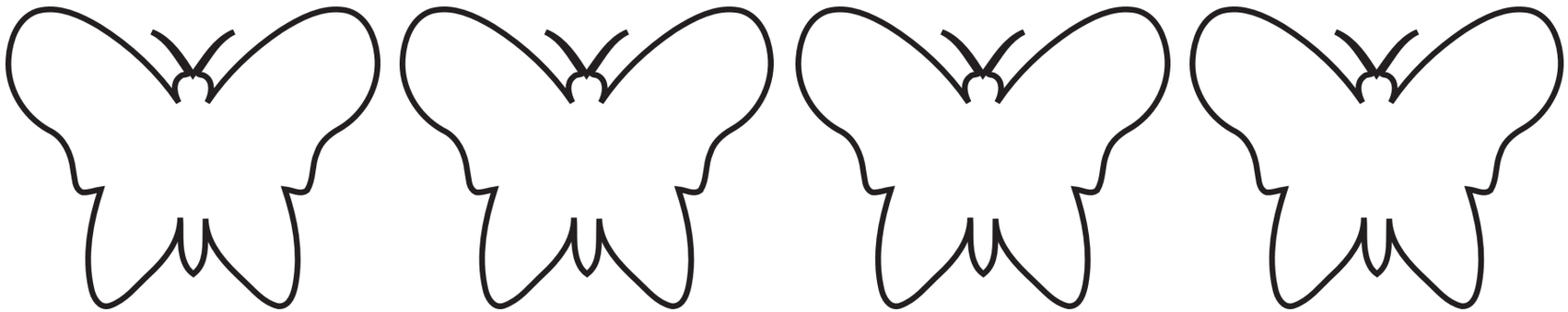
one one one _____ _____ _____

NUMERACY WORKBOOK 2-1.pdf 17 7/6/15 8:33 PM

Name:

Date:

Colour two butterflies. Trace and write the numeral 2 and the number name.



2 2 2 2 _____ _____ _____ _____ _____

two two two _____ _____ _____

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Name:

Date:

Draw a line to match the two that are the same size.

NUMERACY WORKBOOK 2-1.pdf 19 7/6/15 8:33 PM

Name:

Date:

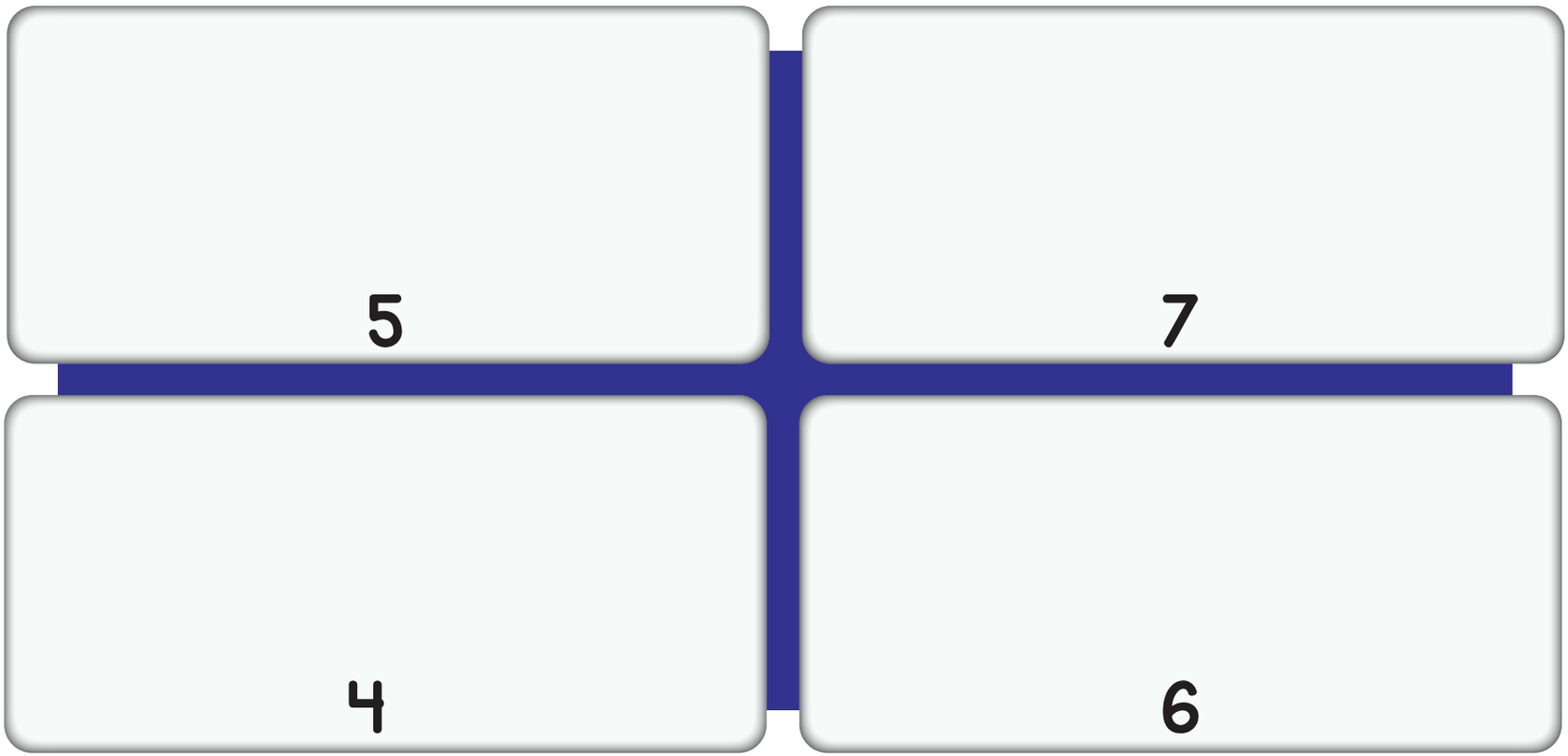
Draw a line to match the two that are the same size.

NUMERACY WORKBOOK 2-1.pdf 20 7/6/15 8:33 PM

Name:

Date:

Draw circles in each box that match the number shown.



NUMERACY WORKBOOK 2-1.pdf 21 7/6/15 8:33 PM

Name:

Date:

Look at the toys in the store window. Count and circle how many of each object you see.

4 5 6

1 2 3

2 3 4

3 4 5

2 3 4

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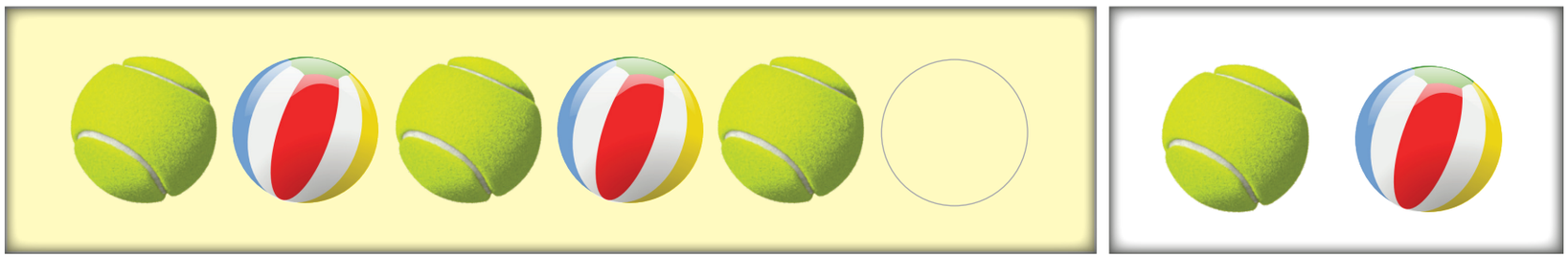
Name:

Date:

Look at the pattern of the objects in the yellow box.
From the white box, circle the object that comes next.

1



2

NUMERACY WORKBOOK 2-1.pdf 23 7/6/15 8:33 PM

Name:

Date:

Assessment 1

1. Say the numbers as your teacher points to them.

2 4 1 5 3 _____ correct

2. Count from 1 to 10.

3. Colour the circle under the number your teacher says.

5	6	7
○	○	○

3	4	5
○	○	○

correct _____

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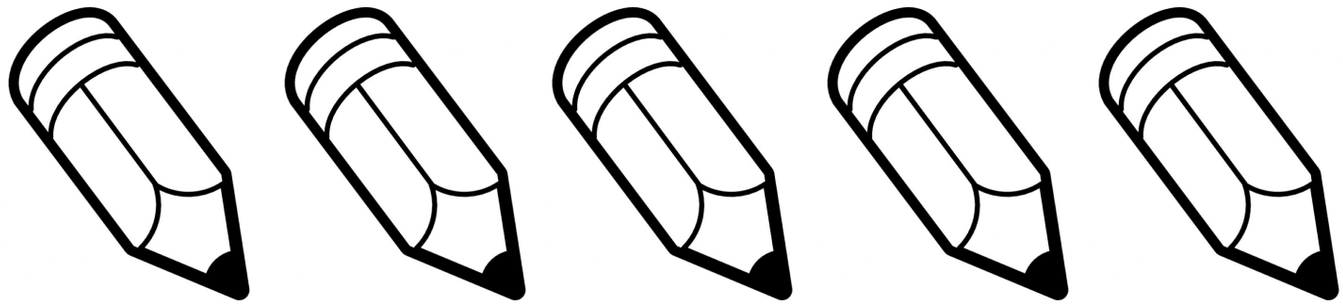
Name:

Date:

Colour 3 pencils. Trace and write the numeral 3 and the number name.



3 3 3 _____ _____ _____ _____

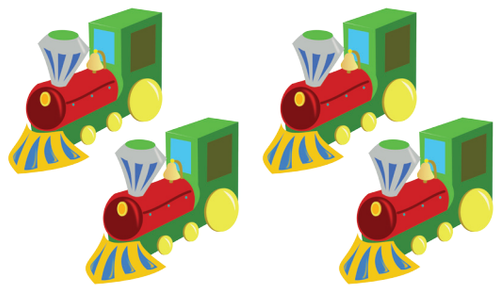
three _____ _____ _____

NUMERACY WORKBOOK 2-1.pdf 25 7/6/15 8:33 PM

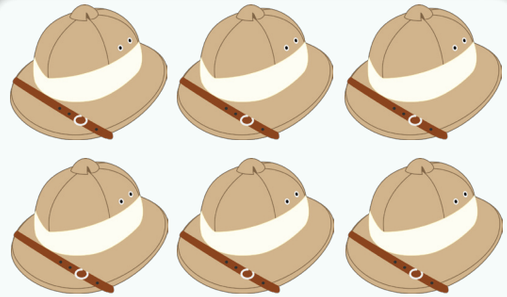
Name:

Date:

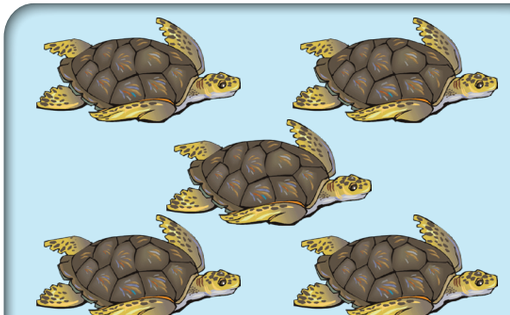
Circle the numeral to match the number of objects in each group.



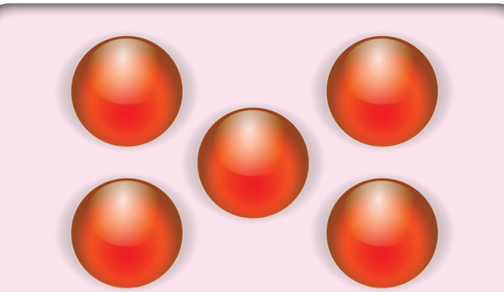
0 2 4



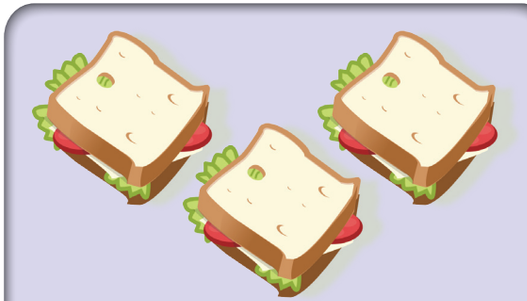
5 6 7



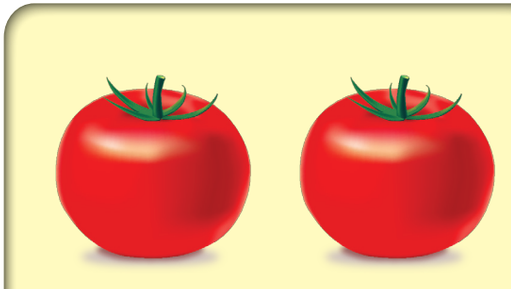
5 6 7



2 3 5



5 7 3



7 2 4

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Name:

Date:

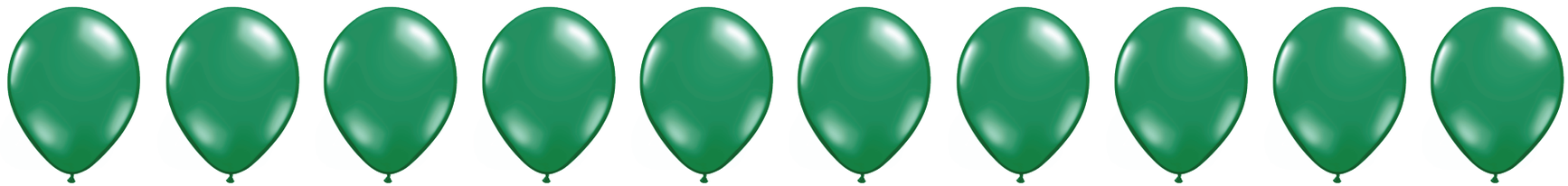
Circle the bike on the right. Underline the bike on the left.

NUMERACY WORKBOOK 2-1.pdf 27 7/6/15 8:33 PM

Name:

Date:

Circle 8 objects in each group.



NUMERACY WORKBOOK 2-1.pdf 28 7/6/15 8:33 PM

Name:

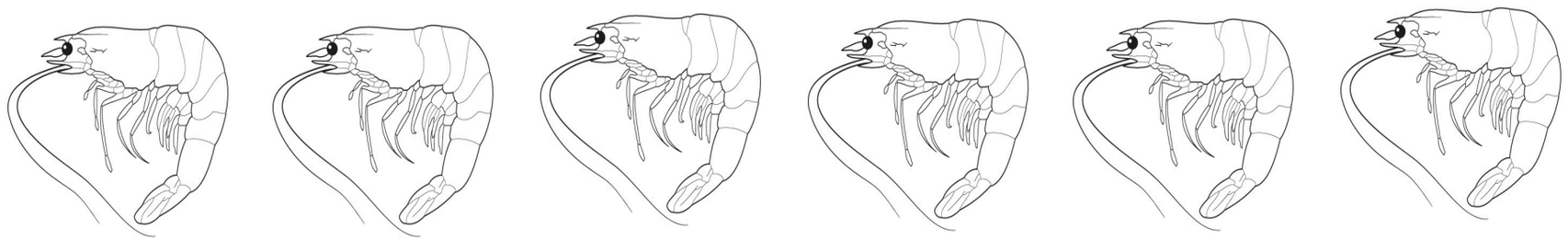
Date:

Colour the numeral 4 and write the number name. Colour four shrimps.

4 4

four _____ _____

four _____ _____



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Name:

Date:

Circle 4 ice cream cones.

Circle 4 umbrellas

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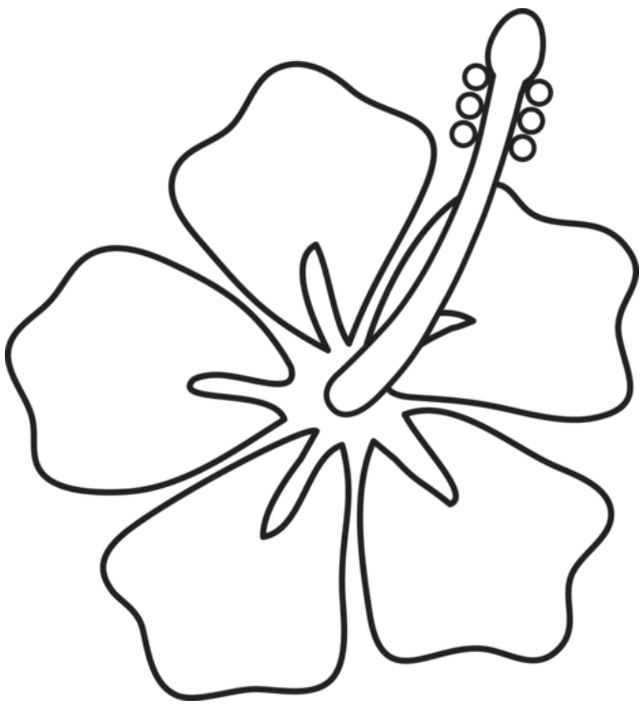
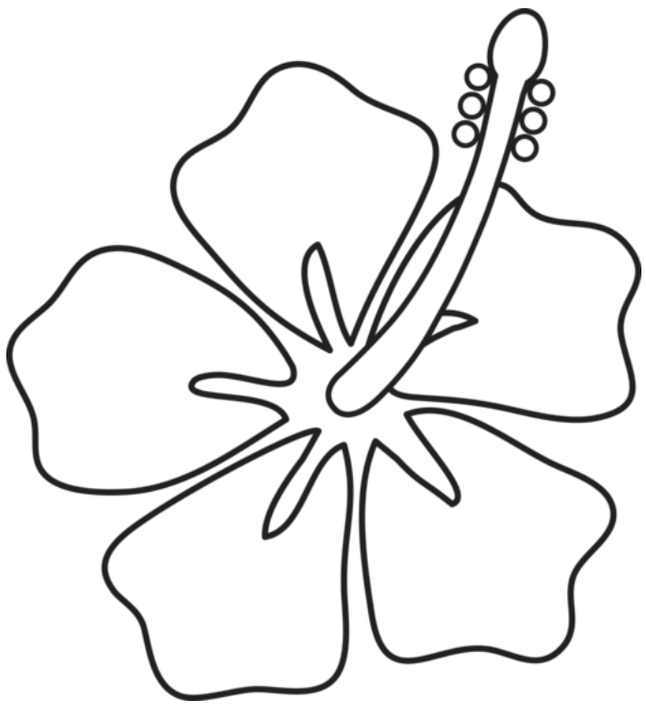
Name:

Date:

Colour the flower on the left green. Colour the flower on the right red.





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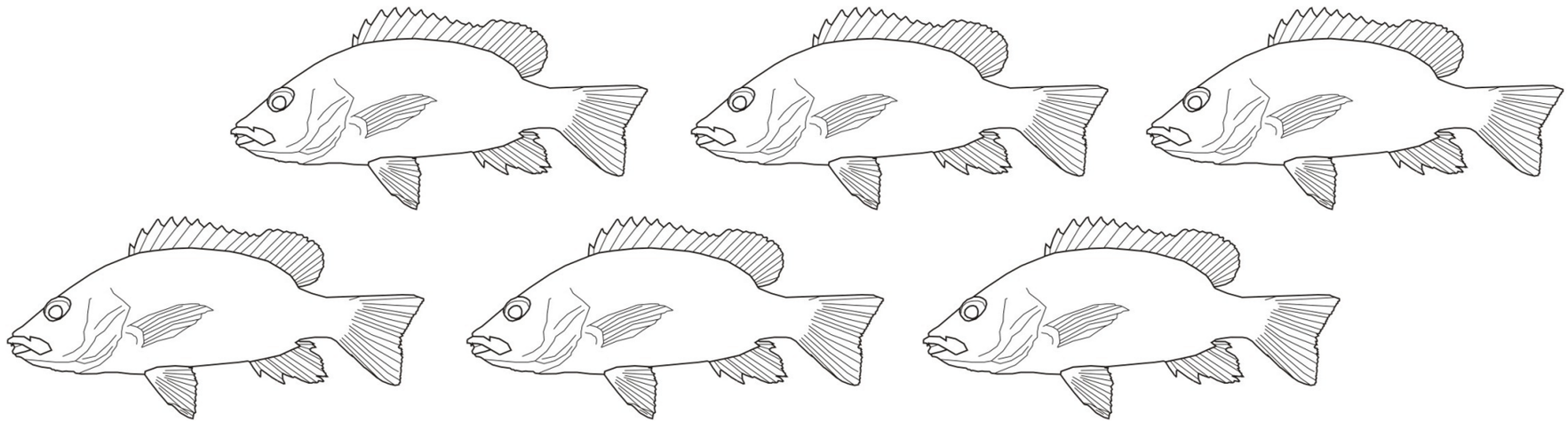
Name:

Date:

Trace and write the numeral **5** and its number name. Colour five fish.

5 _____ _____ _____ five _____ _____



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Name:

Date:

Colour the ◯ under the number your teacher says.

4 ◯	7 ◯	5 ◯
3 ◯	5 ◯	6 ◯
2 ◯	6 ◯	4 ◯
3 ◯	0 ◯	5 ◯

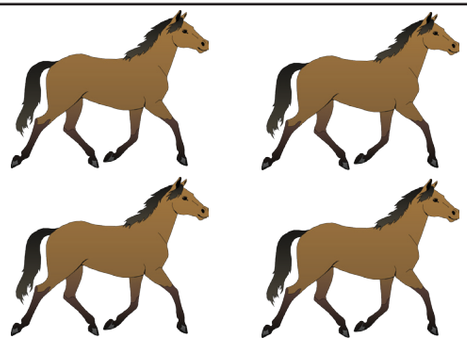
NUMERACY WORKBOOK 2-1.pdf 33 7/6/15 8:33 PM

Name:

Date:

Count the objects. Circle the numeral that tells how many are in the set.

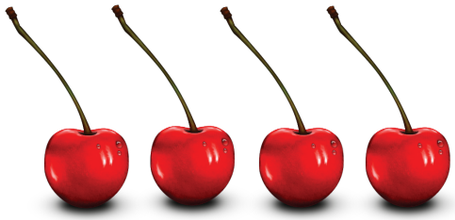
5 8 9



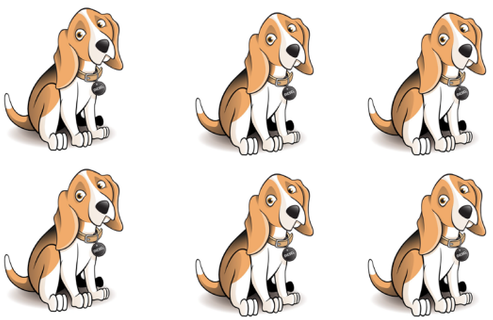
4 7 6

6 8 9

7 9 8



4 5 8



4 7 6

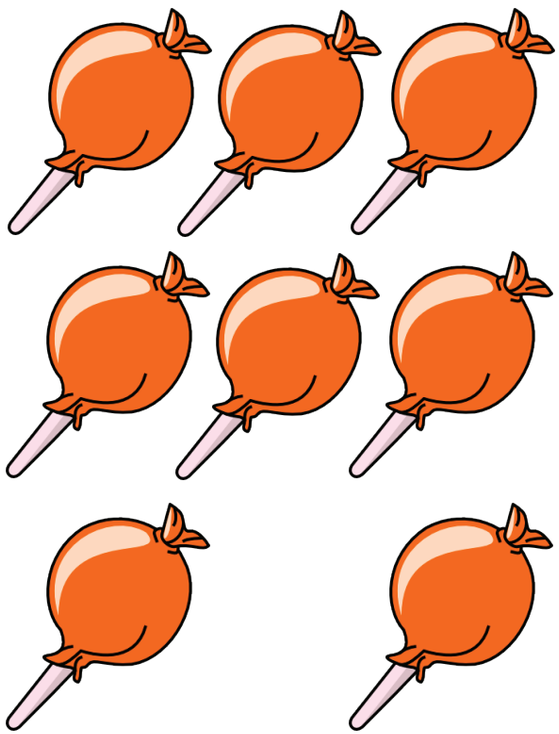
NUMERACY WORKBOOK 2-1.pdf 34 7/6/15 8:33 PM

Name:

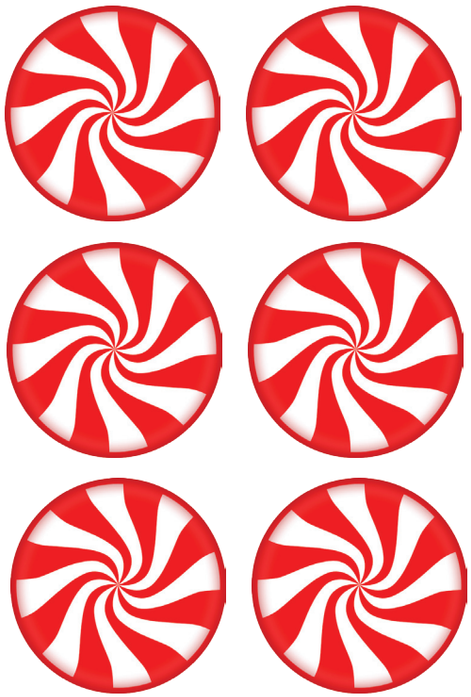
Date:

Count the objects. Circle the number that tells how many.

6 9 7



8 9 10



7 6 9

NUMERACY WORKBOOK 2-1.pdf 35 7/6/15 8:33 PM

Name:

Date:

Start at the left. Circle the 4th child.

NUMERACY WORKBOOK 2-1.pdf 36 7/6/15 8:33 PM

Name:

Date:

Circle the 5th puppy from the left.

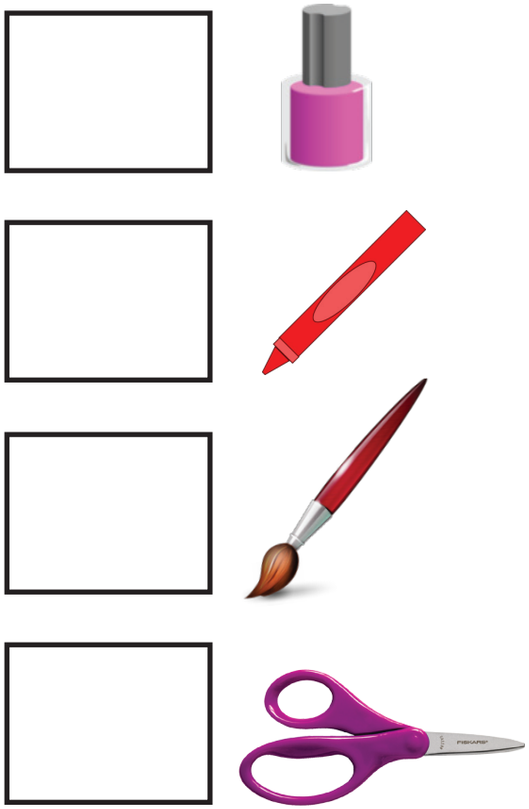
Beginning from the left, circle the 3rd motor bike.

NUMERACY WORKBOOK 2-1.pdf 37 7/6/15 8:33 PM

Name:

Date:

Look at the objects in the frame. Count and write how many objects you see.



NUMERACY WORKBOOK 2-1.pdf 38 7/6/15 8:33 PM

Name:

Date:

Colour 6 stars. Trace and write the numeral 6 and its number name.

6 6 6 _____ _____ _____ _____

six six _____ _____ _____ _____

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Name:

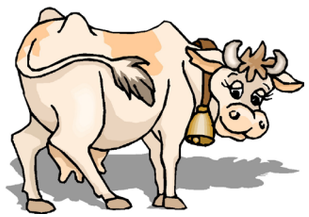
Date:

Circle the numeral your teacher says.

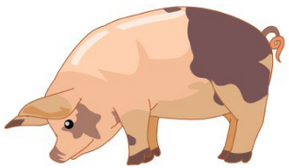
8 9 6

1 4 14

6 4 12



8 7 13



2 13 9

5 7 10

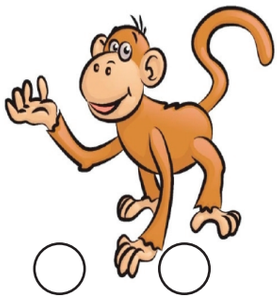
NUMERACY WORKBOOK 2-1.pdf 40 7/6/15 8:33 PM

Name:

Date:

Fill in the ◯ under the numeral your teacher says.

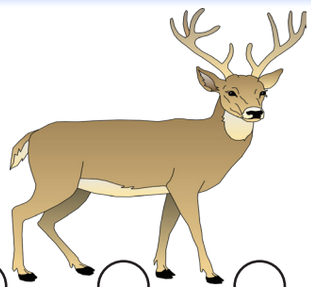
◯ 9 ◯ 7 ◯ 8



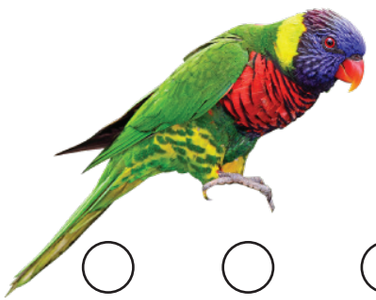
◯ 3 ◯ 1 ◯ 13

◯ 10 ◯ 11 ◯ 9

◯ 14 ◯ 9 ◯ 13



◯ 10 ◯ 7 ◯ 5



◯ 9 ◯ 12 ◯ 6

NUMERACY WORKBOOK 2-1.pdf 41 7/6/15 8:33 PM

Name:

Date:

Circle 7 turtles. Trace and write the numeral 7 and number name.

7 7 7 _____ _____ _____ _____

seven seven _____ _____ _____

NUMERACY WORKBOOK 2-1.pdf 42 7/6/15 8:33 PM

Name:

Date:

Count the animals. Circle the numeral that tells how many.

9 10 11 12 13

NUMERACY WORKBOOK 2-1.pdf 43 7/6/15 8:33 PM

Name:

Date:

Assessment 2

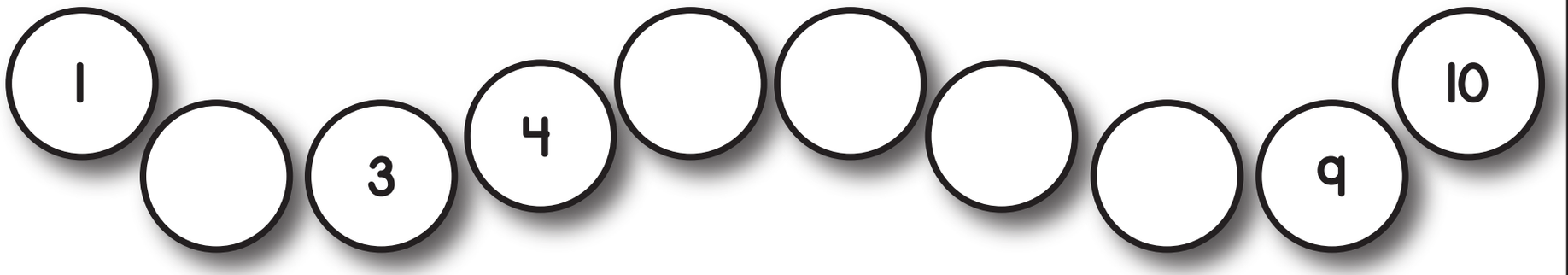
correct _____

1. Circle the numeral your teacher says.

4	11	14	6	9	13	18	16	8	12	7	10

2. Write the numeral your teacher says in the boxes below.

3. Fill in the missing numerals.

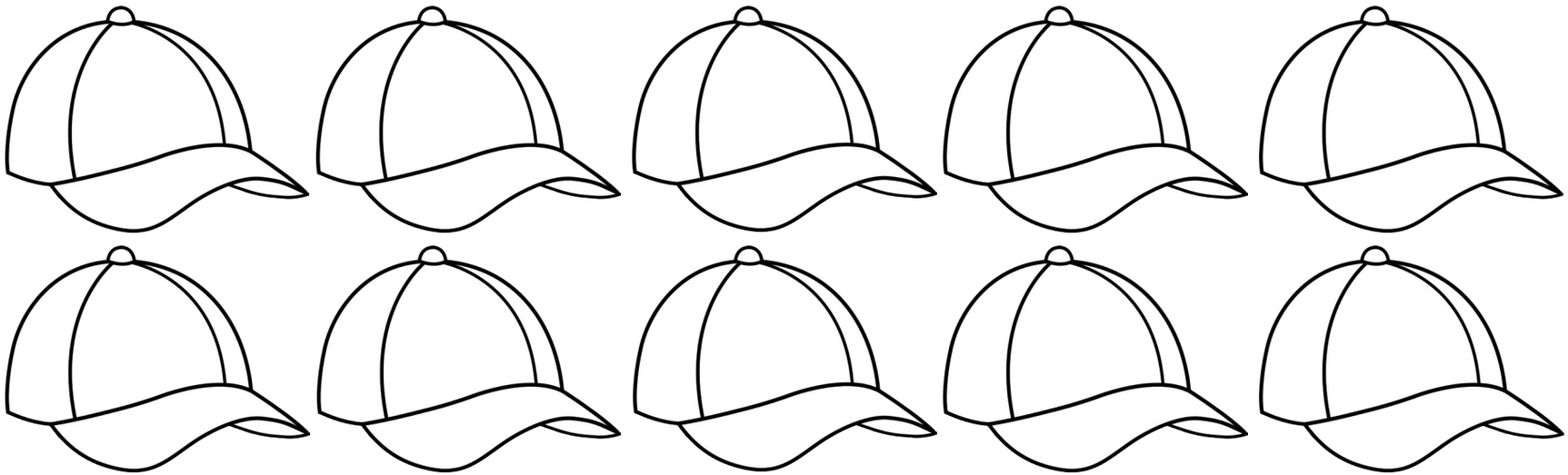


NUMERACY WORKBOOK 2-1.pdf 44 7/6/15 8:33 PM

Name:

Date:

Colour eight hats. Trace and write the numeral 8 and its number name.



8 8 8 _____ _____ _____ _____

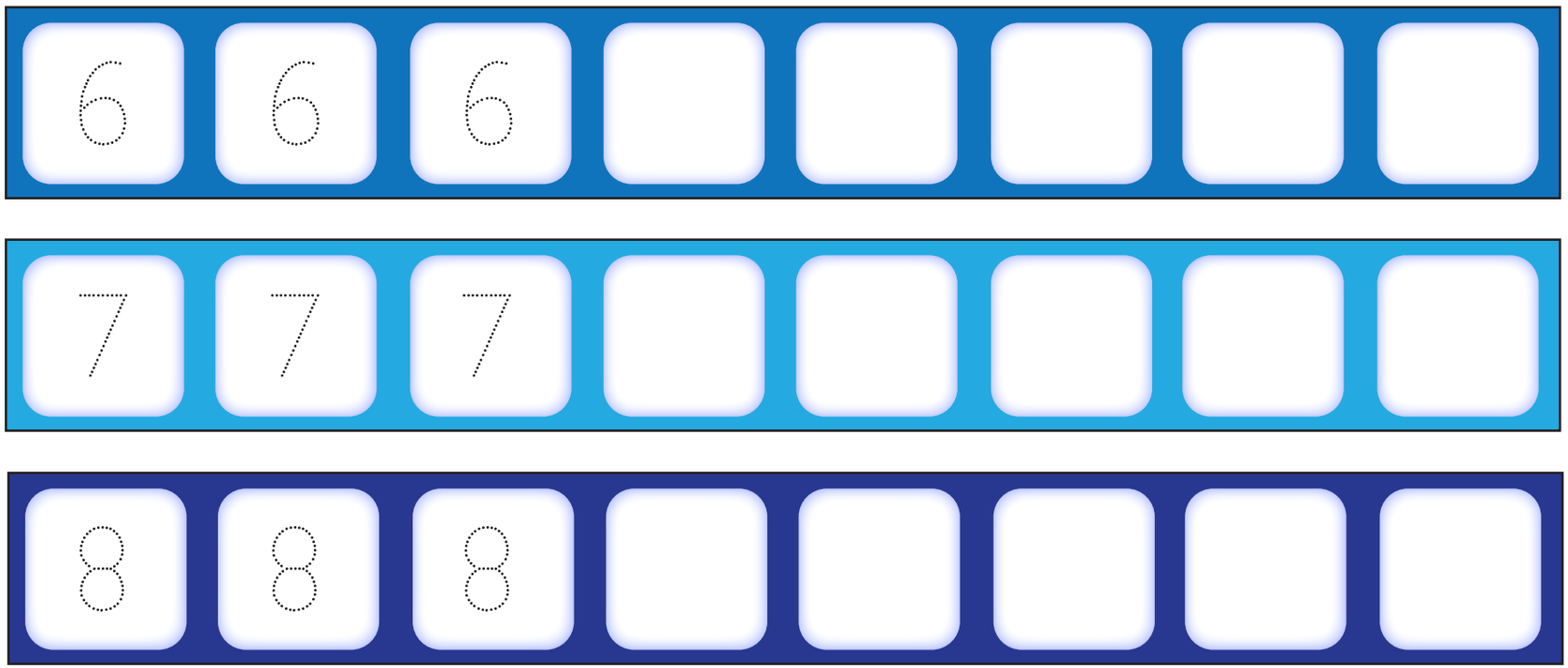
eight eight _____ _____ _____

NUMERACY WORKBOOK 2-1.pdf 45 7/6/15 8:33 PM

Name:

Date:

Trace and write the numerals.

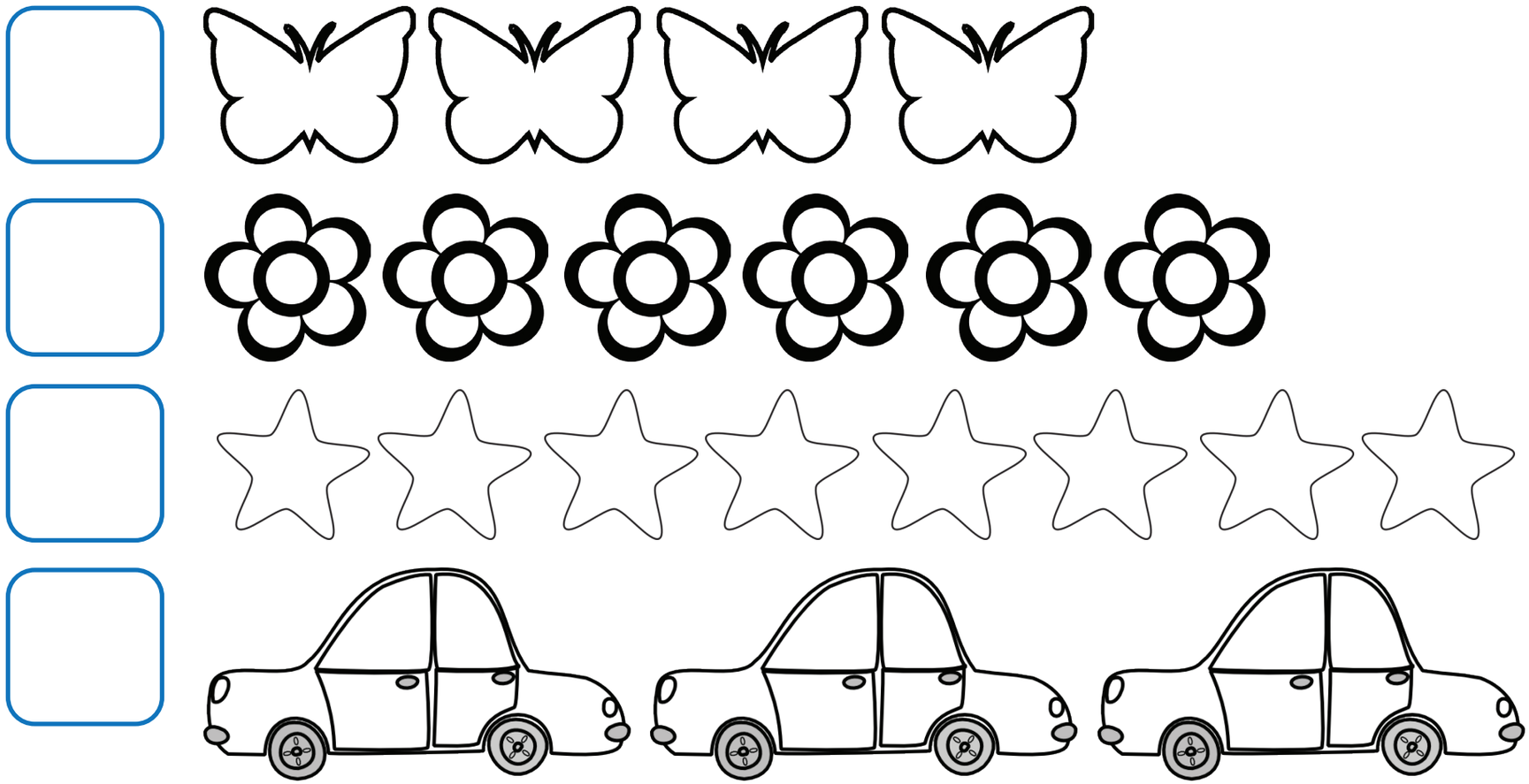


NUMERACY WORKBOOK 2-1.pdf 46 7/6/15 8:33 PM

Name:

Date:

Colour the pictures. Count the objects and write the numeral in the box.

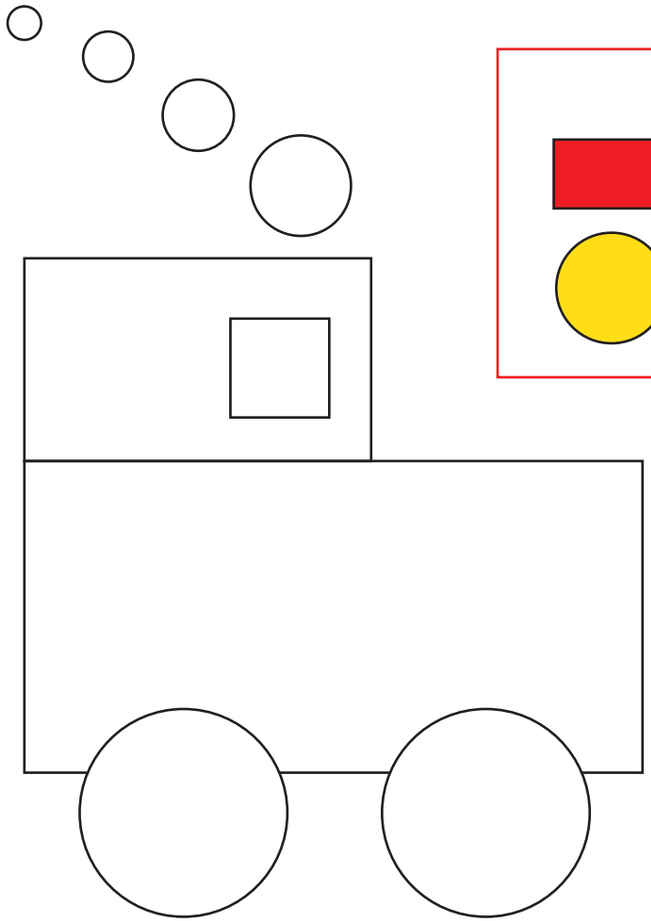


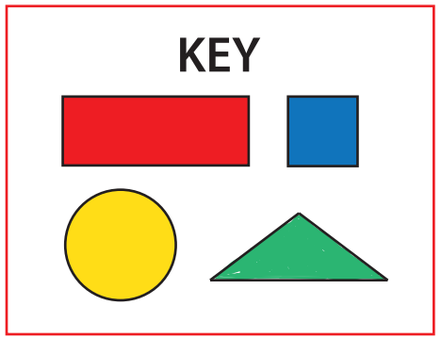
NUMERACY WORKBOOK 2-1.pdf 47 7/6/15 8:33 PM

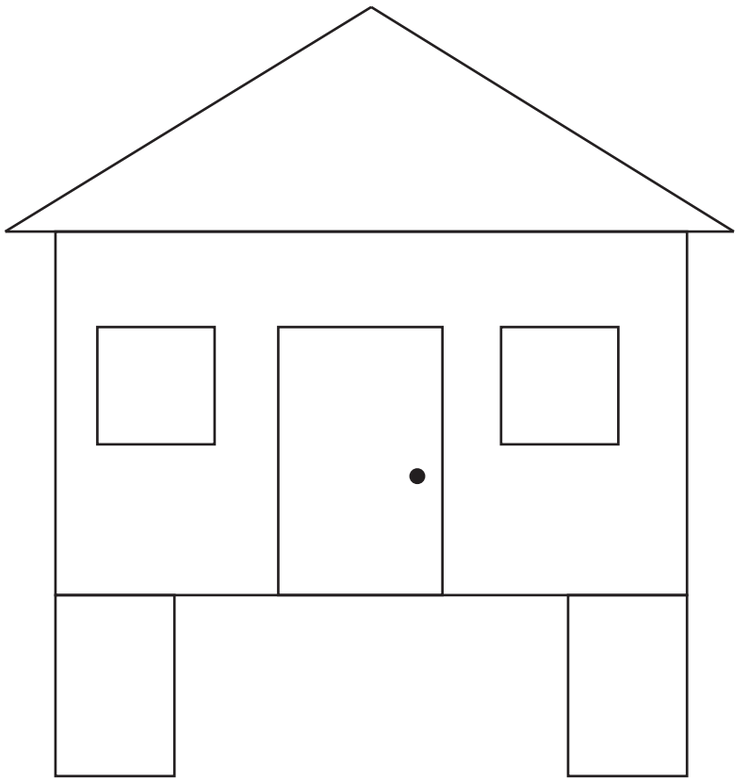
Name:

Date:

Use the colour key to colour the shapes.







NUMERACY WORKBOOK 2-1.pdf 48 7/6/15 8:33 PM

Name:

Date:

Assessment 3

1. Say the numerals as your teacher points to them.

correct _____

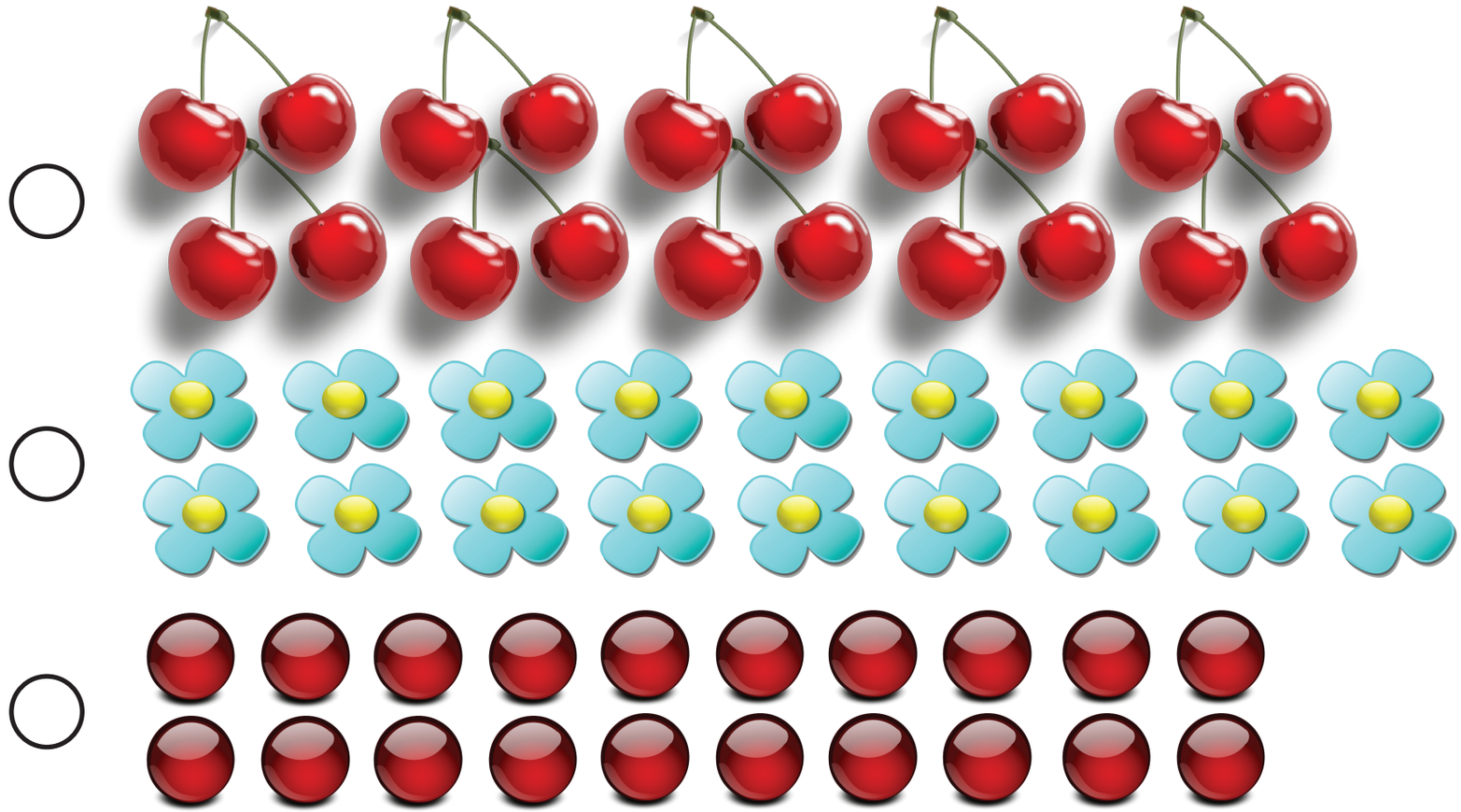
2. Count from 1 to 20.

NUMERACY WORKBOOK 2-1.pdf 49 7/6/15 8:34 PM

Name:

Date:

Fill in the ◯ beside each group of 20.

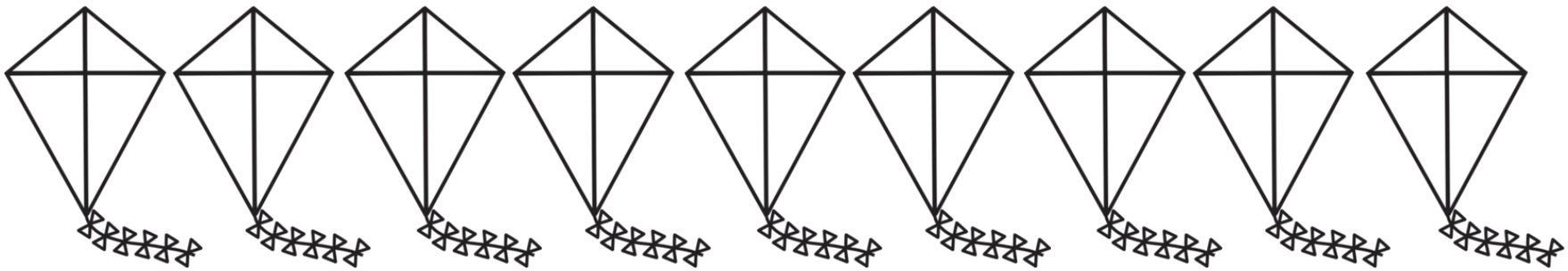


NUMERACY WORKBOOK 2-1.pdf 50 7/6/15 8:34 PM

Name:

Date:

Colour 9 kites. Trace and write the numeral 9 and its number name.



9 9 9 _____ _____ _____ _____

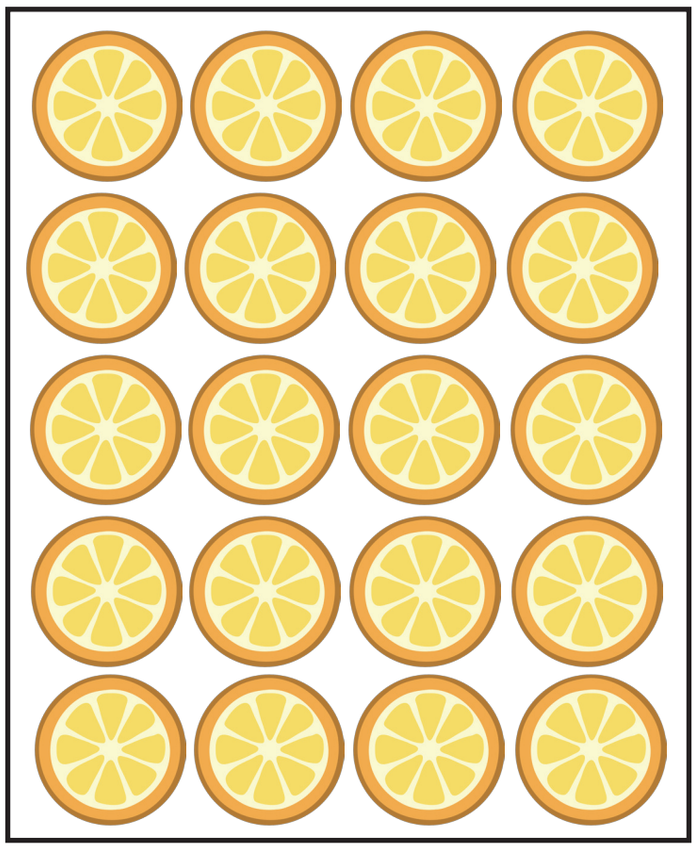
nine nine _____ _____ _____

NUMERACY WORKBOOK 2-1.pdf 51 7/6/15 8:34 PM

Name:

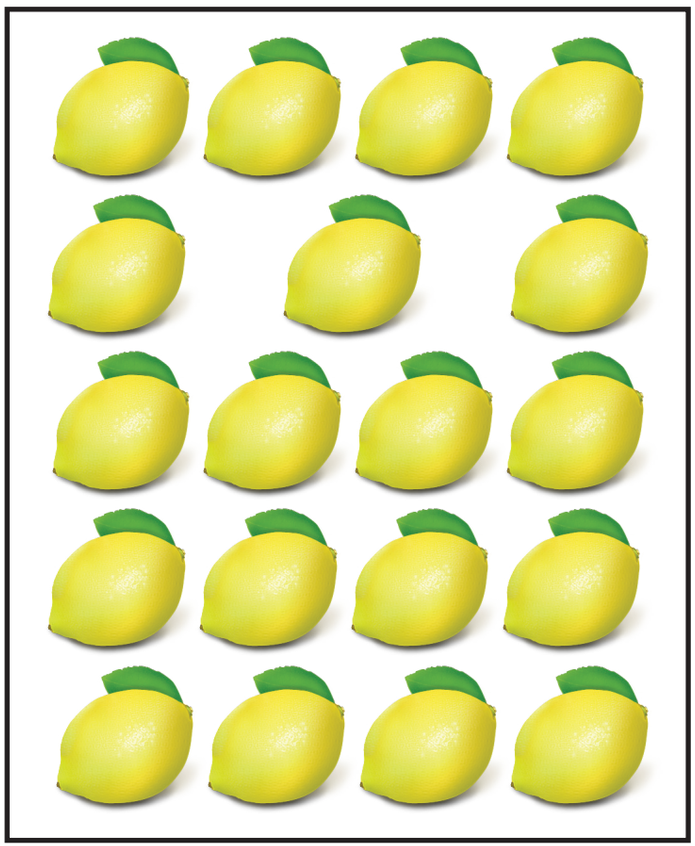
Date:

Count the objects and draw a line to the box that matches the correct numeral.



20

19



NUMERACY WORKBOOK 2-1.pdf 52 7/6/15 8:34 PM

Name:

Date:

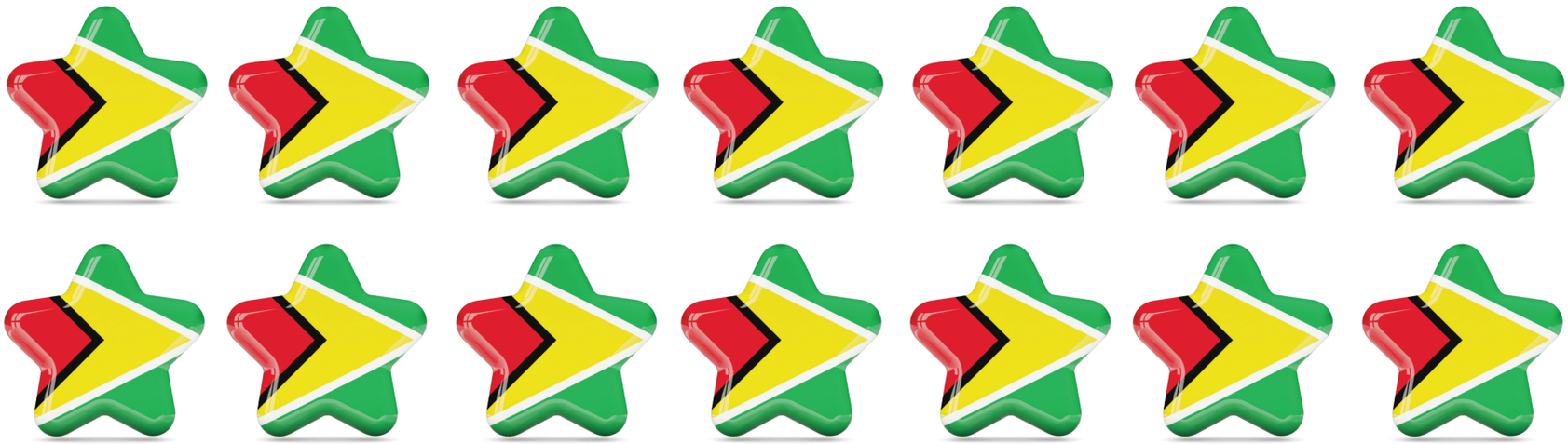
Circle the numerals your teacher says.

NUMERACY WORKBOOK 2-1.pdf 53 7/6/15 8:34 PM

Name:

Date:

Circle 10 flags. Trace and write the numeral 10 and number name.



10 10 10 _____ _____ _____ _____

ten _____ _____ _____ _____

NUMERACY WORKBOOK 2-2.pdf 1 7/6/15 8:40 PM

Name:

Date:

Use your pencil to draw the dollars you would need to buy the pencil.

NUMERACY WORKBOOK 2-2.pdf 2 7/6/15 8:40 PM

Name:

Date:

Trace and write the numerals.

1	2	3	4	5

6	7	8	9	10

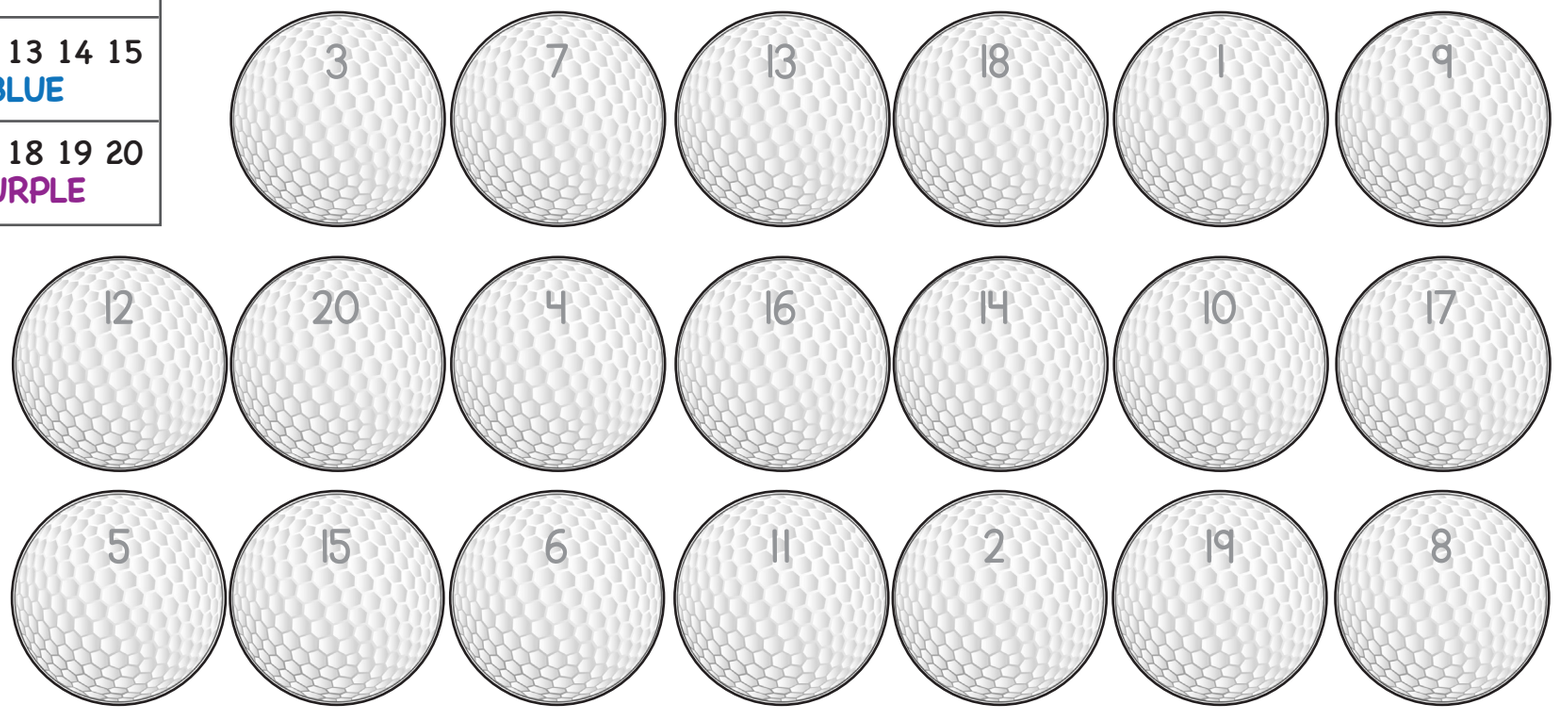
NUMERACY WORKBOOK 2-2.pdf 3 7/6/15 8:40 PM

Name:

Date:

KEY
1 2 3 4 5 RED
6 7 8 9 10 ORANGE
11 12 13 14 15 BLUE
16 17 18 19 20 PURPLE

Use the key to colour the balls.



NUMERACY WORKBOOK 2-2.pdf 4 7/6/15 8:40 PM

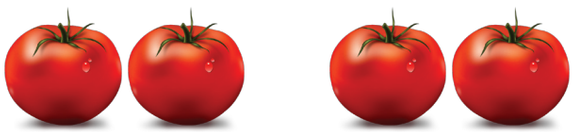
Name:

Date:

Add together the two sets. Write the answers in the boxes.

2 + 1 = ☐

2 + 3 = ☐



2 + 2 = ☐

3 + 1 = ☐

NUMERACY WORKBOOK 2-2.pdf 5 7/6/15 8:40 PM

Name:

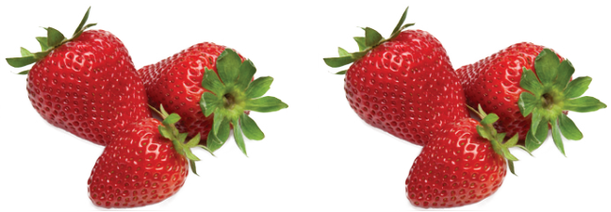
Date:

Add together the two sets. Write the answers in the boxes.

4 + 1 = ☐

3 + 1 = ☐

4 + 2 = ☐



3 + 3 = ☐

NUMERACY WORKBOOK 2-2.pdf 6 7/6/15 8:40 PM

Name:

Date:

Write the missing numerals.

NUMERACY WORKBOOK 2-2.pdf 7 7/6/15 8:40 PM

Name:

Date:

What time is it?

:00

:00

:00

:00

:00

:00

NUMERACY WORKBOOK 2-2.pdf 8 7/6/15 8:40 PM

Name:

Date:

1. Write the numeral that comes before.

☐ 10 ☐ 11 ☐ 12 ☐ 13

2. What time is it?

:00

:00

NUMERACY WORKBOOK 2-2.pdf 9 7/6/15 8:40 PM

Name:

Date:

Match the clocks that show the correct time.

7:00

8:00

9:00

10:00

NUMERACY WORKBOOK 2-2.pdf 10 7/6/15 8:40 PM

Name:

Date:

1. What time is it?

:00

:00

2. Draw a line to match the numeral to its name.

12

13

14

15

fifteen

twelve

fourteen

thirteen

NUMERACY WORKBOOK 2-2.pdf 11 7/6/15 8:40 PM

Name:

Date:

1. What time is it?

:00

:00

2. Draw a line to match the numeral to its name.

5

6

7

six

seven

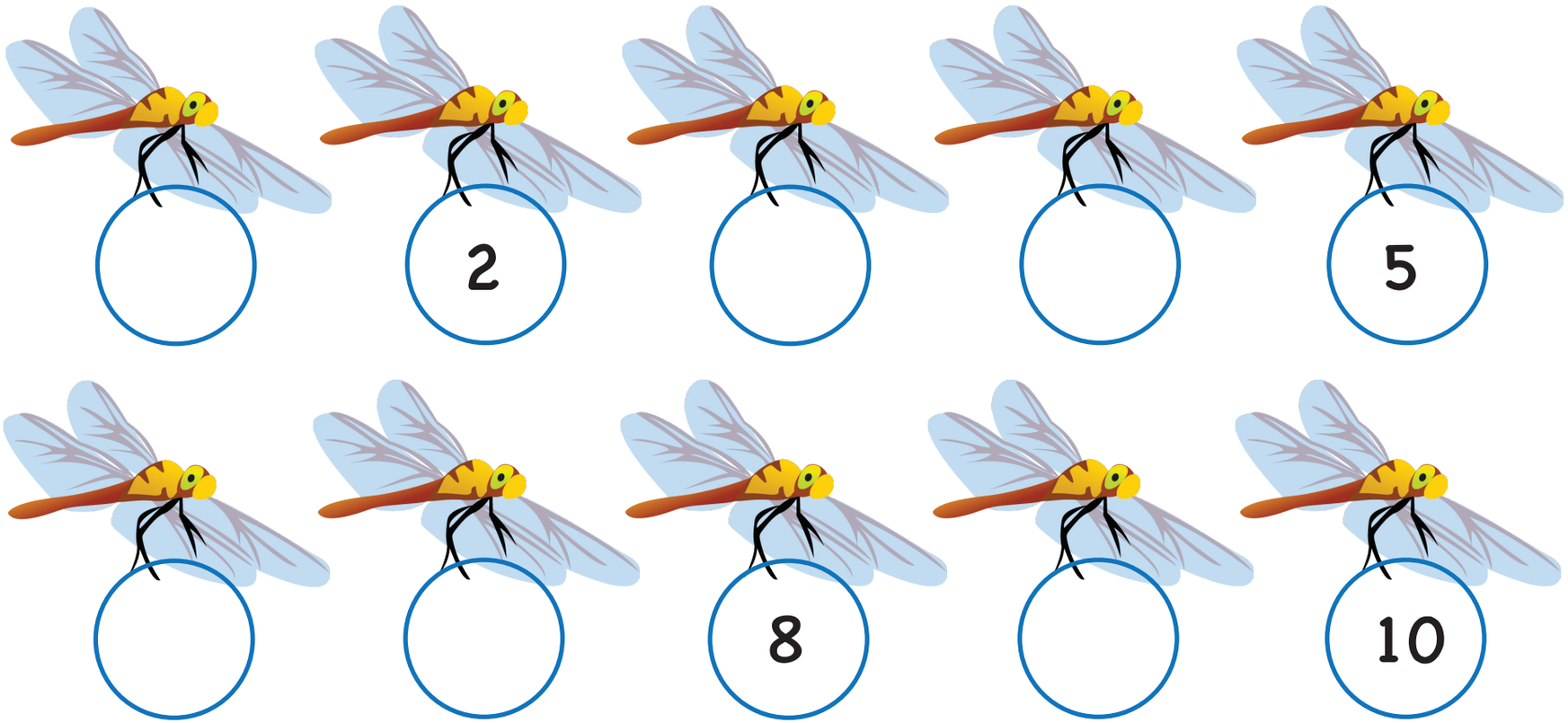
five

NUMERACY WORKBOOK 2-2.pdf 12 7/6/15 8:40 PM

Name:

Date:

Write in the missing numerals.



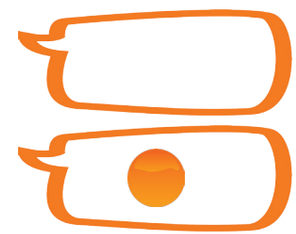
NUMERACY WORKBOOK 2-2.pdf 13 7/6/15 8:40 PM

Name:

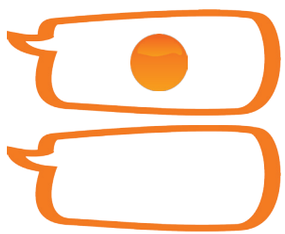
Date:

Solve the problems then write the answers in the big equal sign.

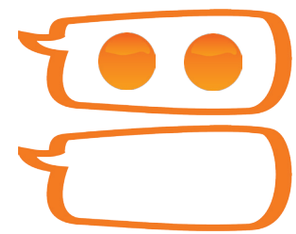
$$\begin{array}{r} 0 \\ +\ 1 \\ \hline \end{array} = \_\_\_\_$$



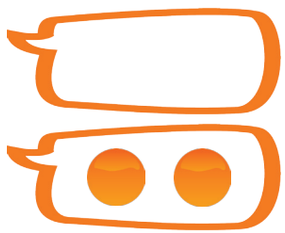
$$\begin{array}{r} 1 \\ +\ 0 \\ \hline \end{array} = \_\_\_\_$$



$$\begin{array}{r} 2 \\ +\ 0 \\ \hline \end{array} = \_\_\_\_$$



$$\begin{array}{r} 0 \\ +\ 2 \\ \hline \end{array} = \_\_\_\_$$



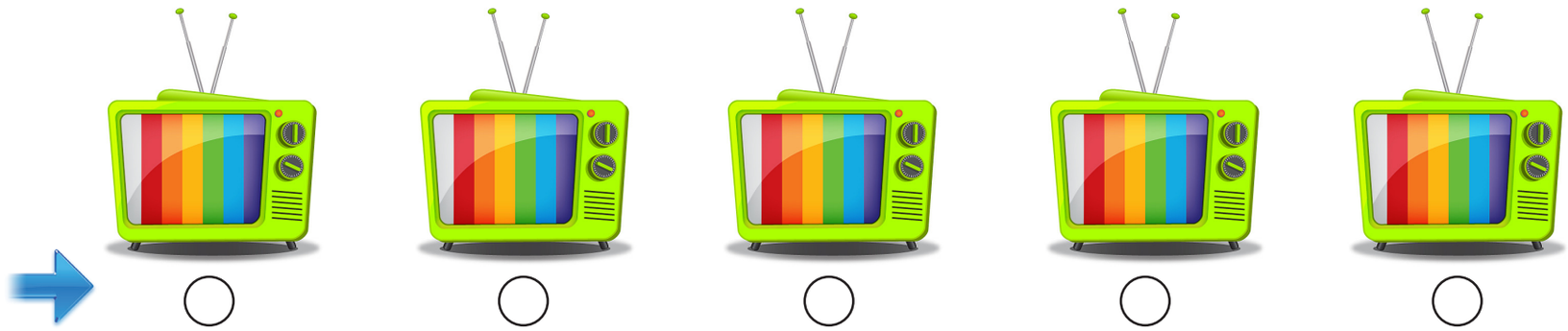
NUMERACY WORKBOOK 2-2.pdf 14 7/6/15 8:41 PM

Name:

Date:

1. Colour in the ◯ under the 5th chair from the left.

2. Colour in the ◯ under the 3rd television from the left.



NUMERACY WORKBOOK 2-2.pdf 15 7/6/15 8:41 PM

Name:

Date:

1. Trace and write the numerals.

10	11	12	13	14

15	16	17	18	19	20

NUMERACY WORKBOOK 2-2.pdf 16 7/6/15 8:41 PM

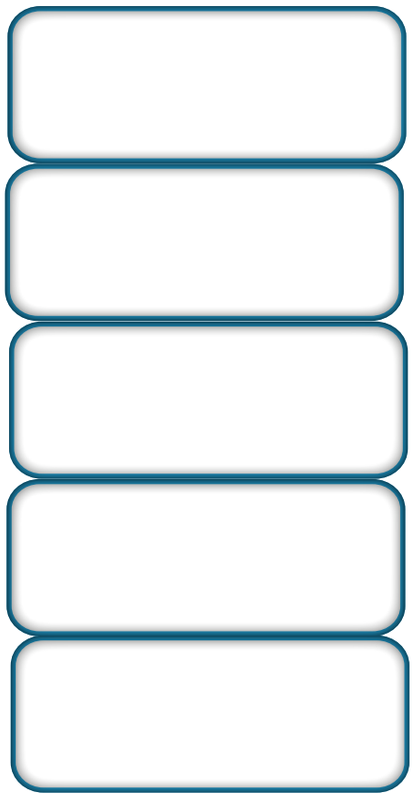
2. Draw lines to connect the numbers to complete the picture.

NUMERACY WORKBOOK 2-2.pdf 17 7/6/15 8:41 PM

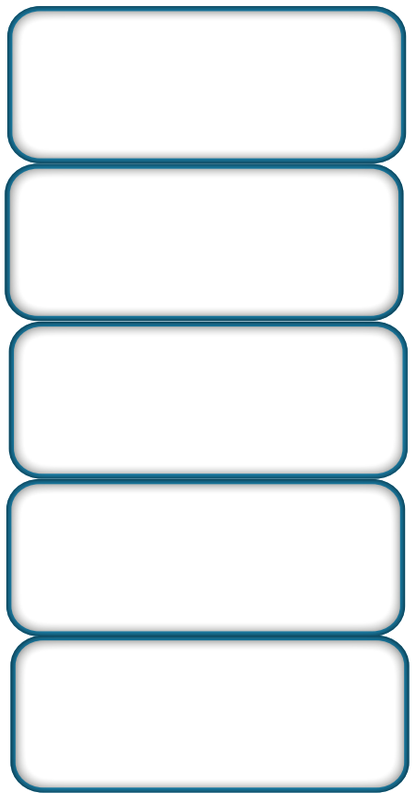
Name:

Date:

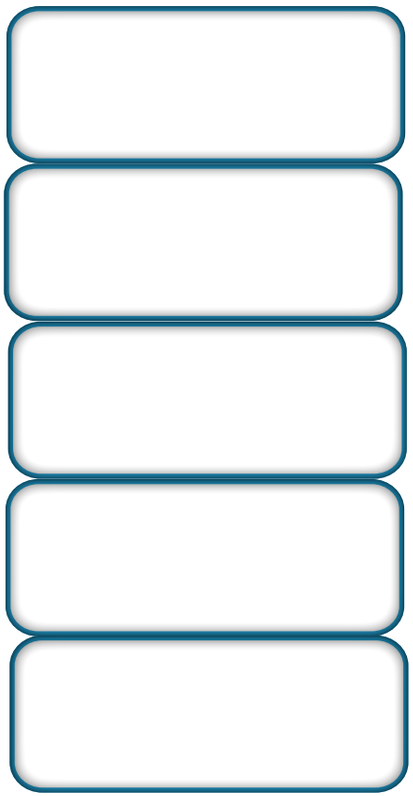
Color the number of blocks.



4 -four



2-two

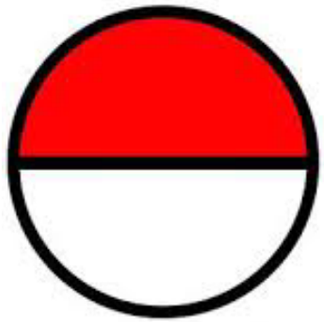


5-five

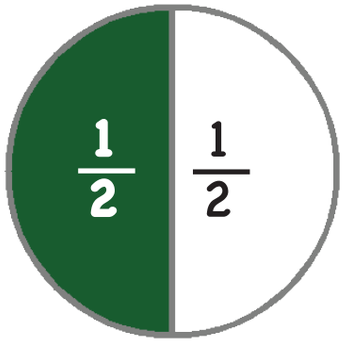
NUMERACY WORKBOOK 2-2.pdf 18 7/6/15 8:41 PM

Name:

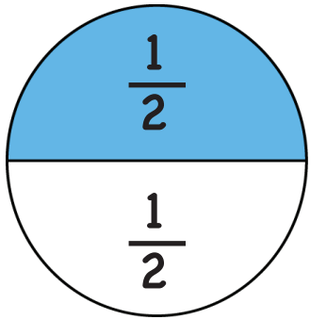
Date:



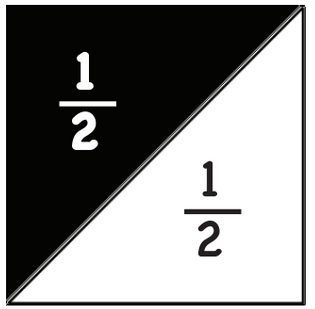
one-half



one-half

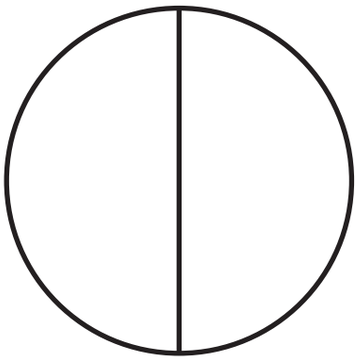


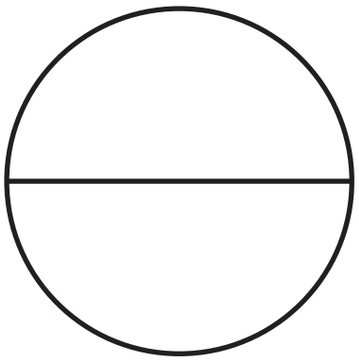
one-half



one-half

Colour one half of the circles below.





NUMERACY WORKBOOK 2-2.pdf 19 7/6/15 8:41 PM

Name:

Date:

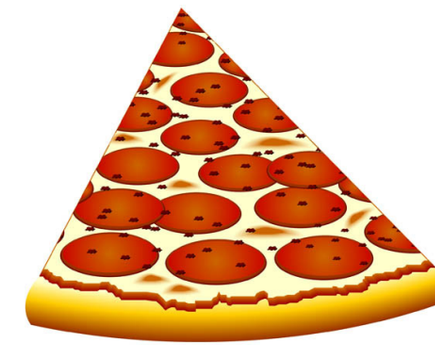
Put an 'X' on the pictures that show half. Circle the picture that shows whole.

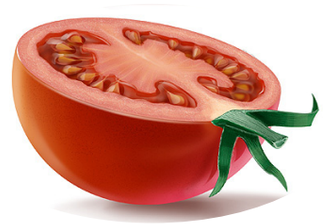
NUMERACY WORKBOOK 2-2.pdf 20 7/6/15 8:41 PM

Name:

Date:

Circle the pictures that show half.





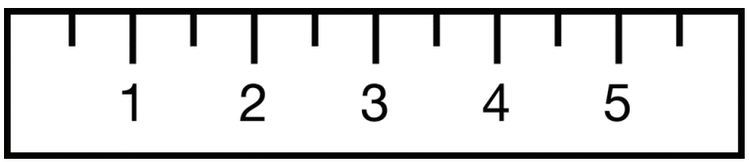
NUMERACY WORKBOOK 2-2.pdf 21 7/6/15 8:41 PM

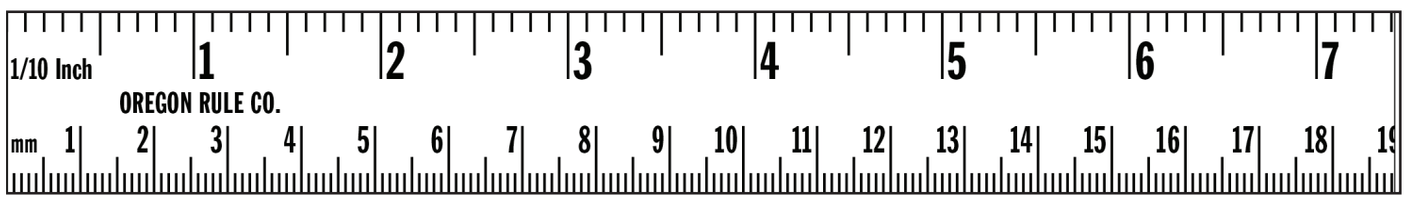
Name:

Date:

1. Put an 'X' on the **long** carrot.

2. Colour the **short** ruler.



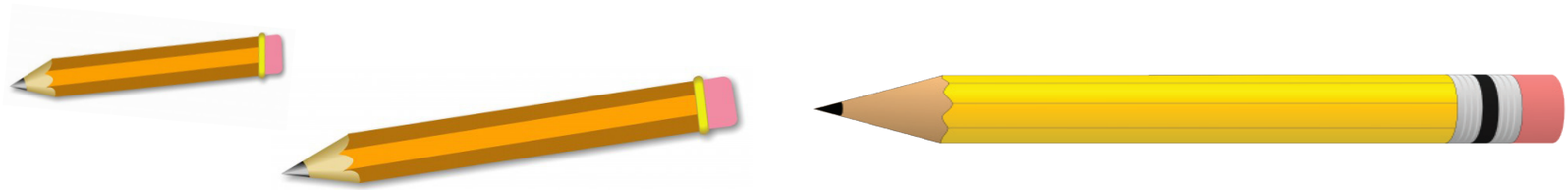


NUMERACY WORKBOOK 2-2.pdf 22 7/6/15 8:41 PM

Name:

Date:

1. Put a 'X' on the **longest** pencil.



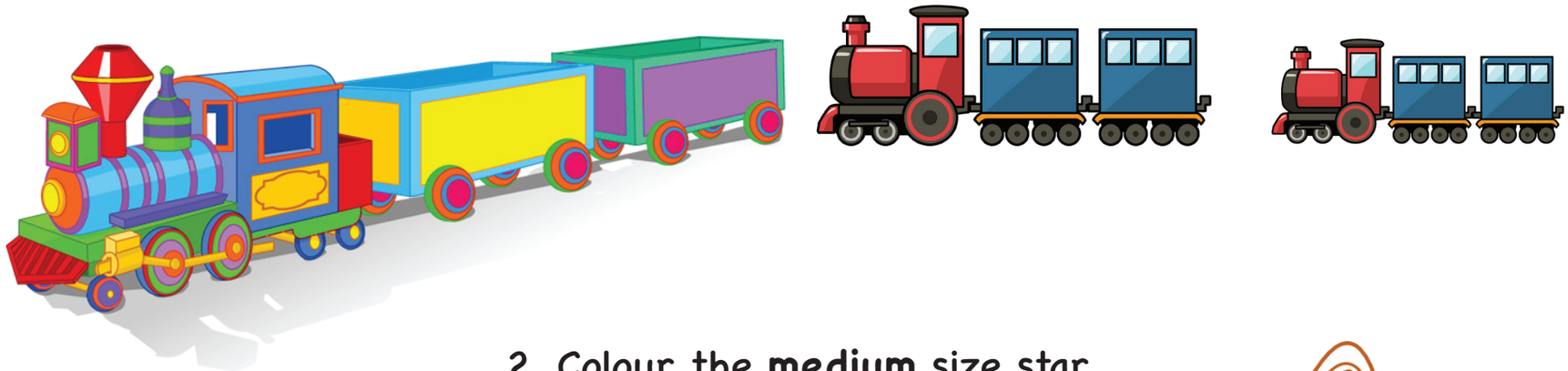
2. Circle the children who are **tall**.

NUMERACY WORKBOOK 2-2.pdf 23 7/6/15 8:41 PM

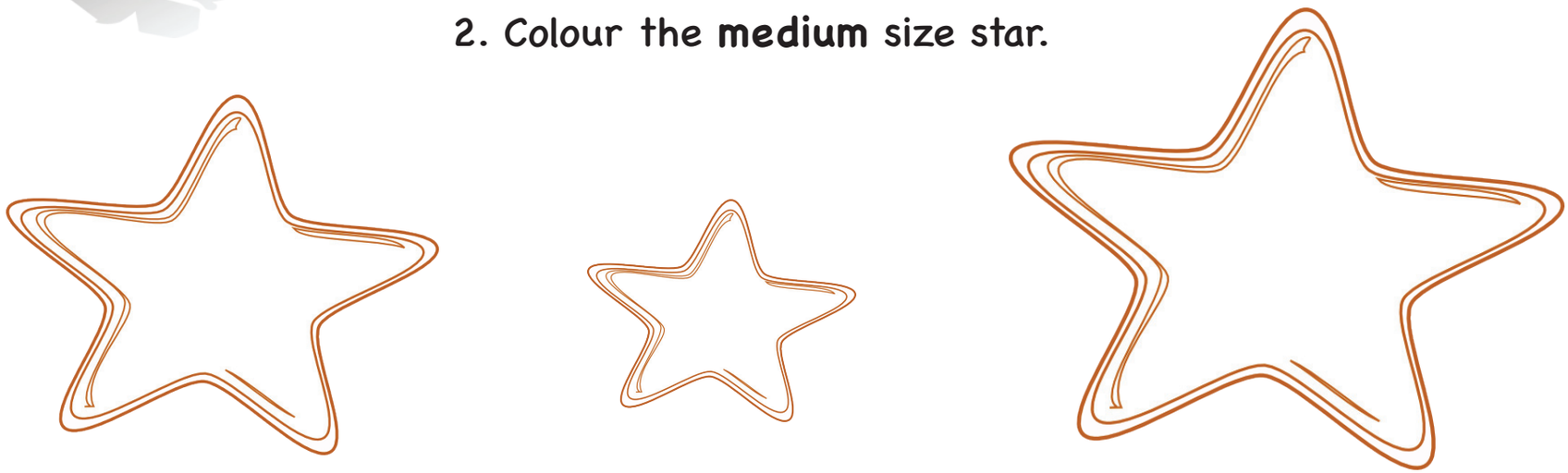
Name:

Date:

1. Put an 'X' on the **biggest** train.



2. Colour the **medium** size star.

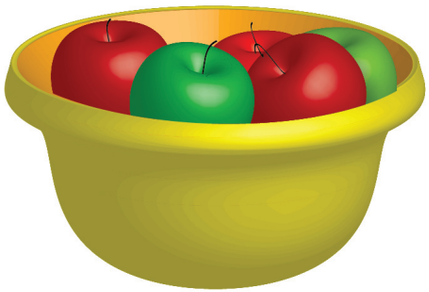


NUMERACY WORKBOOK 2-2.pdf 24 7/6/15 8:41 PM

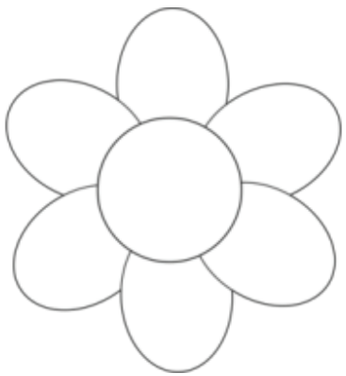
Name:

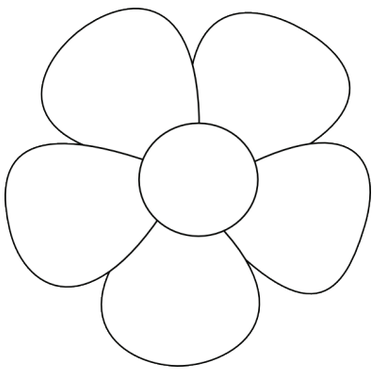
Date:

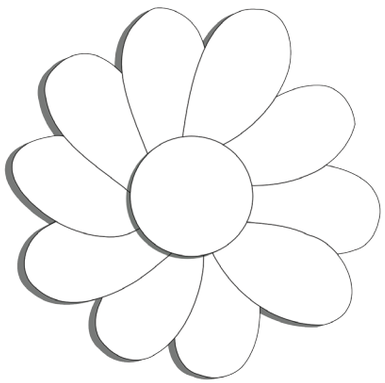
1. Put an 'X' on the bowl that has '**more**' apples.



2. Colour the flower that has the '**most**' petals.





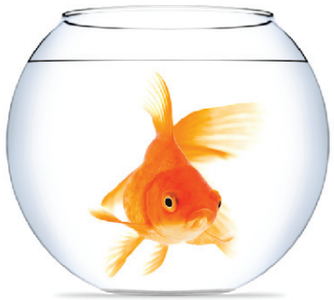


NUMERACY WORKBOOK 2-2.pdf 25 7/6/15 8:41 PM

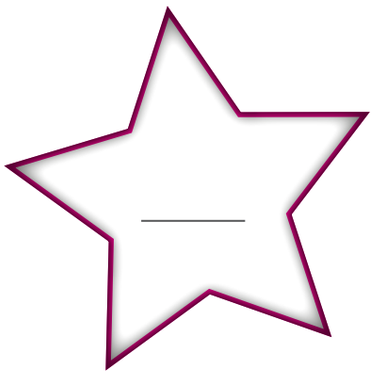
Name:

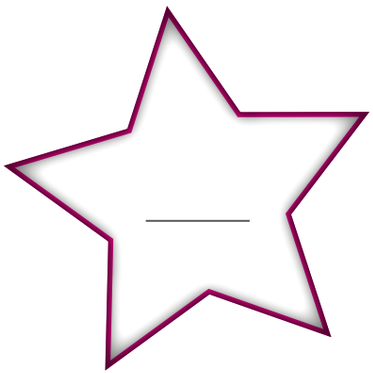
Date:

1. Put a X on the aquarium that has '**less**' fish.



2. Write the numeral that comes after.

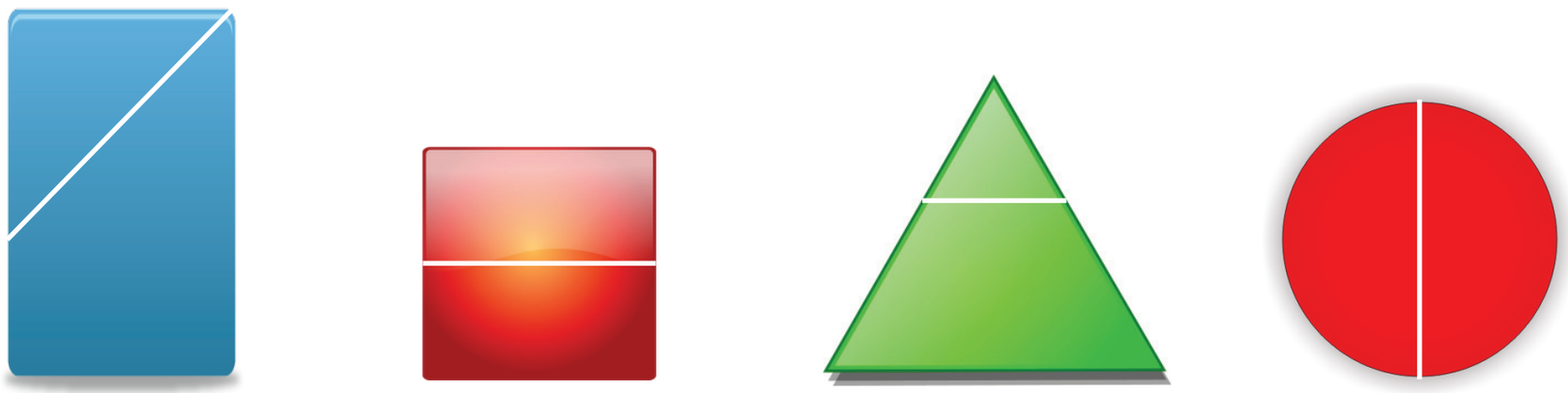




NUMERACY WORKBOOK 2-2.pdf 26 7/6/15 8:41 PM

3. Write the numeral that comes before.

4. Circle the shapes that are divided in half.



RECTANGLE SQUARE TRIANGLE CIRCLE

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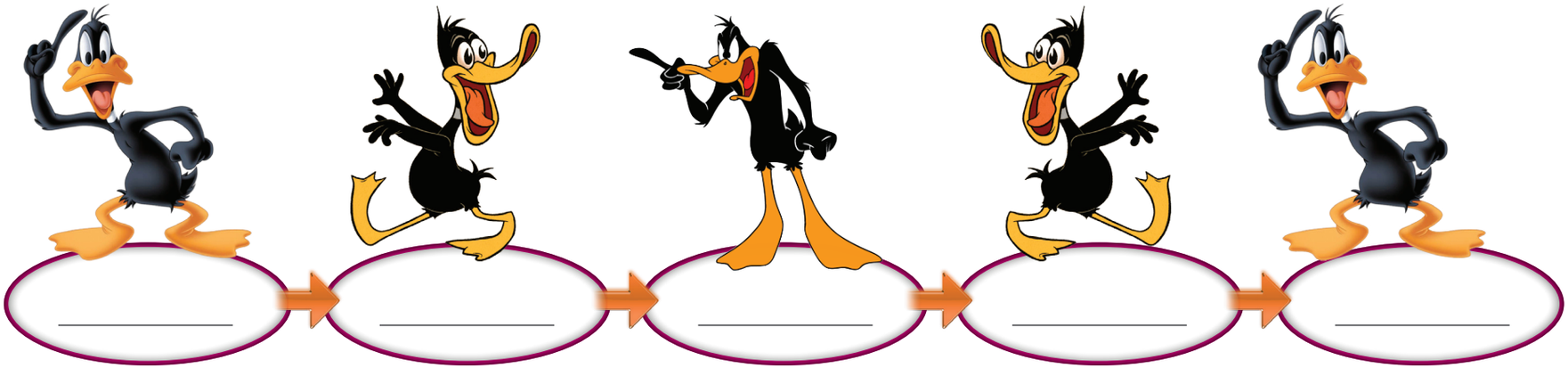
Name:

Date:

1. Number the ducks starting from numeral 1.

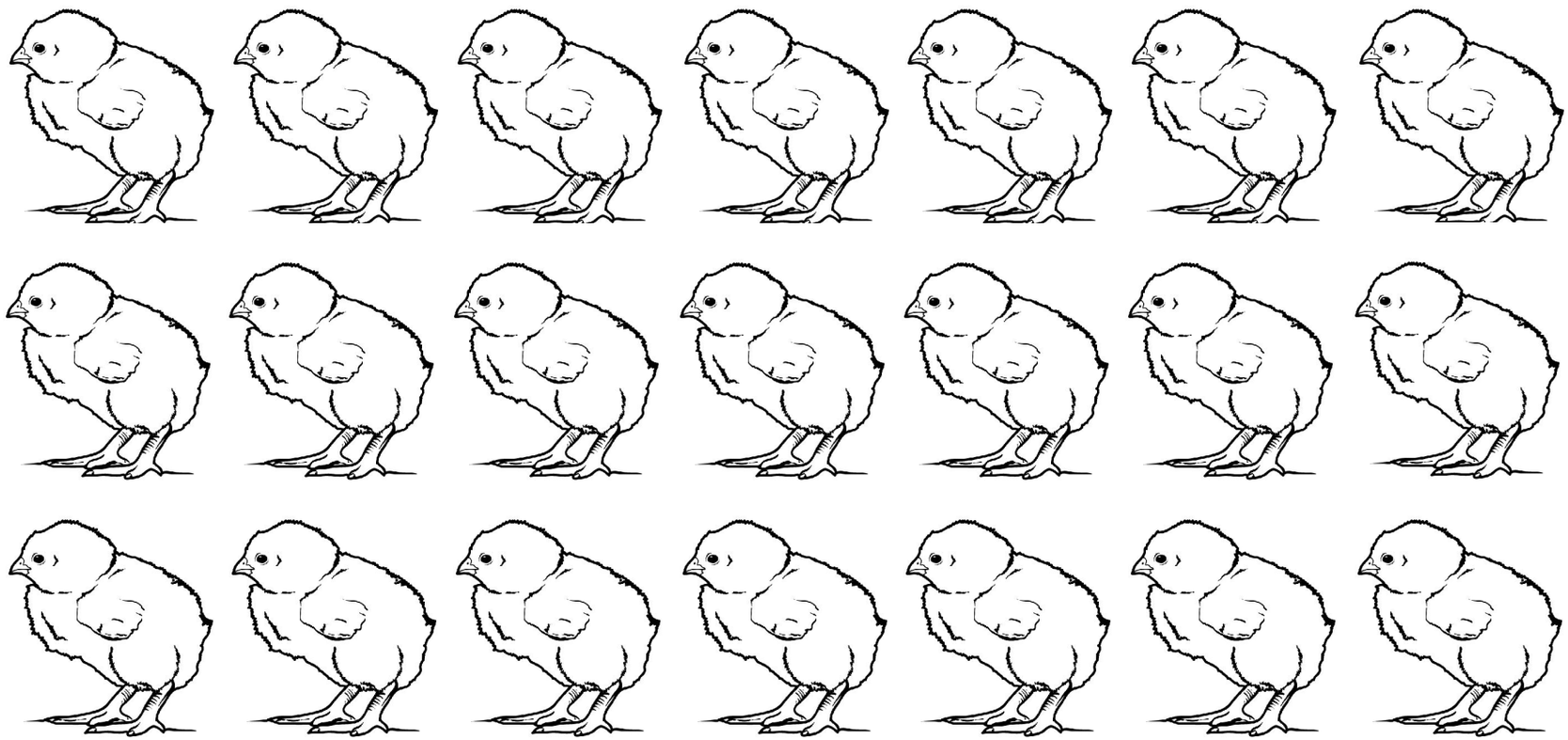


2. Solve the problems then write the answers in the boxes.

3	4	3	4	2	5
+ 1	+ 2	+ 1	+ 2	+ 2	+ 0
☐	☐	☐	☐	☐	☐

NUMERACY WORKBOOK 2-2.pdf 28 7/6/15 8:41 PM

3. Colour 15 chicks.



4. Circle the numeral eight.

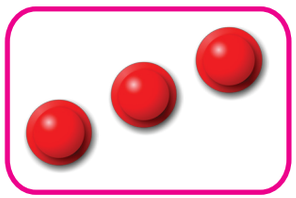
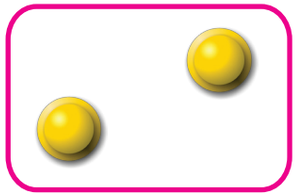
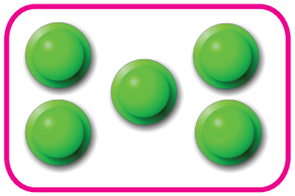
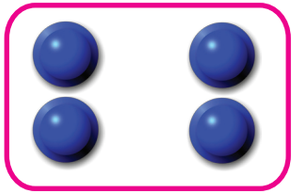
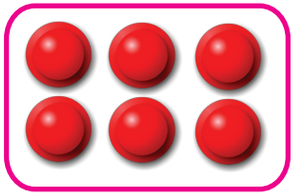
8 10 7 6 8 4 3 8 9

NUMERACY WORKBOOK 2-2.pdf 29 7/6/15 8:41 PM

Name:

Date:

1. Write the numeral.

_____ _____ _____ _____ _____

2. Write the number name.

3 _____ 1 _____ 4 _____

5 _____ 2 _____ 6 _____

3. Write the numeral that comes after.

10 ☐ 12 ☐ 17 ☐ 8 ☐ 13 ☐

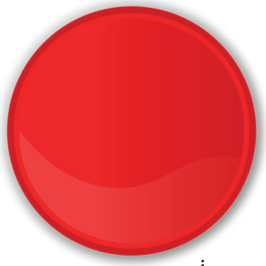
NUMERACY WORKBOOK 2-2.pdf 30 7/6/15 8:41 PM

Name:

Date:

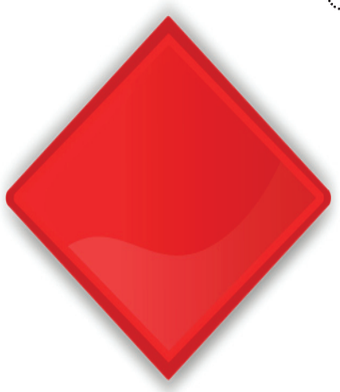
Trace and say the names of the shapes.

square

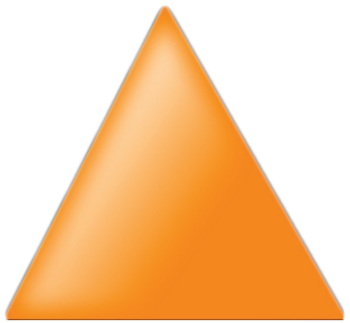


circle

rectangle



diamond



triangle

NUMERACY WORKBOOK 2-2.pdf 31 7/6/15 8:41 PM

Name:

Date:

1. Trace and copy the numeral.

5 _____ 7 _____ 6 _____

8 _____ 9 _____ 10 _____

2. Solve the problems by writing the missing numerals.

$$\begin{array}{r} 3 \\ +\ 2 \\ \hline \square \end{array} \qquad \begin{array}{r} 4 \\ +\ \square \\ \hline 5 \end{array} \qquad \begin{array}{r} 5 \\ +\ \square \\ \hline 6 \end{array} \qquad \begin{array}{r} 1 \\ +\ \square \\ \hline 4 \end{array} \qquad \begin{array}{r} 0 \\ +\ \square \\ \hline 5 \end{array}$$

NUMERACY WORKBOOK 2-2.pdf 32 7/6/15 8:41 PM

Name:

Date:

1. Write the numeral that comes after.

7 ☐ 10 ☐ 16 ☐ 19 ☐

2. Underline the 7th cat from the left.

NUMERACY WORKBOOK 2-2.pdf 33 7/6/15 8:41 PM

Name:

Date:

Trace and write the numerals.

1 _____	2 _____	3 _____
4 _____	5 _____	6 _____
7 _____	8 _____	9 _____
10 _____	11 _____	12 _____
13 _____	14 _____	15 _____
16 _____	17 _____	18 _____

NUMERACY WORKBOOK 2-2.pdf 34 7/6/15 8:41 PM

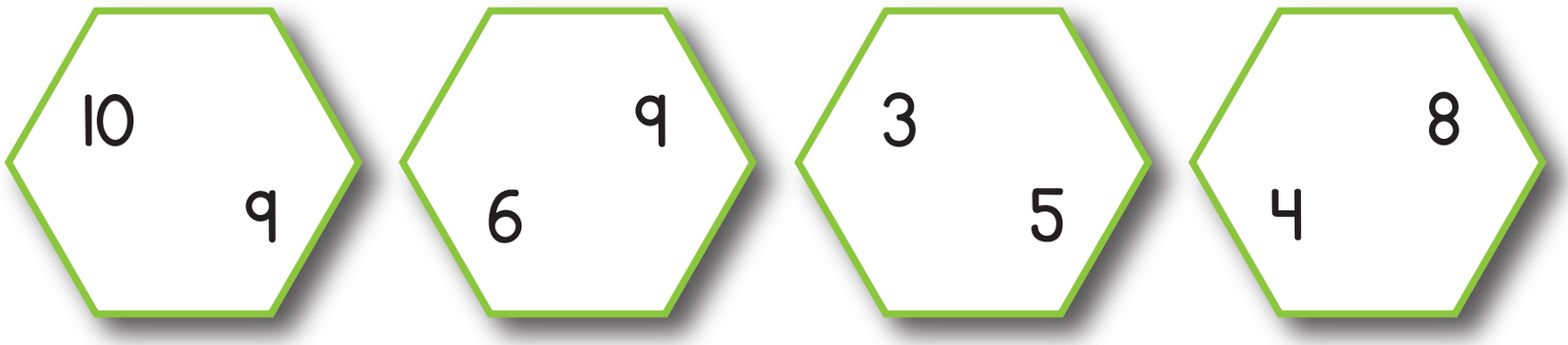
Name:

Date:

1. Skip count by 2's.

2					

2. Circle the **bigger** number in each group.



NUMERACY WORKBOOK 2-2.pdf 35 7/6/15 8:41 PM

3. What time is it?

:

:

:

4. Circle the numeral that comes next

1 3 5 7 9 13 11

20 19 18 17 16 14 15

NUMERACY WORKBOOK 2-2.pdf 36 7/6/15 8:41 PM

Name:

Date:

1. Solve the problems then write the answers in the boxes.

$$\begin{array}{r} 3 \\ +\ 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ +\ 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ +\ 4 \\ \hline \square \end{array}$$

2. Solve the problems then write the answers in the box.

$$\begin{array}{r} 3 \\ +\ 3 \\ \hline \square \end{array} \qquad \begin{array}{r} 2 \\ +\ 1 \\ \hline \square \end{array} \qquad \begin{array}{r} 1 \\ +\ 0 \\ \hline \square \end{array} \qquad \begin{array}{r} 1 \\ +\ 3 \\ \hline \square \end{array} \qquad \begin{array}{r} 4 \\ +\ 0 \\ \hline \square \end{array}$$

3. Write the numeral that comes next.

15 ☐

8 ☐

11 ☐

9 ☐

6 ☐

NUMERACY WORKBOOK 2-2.pdf 37 7/6/15 8:41 PM

Name:

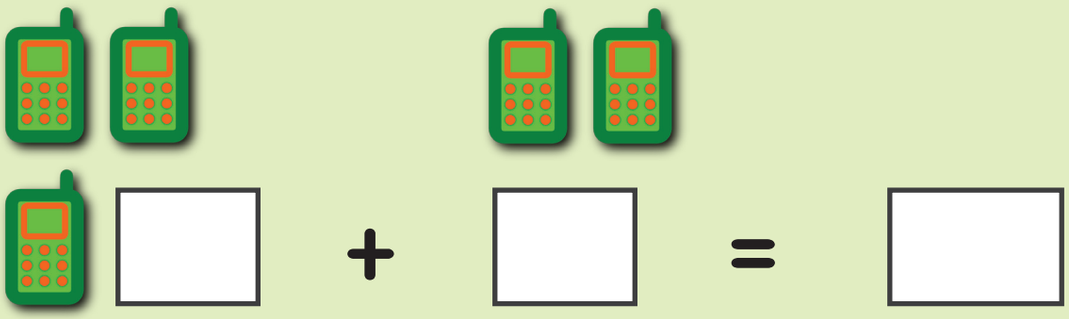
Date:

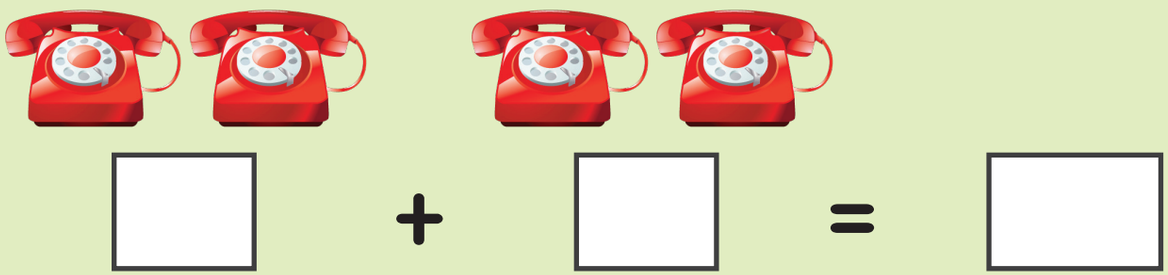
1. What time is it?

:00

:00

2. Write the number sentences.





NUMERACY WORKBOOK 2-2.pdf 38 7/6/15 8:41 PM

Name:

Date:

1. Write the numeral your teacher says.

2. Solve the addition problems. Write the answers in the box.

3	0	1	2	7	3
+ 2	+ 4	+ 2	+ 2	+ 1	+ 4
☐	☐	☐	☐	☐	☐

NUMERACY WORKBOOK 2-2.pdf 39 7/6/15 8:41 PM

Name:

Date:

1. Write the numeral that comes after.

19 ☐ 14 ☐ 12 ☐ 9 ☐ 16 ☐

2. What time is it?

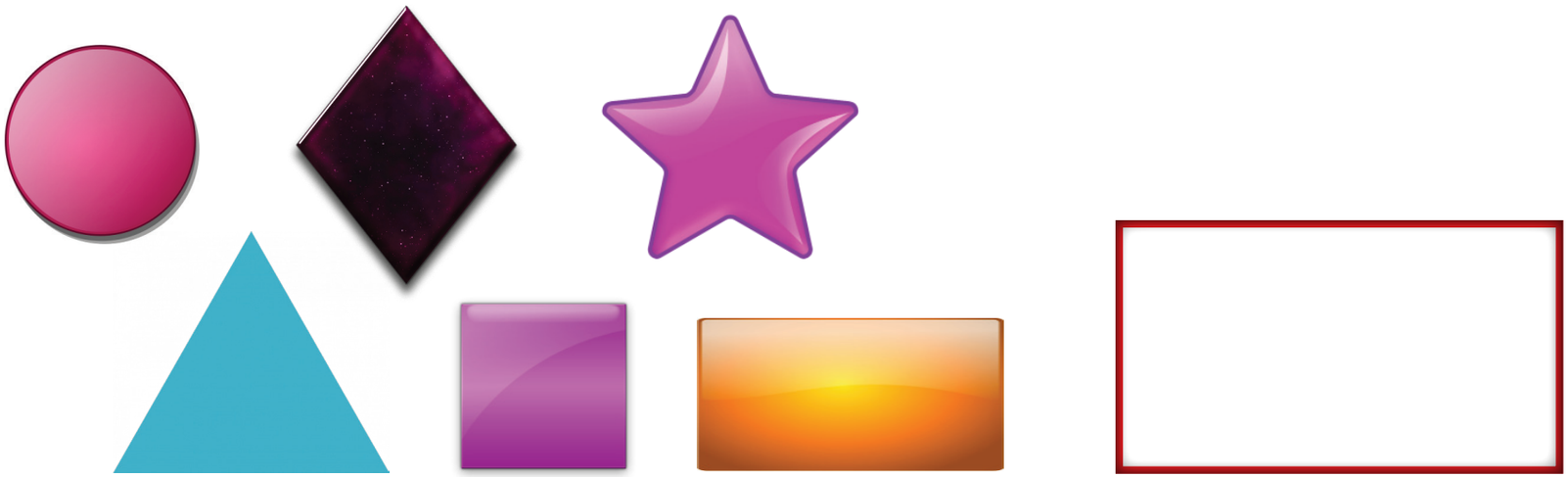
:00

:00

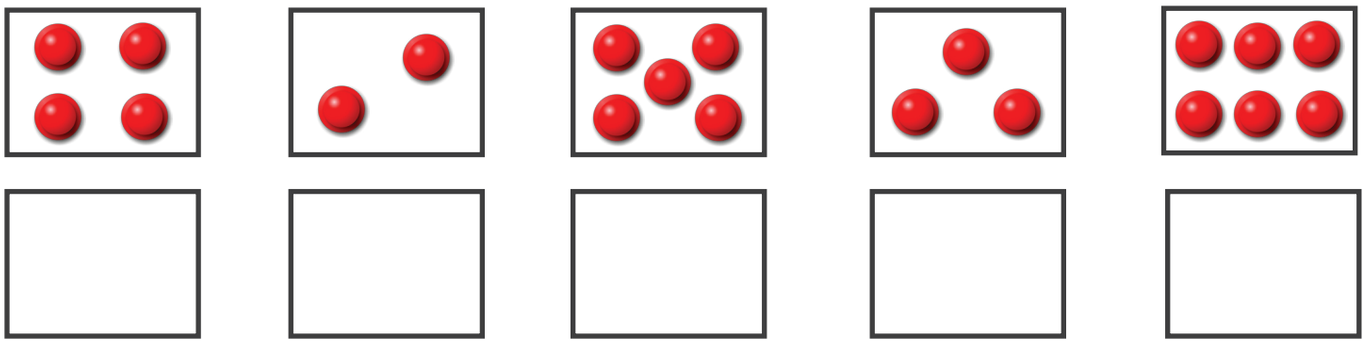
:00

NUMERACY WORKBOOK 2-2.pdf 40 7/6/15 8:41 PM

3. Count the shapes and write the numeral in the box below.



4. Write the numeral to match the number of dots.



NUMERACY WORKBOOK 2-2.pdf 41 7/6/15 8:41 PM

Name:

Date:

1. Solve the addition problems. Write the answer in the box.

2	2	7	0	3
+ 3	+ 2	+ 1	+ 3	+ 2
☐	☐	☐	☐	☐

2. Circle the guava that is cut in half.

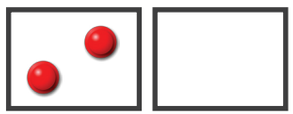
NUMERACY WORKBOOK 2-2.pdf 42 7/6/15 8:41 PM

Name:

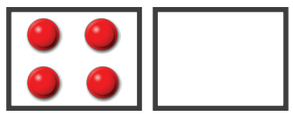
Date:

1. Write the numerals to match the number.

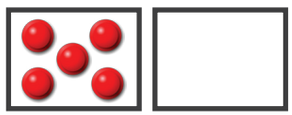
$$1 + 1 = \square$$



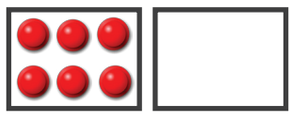
$$2 + 2 = \square$$



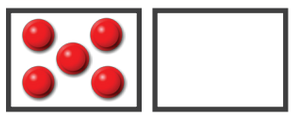
$$2 + 3 = \square$$



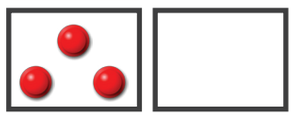
$$5 + 1 = \square$$



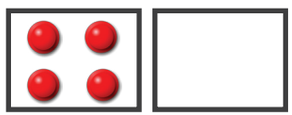
$$3 + 2 = \square$$



$$1 + 2 = \square$$



$$0 + 4 = \square$$



2. Write the numeral that comes after.

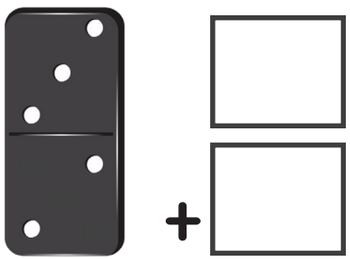
14 ☐ 17 ☐ 16 ☐ 5 ☐ 9 ☐

NUMERACY WORKBOOK 2-2.pdf 43 7/6/15 8:41 PM

Name:

Date:

1. Solve the addition problems by writing the numerals and answers.



+ ☐

= ☐

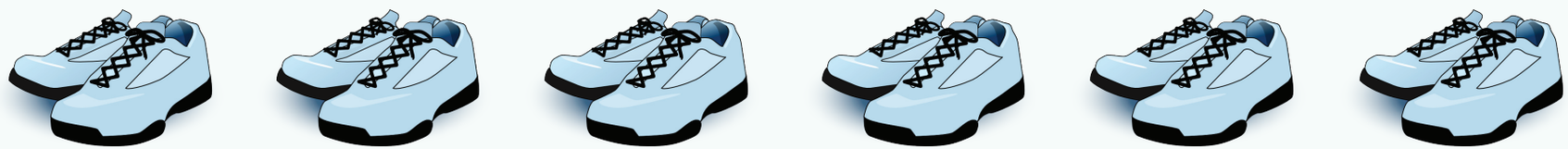
+ ☐

= ☐

+ ☐

= ☐

2. Count by 2's.



2 → ☐ → ☐ → ☐ → ☐ → ☐

NUMERACY WORKBOOK 2-2.pdf 44 7/6/15 8:41 PM

Name:

Date:

1. Write the numeral that comes before.

☐ 16 ☐ 12 ☐ 19 ☐ 14 ☐ 18

2. Solve the addition problems then write the answers in the boxes.

2	3	4	5	6
+ 2	+ 1	+ 2	+ 1	+ 1
☐	☐	☐	☐	☐

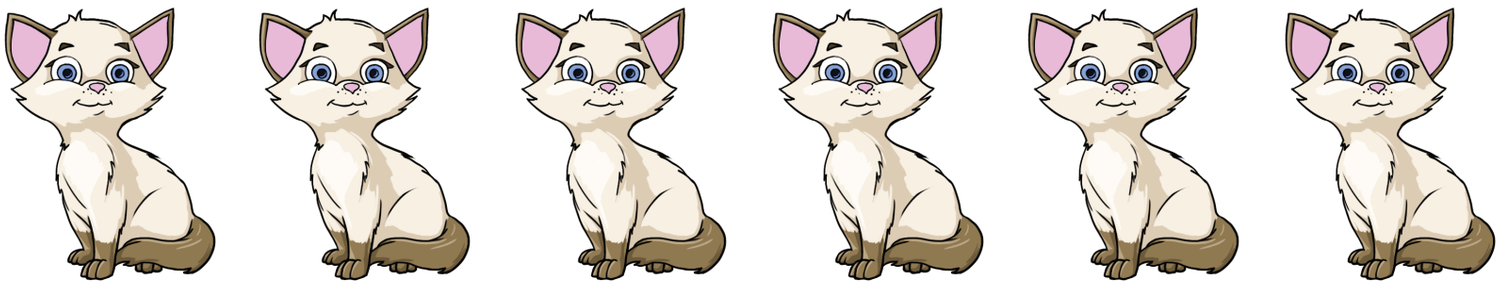
NUMERACY WORKBOOK 2-2.pdf 45 7/6/15 8:41 PM

Name:

Date:

1. Solve the addition problems by writing the missing numeral. Use the cats to help.

$$1 + 5 = \square \qquad 4 + \square = 6 \qquad \square + 3 = 6 \qquad 1 + 5 = \square \qquad 2 + \square = 6 \qquad 3 + \square = 6$$



NUMERACY WORKBOOK 2-2.pdf 46 7/6/15 8:41 PM

Name:

Date:

1. Draw a line to match the numeral to its name.

thirteen

fourteen

eleven

twelve

2. Write the numeral that comes after.

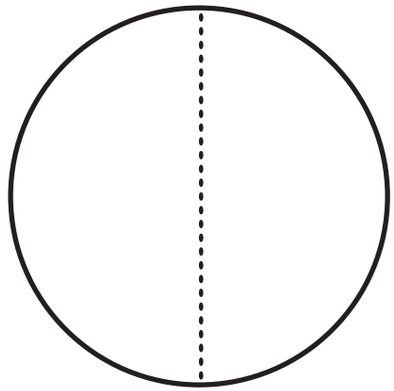
17 ☐ 19 ☐ 9 ☐ 14 ☐ 15 ☐ 6 ☐

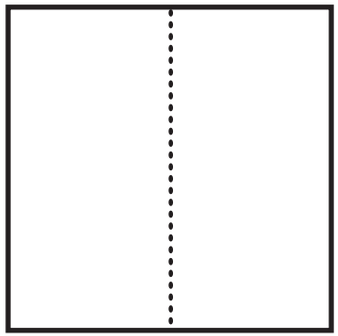
NUMERACY WORKBOOK 2-2.pdf 47 7/6/15 8:41 PM

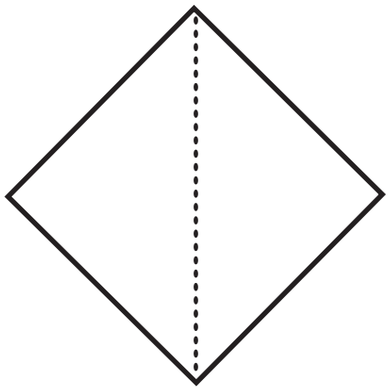
Name:

Date:

1. Colour one half of each shape.







2. Solve the addition problems. Write the answers in the boxes.

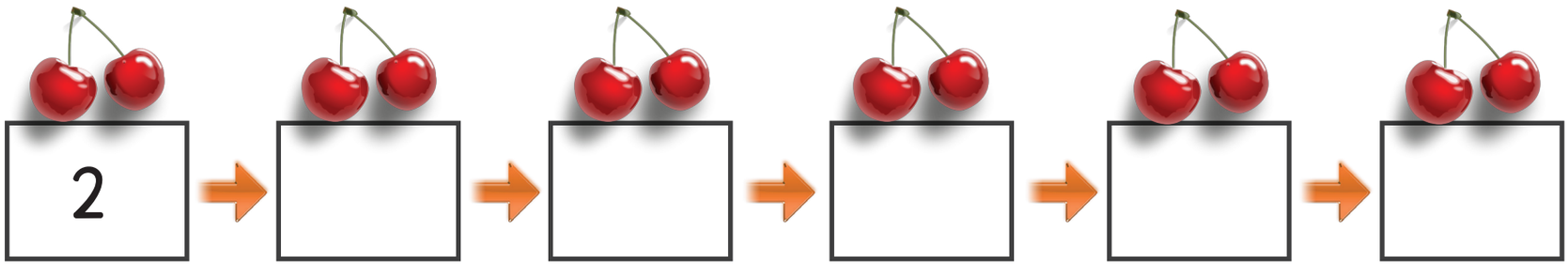
1	3	4	5	6	2
+ 1	+ 3	+ 2	+ 1	+ 0	+ 4
☐	☐	☐	☐	☐	☐

NUMERACY WORKBOOK 2-2.pdf 48 7/6/15 8:41 PM

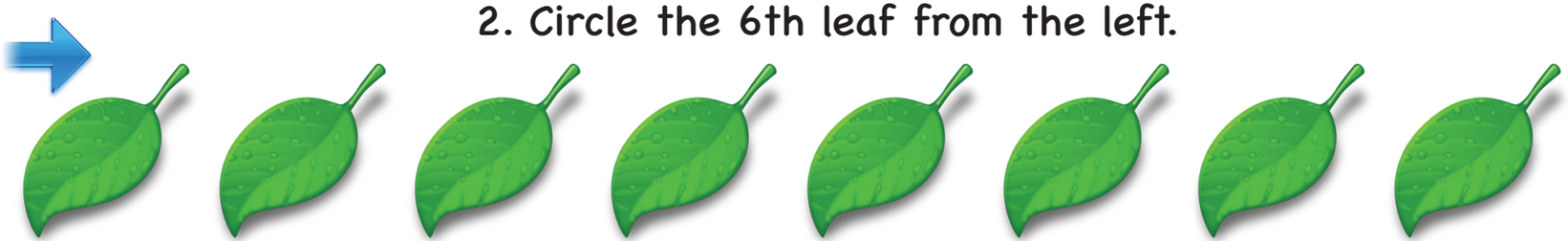
Name:

Date:

1. Count by 2's.



2. Circle the 6th leaf from the left.



3. Write the numeral that comes after.

16 ☐ 19 ☐ 18 ☐ 14 ☐

NUMERACY WORKBOOK 2-2.pdf 49 7/6/15 8:41 PM

Name:

Date:

1. Circle the numeral 10.

14	17	12	11	10	13
10	19	10	18	10	9

2. Solve the addition problems. Write the answers in the boxes.

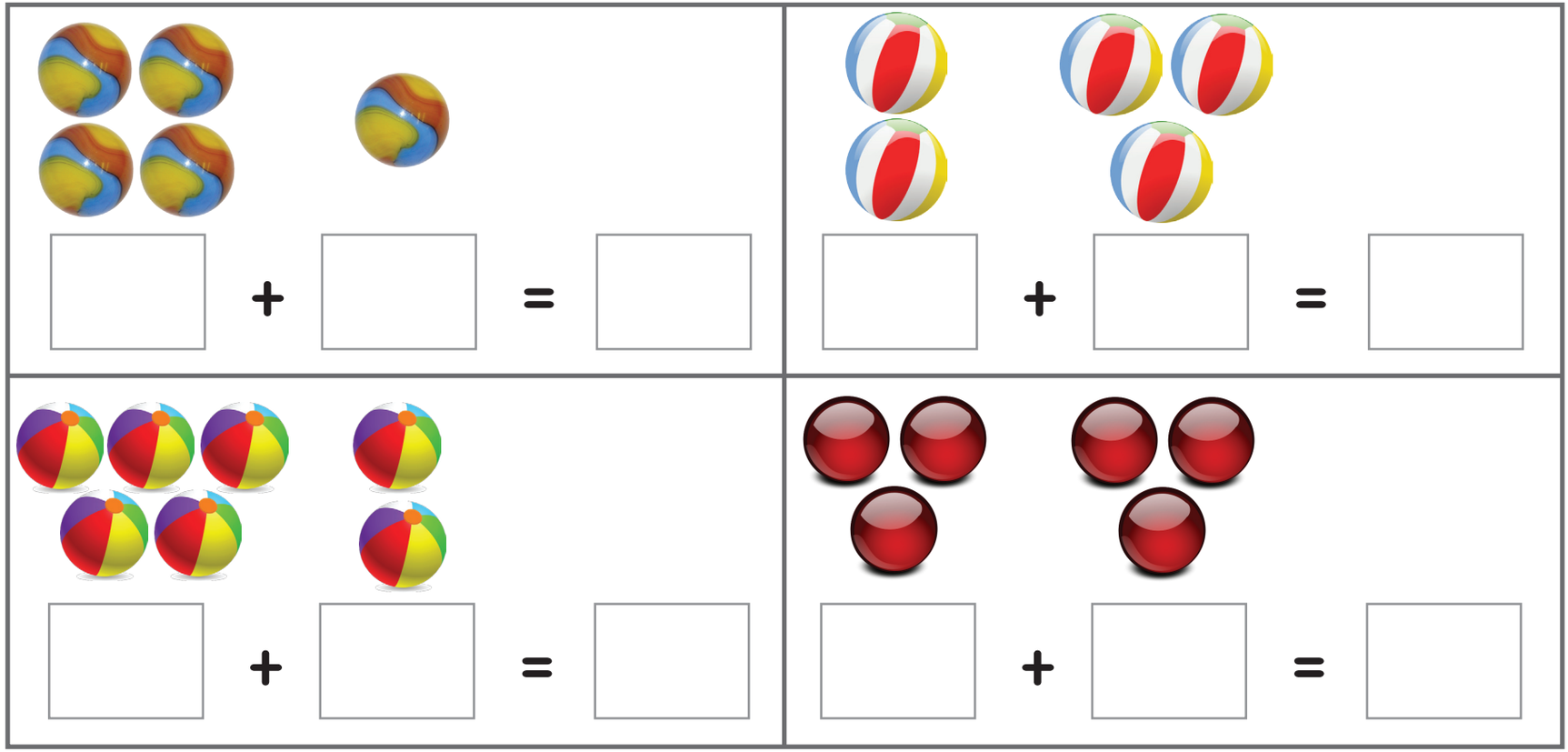
5	4	2	8	6	7
+ 0	+ 1	+ 3	+ 1	+ 3	+ 2
☐	☐	☐	☐	☐	☐

NUMERACY WORKBOOK 2-2.pdf 50 7/6/15 8:41 PM

Name:

Date:

Count the objects. Write in the numeral in the box below, and add the two sets.

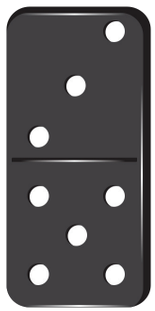


NUMERACY WORKBOOK 2-2.pdf 51 7/6/15 8:41 PM

Name:

Date:

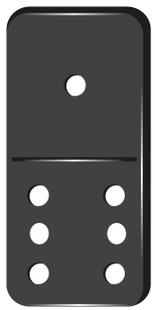
Add the top half and the bottom half of the dominos. Write the answers.



3
+ 5
_____

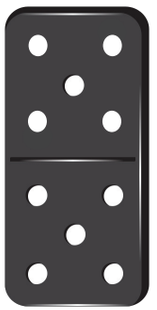
1
+ 4
_____

2
+ 3
_____



1
+ 6
_____

2
+ 2
_____



5
+ 5
_____

NUMERACY WORKBOOK 2-2.pdf 52 7/6/15 8:41 PM

Name:

Date:

1. Count and write the total number of each doll in the box provided.

2. **Oral Numbers Evaluation.**

Write the answers.

2 + 3 = ☐	4 + 1 = ☐	5 + 1 = ☐	3 + 1 = ☐
1 + 2 = ☐	2 + 6= ☐	4 + 2 = ☐	# correct _____

NUMERACY WORKBOOK 2-2.pdf 53 7/6/15 8:41 PM

Name:

Date:

1. Draw a line to match the numeral to its name.

10	nineteen	13	sixteen
17	twelve	16	eighteen
12	ten	18	eleven
19	seventeen	11	thirteen

2. What time is it?

:00

:00

NUMERACY WORKBOOK 2-2.pdf 54 7/6/15 8:41 PM

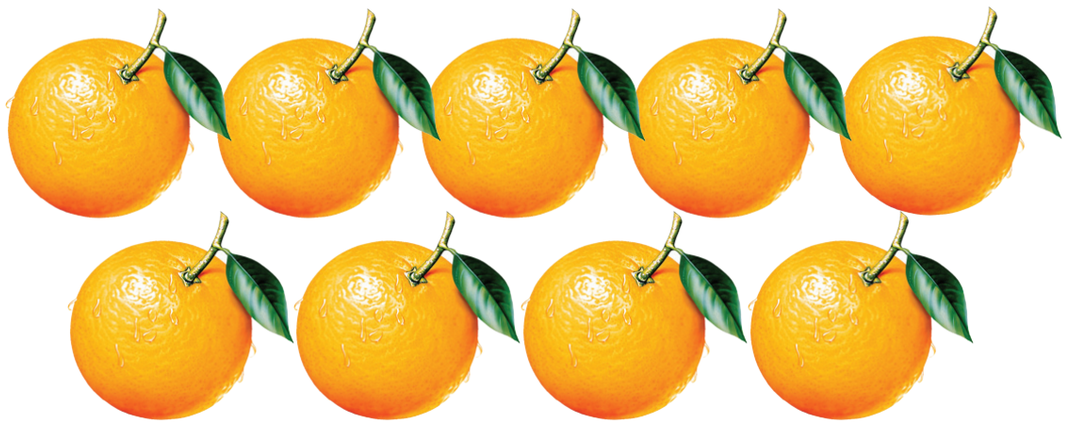
Name:

Date:

1. Add and write the answer.

3	4	6	7	8	9
+ 1	+ 4	+ 1	+ 2	+ 1	+ 1
☐	☐	☐	☐	☐	☐

2. How many oranges are there?



= ☐

NUMERACY WORKBOOK 2-3.pdf 1 7/6/15 8:46 PM

6. Match the dollars to what they will buy.

7. What time is it?

:00

:00

8. Write the numeral that comes before.

☐ 9 ☐ 19 ☐ 13

NUMERACY WORKBOOK 2-3.pdf 2 7/6/15 8:46 PM

Name:

Date:

1. Circle the correct numeral.

2 4 2

9 10 5

1 8 3

8 12 7

NUMERACY WORKBOOK 2-3.pdf 3 7/6/15 8:46 PM

2. Add and write the answer.

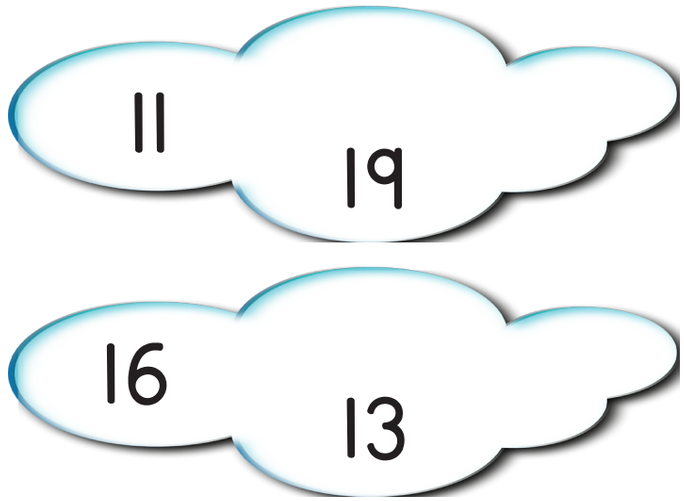
11 + 1 = ☐

12 + 1 = ☐

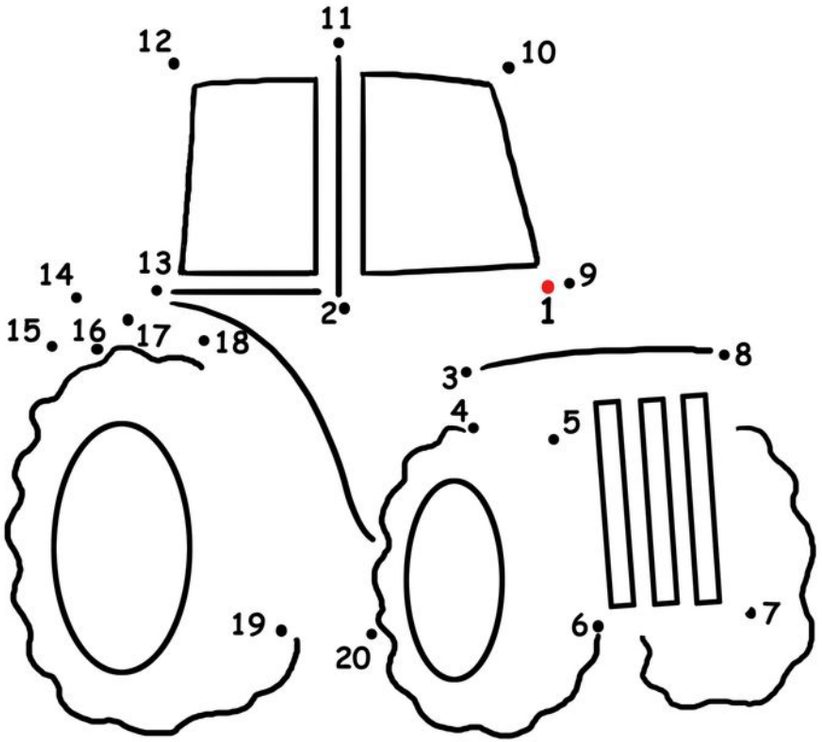
13 + 1 = ☐

14 + 1 = ☐

3. Circle the numeral that is '**more**'.



4. Beginning from the red dot, draw lines to connect the numbers to complete the picture.



NUMERACY WORKBOOK 2-3.pdf 4 7/6/15 8:46 PM

Name:

Date:

Oral Numbers Evaluation.

1. Give the answers.

13 + 4 = ☐ 12 + 3 = ☐ 14 + 2 = ☐ 0 + 14 = ☐

13 + 3 = ☐ 19 + 1 = ☐ 12 + 2 = ☐ 14 + 4 = ☐

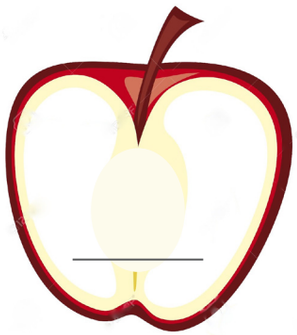
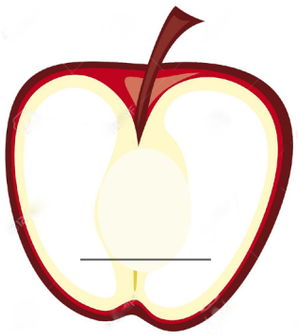
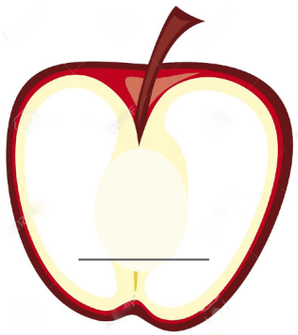
correct _____

2. Write the numeral that comes before.

☐ 21 ☐ 19 ☐ 12 ☐ 15

NUMERACY WORKBOOK 2-3.pdf 5 7/6/15 8:46 PM

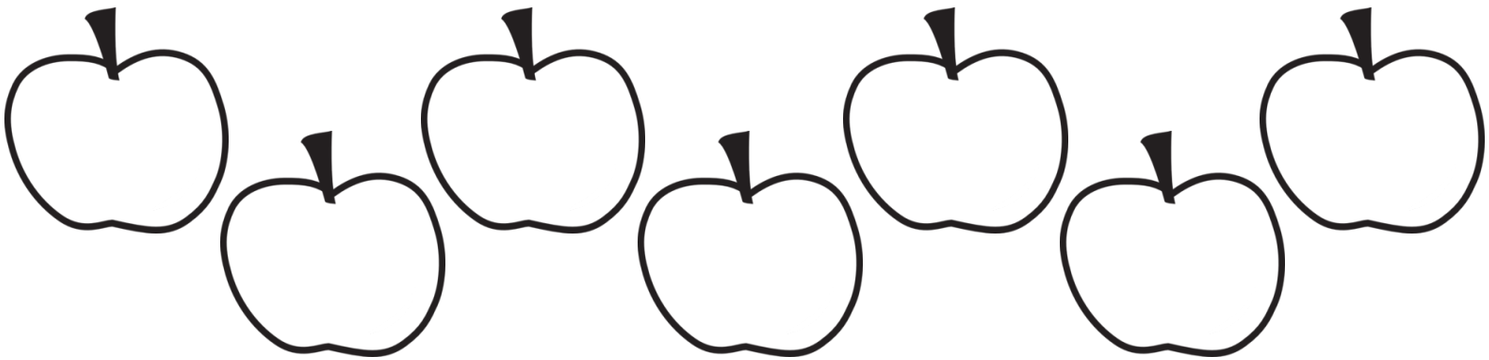
3. Write the numeral your teacher says on the line inside the apple.

4. Write the numeral that comes after.

19 ☐ 15 ☐ 13 ☐ 16 ☐

5. Colour five apples.



NUMERACY WORKBOOK 2-3.pdf 6 7/6/15 8:46 PM

Name:

Date:

1. Circle the longest object.

2. Write the numeral your teacher says.

NUMERACY WORKBOOK 2-3.pdf 7 7/6/15 8:46 PM

3. Match the clocks to show the same time.

9:00

5:00

2:00

6:00

4. Add and write the answer.

3	4	5	4	6	5	4
+ 3	+ 2	+ 2	+ 1	+ 3	+ 5	+ 4

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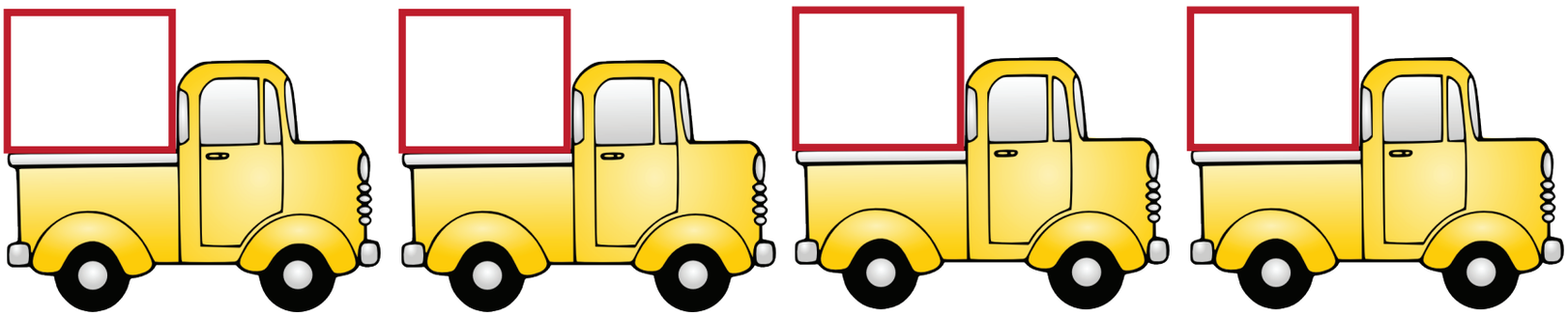
Name:

Date:

1. Write the numeral your teacher says.



2. Match the number name to the numeral.

twelve	14
fourteen	12
seventeen	11
eleven	18
eighteen	17

3. How many dollars?

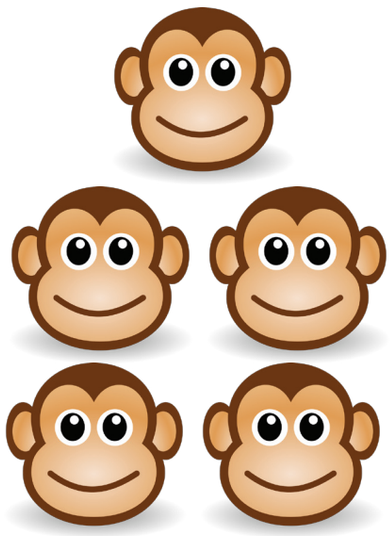
= $

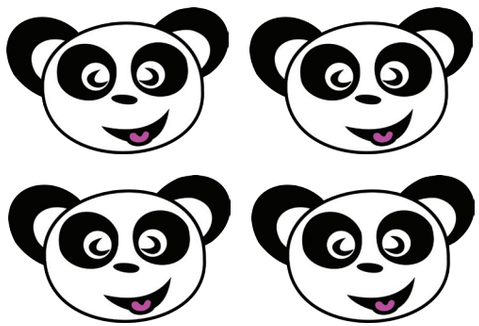
NUMERACY WORKBOOK 2-3.pdf 9 7/6/15 8:46 PM

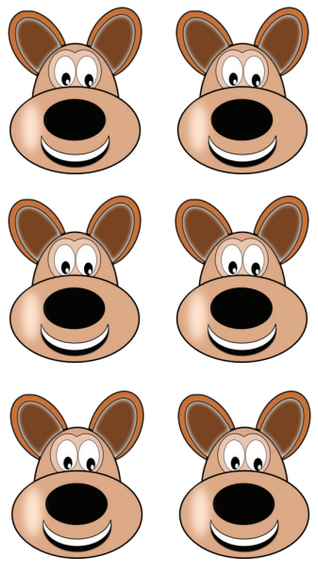
4. Solve the problems. Write the answer in the box.

3	4	6	4	3	7	5
- 2	- 3	- 1	- 2	- 1	- 4	- 2
☐	☐	☐	☐	☐	☐	☐

5. Circle the **smallest** group of animals.







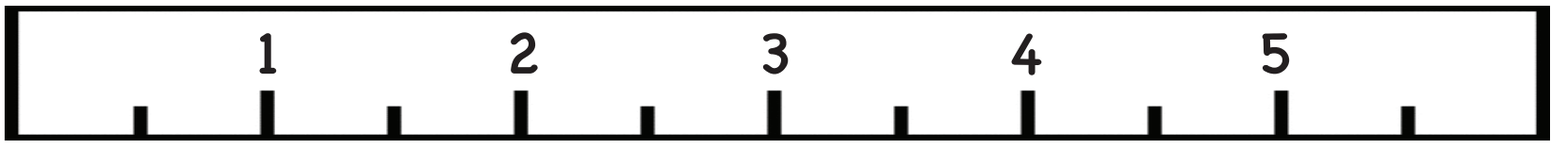
NUMERACY WORKBOOK 2-3.pdf 10 7/6/15 8:46 PM

Name:

Date:

Fun with Numbers!

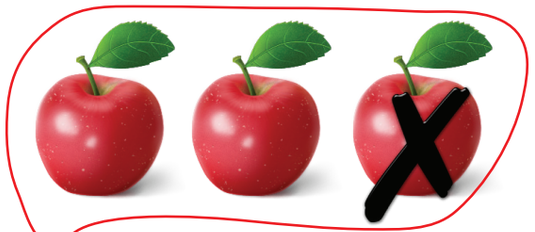
1. How long is each object?



NUMERACY WORKBOOK 2-3.pdf 11 7/6/15 8:46 PM

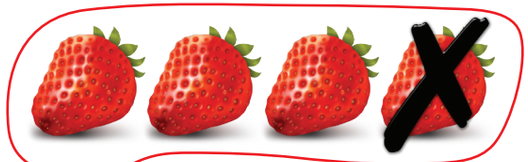
2. Solve the problems. Write the answer in the box.

2 + 1 = ☐



3 − 1 = ☐

2 + 2 = ☐

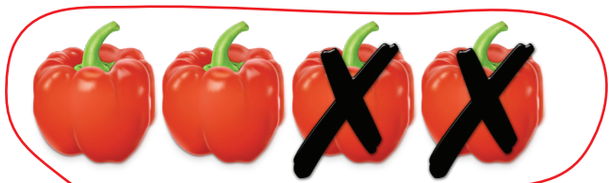


4 − 1 = ☐

3 + 1 = ☐

5 − 1 = ☐

3 + 2 = ☐



4 − 2 = ☐

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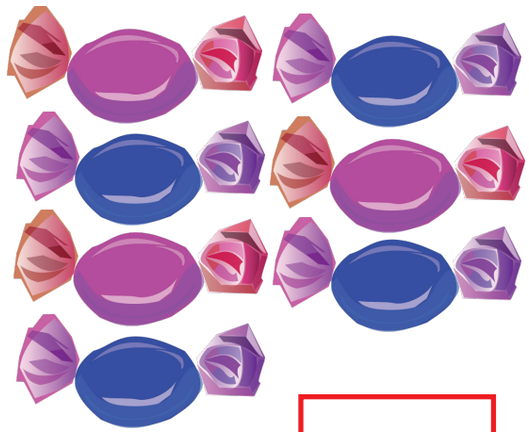
3. Count and write the numeral.



4. Substract the numbers. Write the answers in the boxes.

7	5	6	6	4	8
- 4	- 2	- 4	- 5	- 4	- 1

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5. How many dollars?

= $ ☐

= $ ☐

= $ ☐

6. Subtract the numbers. Write the answers in the boxes.

3	4	6	4	3	7
- 2	- 3	- 1	- 2	- 1	- 4
☐	☐	☐	☐	☐	☐

11 + 1 = ☐ 11 + 1 = ☐ 11 + 1 = ☐

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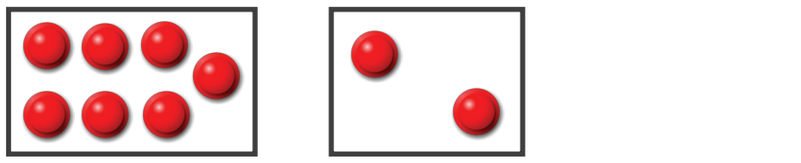
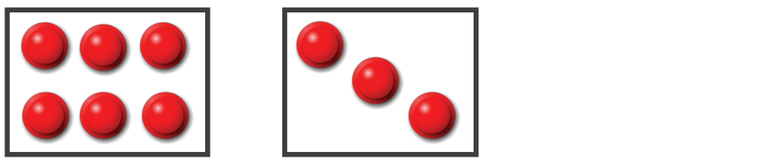
Name:

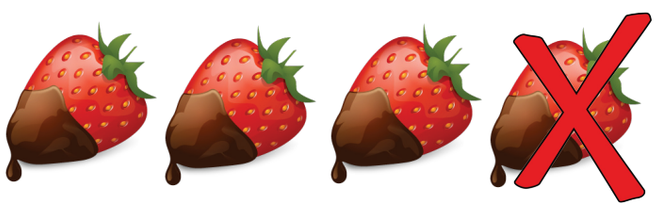
Date:

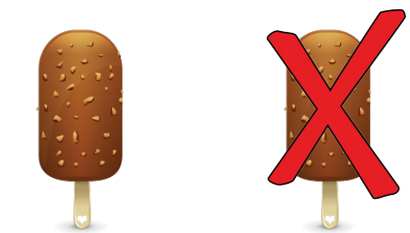
1. Count the dots and solve the problems.



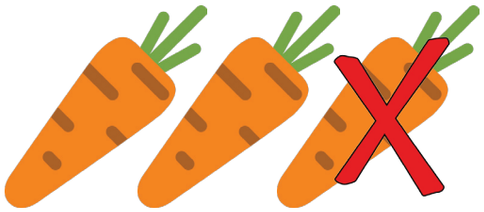


2. How many are left?

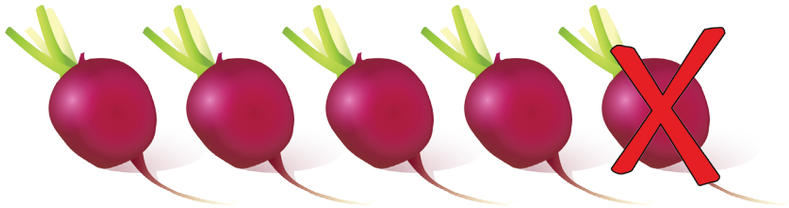




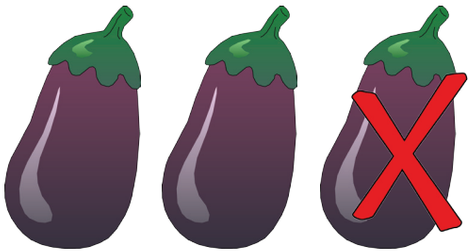
NUMERACY WORKBOOK 2-3.pdf 15 7/6/15 8:46 PM



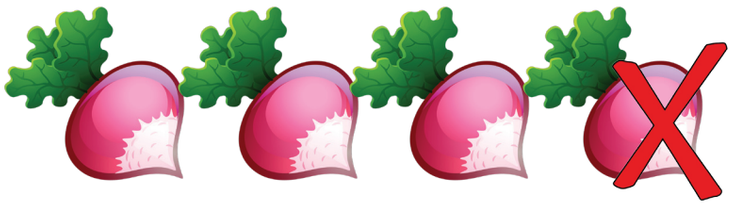
□ − □ = □



□ − □ = □



□ − □ = □



□ − □ = □

□ − □ = □

□ − □ = □

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3. Subtract the numbers. Write the answers in the box.

8 - 4 = ☐	6 - 3 = ☐	5 - 4 = ☐
7 - 0 = ☐	4 - 2 = ☐	3 - 3 = ☐
9 - 1 = ☐	2 - 2 = ☐	5 - 2 = ☐

4. How many dollars?

= $ ☐

= $ ☐

= $ ☐

NUMERACY WORKBOOK 2-3.pdf 17 7/6/15 8:46 PM

Name:

Date:

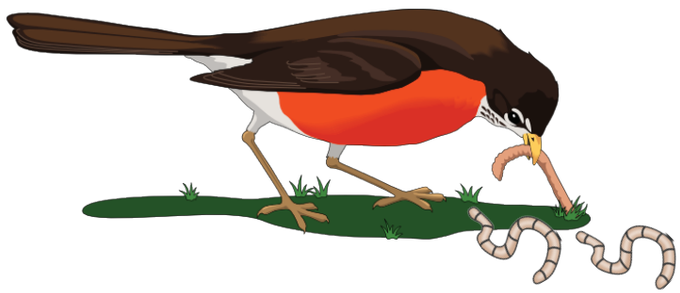
Fun with Numbers!

1. Bibi has four apples.
   Bibi gave one to Ajay.
   How many mangoes does Bibi have now?
   Write the number sentence.

   ☐ − ☐ = ☐

2. Three worms are on the ground.
   The bird ate one worm.
   How many worms are left?
   Write the number sentence.

   ☐ − ☐ = ☐



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3. Roy has two apples.
He gave an apple to his teacher.
How many does Roy have left?
Write the number sentence.

4. Write your own number sentences.

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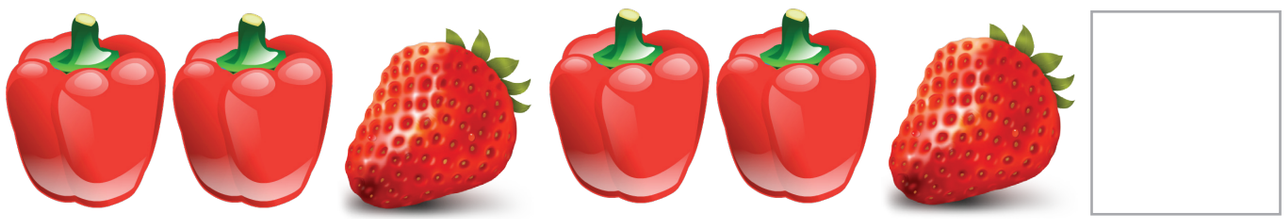
Name:

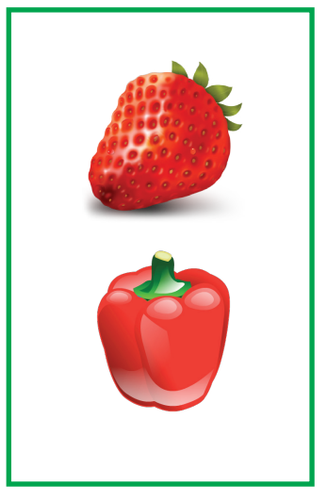
Date:

1. Write the numeral that comes between.

11 ☐ 13 18 ☐ 20 10 ☐ 12

2. Circle the one in the green box that comes next to follow the pattern.



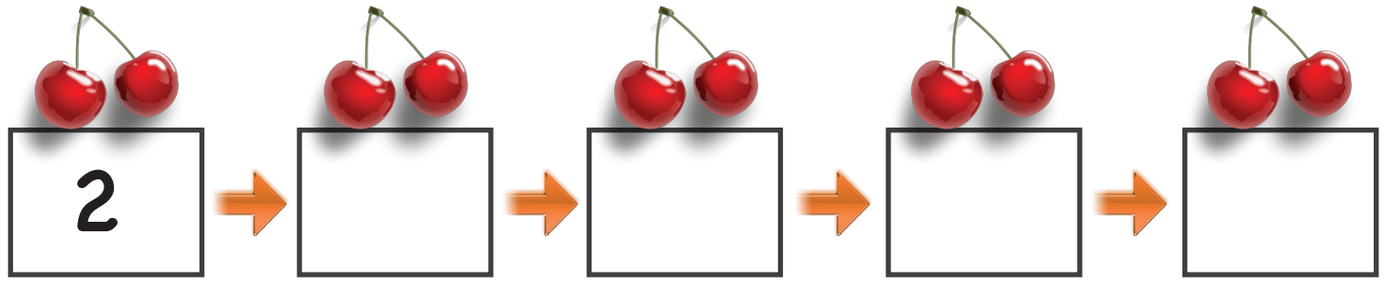


NUMERACY WORKBOOK 2-3.pdf 20 7/6/15 8:46 PM

Name:

Date:

1. Count by 2's and write the answer.



2. Write the numeral that comes before.

☐ 20 ☐ 17 ☐ 16 ☐ 11 ☐ 14

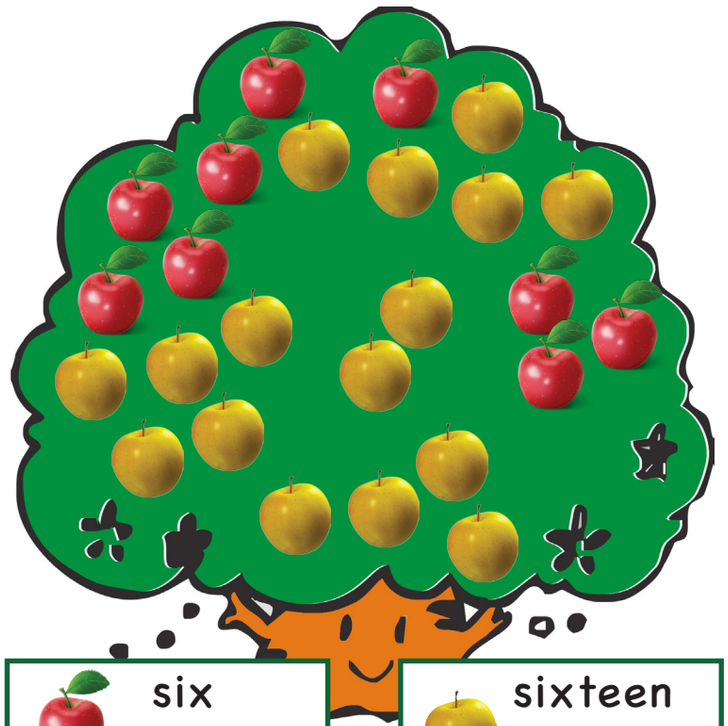
NUMERACY WORKBOOK 2-3.pdf 21 7/6/15 8:46 PM

Name:

Date:

Oral Numbers Evaluation.

1. Circle the number name that tells us how many.



six
nine
sixteen
five

2. Put in the missing numbers.

$\square + 2 = 5$

$0 + \square = 6$

$3 + \square = 7$

$4 + \square = 6$

$1 + \square = 8$

$\square + 2 = 7$

correct _____

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3. Write the numeral that comes between.

17 ☐ 19	15 ☐ 17	8 ☐ 10
18 ☐ 20	11 ☐ 13	16 ☐ 18
10 ☐ 12	14 ☐ 16	9 ☐ 11

4. Fill in the blanks to complete the count from 1 to 20.

1							8		
		13						19	

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Name:

Date:

1. Write the numeral that comes before.

☐ 20 ☐ 13 ☐ 17 ☐ 19

2. Write the numeral that comes between.

12 ☐ 14 17 ☐ 19 10 ☐ 12

11 ☐ 13 16 ☐ 18 18 ☐ 20

NUMERACY WORKBOOK 2-3.pdf 24 7/6/15 8:46 PM

Name:

Date:

1. Circle the fruit that is divided in half.

2. Add and write the numeral and number name.

5	4	2	8	6	7
+ 0	+ 1	+ 3	+ 1	+ 3	+ 2
☐	☐	☐	☐	☐	☐
_____	_____	_____	_____	_____	_____

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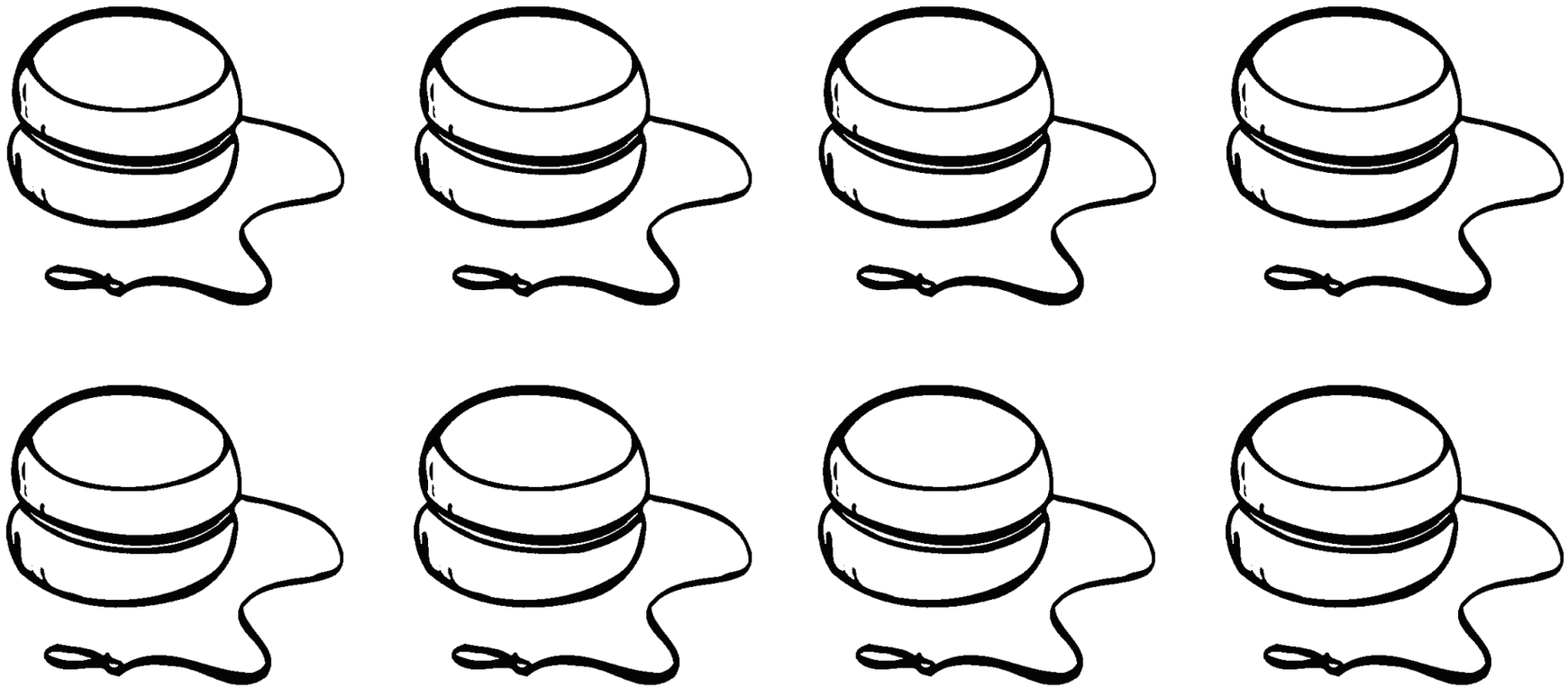
3. Write the missing numerals.

18 ☐ 20 17 ☐ 18 17 ☐ 19 ☐

4. Colour seven yo-yos.



NUMERACY WORKBOOK 2-3.pdf 26 7/6/15 8:46 PM

Name:

Date:

1. Solve the problems. Write the answers in the boxes.

1 + 4 = ☐

4 + 4 = ☐

3 + 3 = ☐

5 + 2 = ☐

4 + 2 = ☐

4 + 2 = ☐

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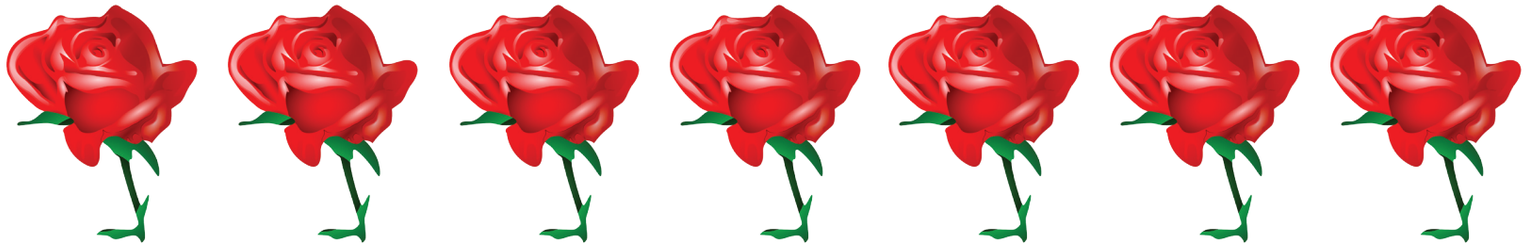
2. Circle the 6th rose.

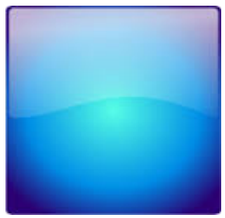
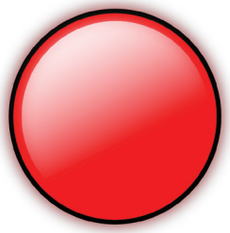
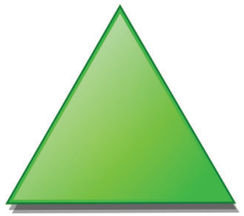


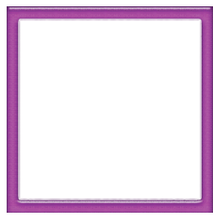
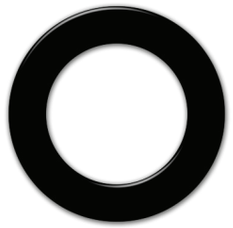
3. Solve the addition problems .Write the answers.

3 + 1 = ☐	3 + 2 = ☐	3 + 3 = ☐
3 + 4 = ☐	3 + 5 = ☐	3 + 6 = ☐
4 + 1 = ☐	4 + 2 = ☐	4 + 3 = ☐
4 + 4 = ☐	4 + 5 = ☐	4 + 6 = ☐

NUMERACY WORKBOOK 2-3.pdf 28 7/6/15 8:46 PM

4. Draw lines to match the shapes

5. Solve the subtraction problems. Write the answers.

3	5	4	6	9
- 1	- 1	- 1	- 1	- 1
☐	☐	☐	☐	☐

NUMERACY WORKBOOK 2-3.pdf 29 7/6/15 8:46 PM

Name:

Date:

1. Write the numerals.

five ☐ ten ☐ four ☐

seven ☐ eleven ☐ nine ☐

2. Write the numeral that comes between.

19 ☐ 20 9 ☐ 11 18 ☐ 19

18 ☐ 20 16 ☐ 17 14 ☐ 15

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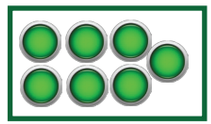
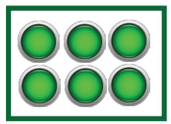
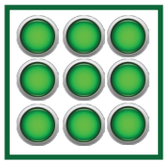
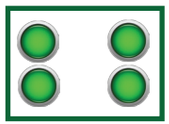
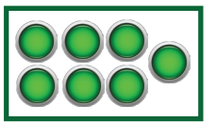
3. Count the dots and solve the problems.

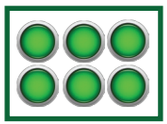
3 + 4 = 

5 + 1 = 

9 + 0 = 

2 + 2 = 

2 + 5 = 

4 + 2 = 

4. What time is it?

:00

5. Circle $20.

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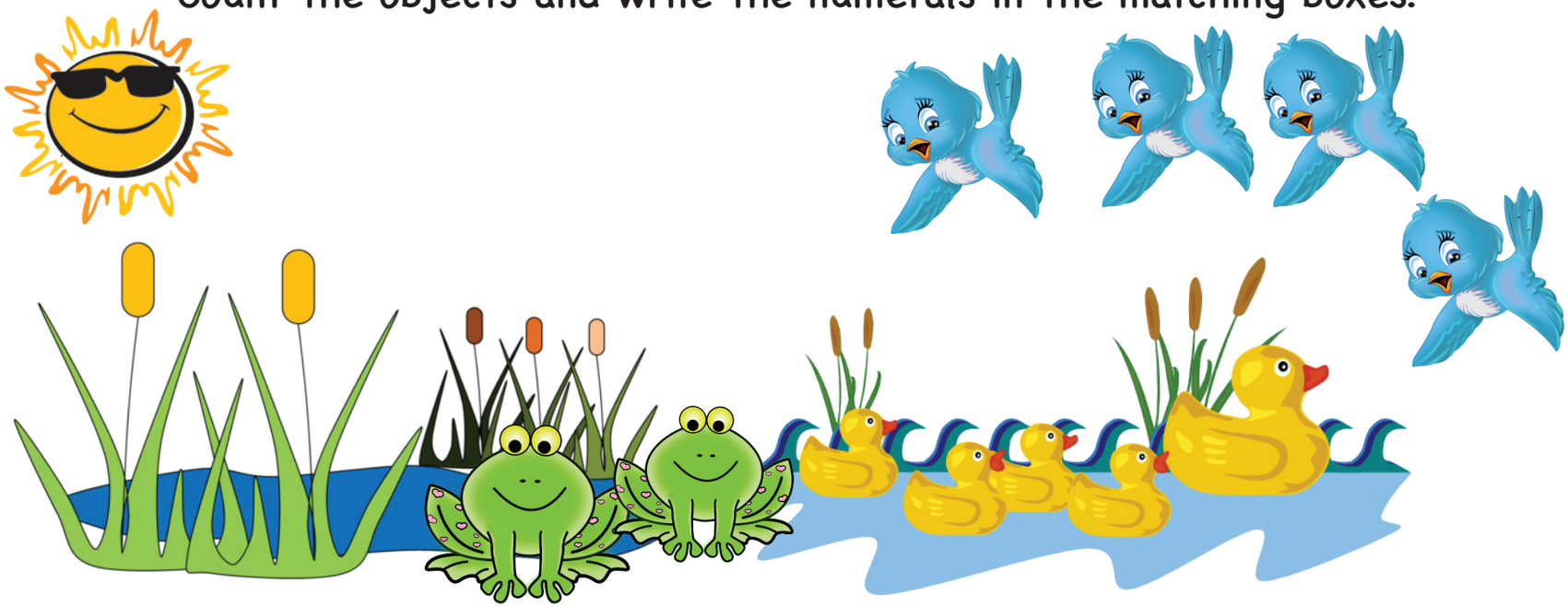
Name:

Date:

Fun with Numbers!

Count the objects and write the numerals in the matching boxes.



NUMERACY WORKBOOK 2-3.pdf 32 7/6/15 8:46 PM

Name:

Date:

1. Solve the problems. Write the answers.

8 + 2 = ☐ 6 + 1 = ☐ 8 + 4 = ☐

7 + 3 = ☐ 3 + 5 = ☐ 4 + 6 = ☐

2. What time is it?

:00

3. Draw the coins you would need to buy the lollipop.

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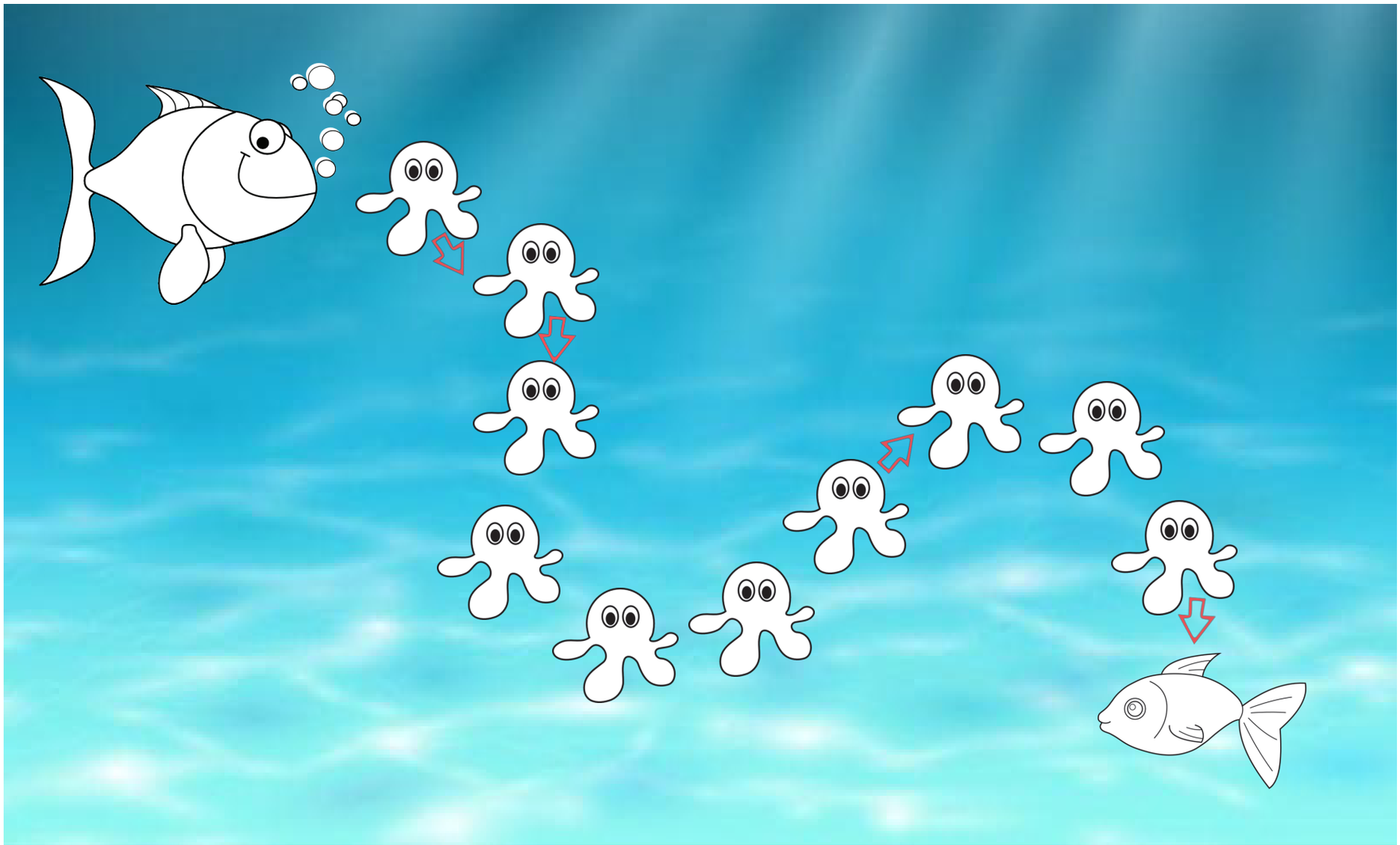
Fun with Numbers!

Help Filly the fish find her baby.
Count the baby octopuses in the path. Colour the fifth octopus. Colour the fish red.



NUMERACY WORKBOOK 2-3.pdf 34 7/6/15 8:46 PM

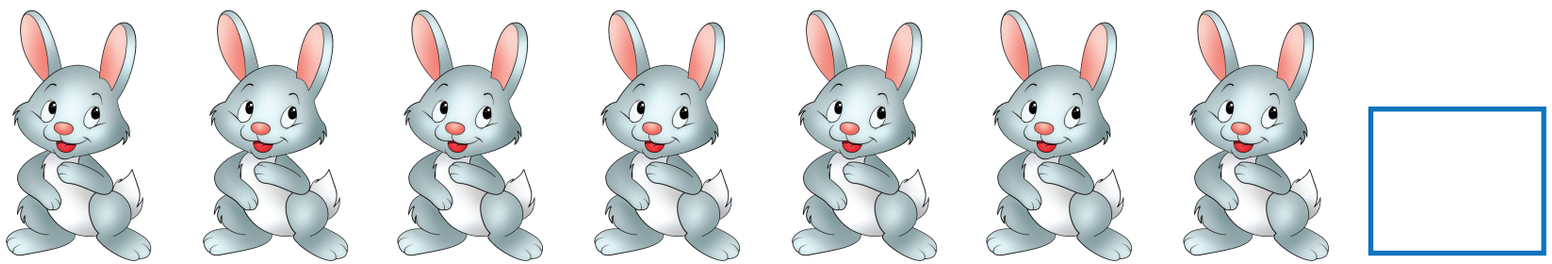
Name:

Date:

1. Solve the addition problems. Write the answers in the boxes.

3	5	□	4	9	7
+ 7	+ □	+ 8	+ 6	+ □	+ □
□	10	10	□	10	10

2. Count how many rabbits are below. Write the answer in the box.



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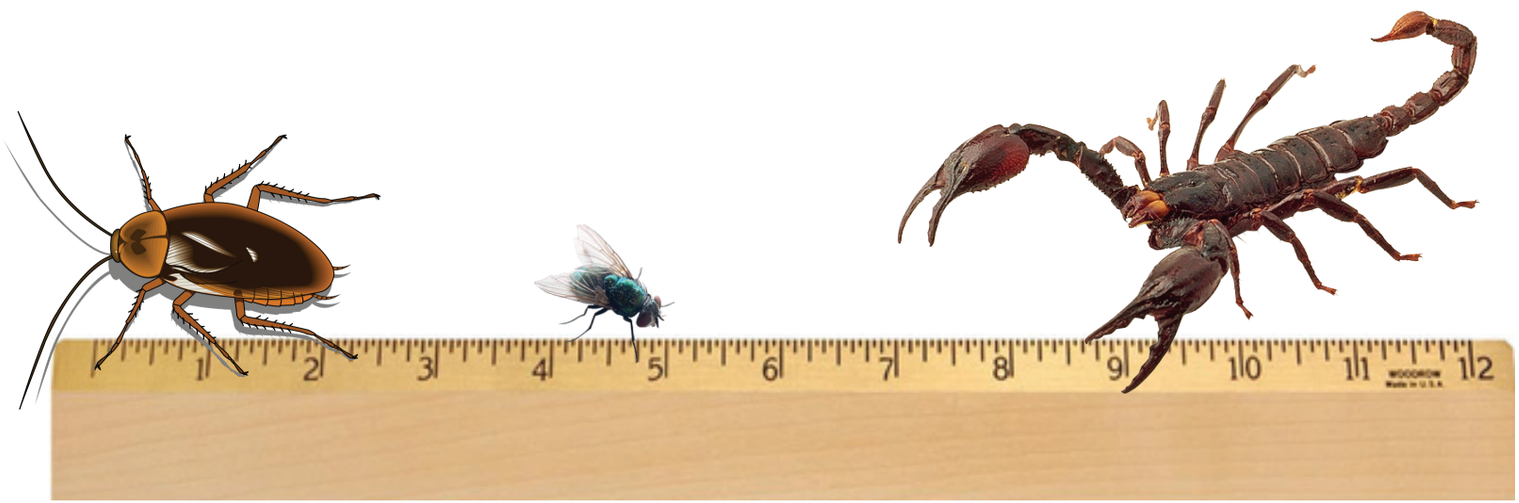
3. Write the numerals that come before and after.

☐ 9 ☐	☐ 19 ☐	☐ 16 ☐
☐ 13 ☐	☐ 5 ☐	☐ 7 ☐

4. Circle the longest insect.



NUMERACY WORKBOOK 2-4.pdf 1 8/1/15 1:03 PM

5. Solve the problems. Write the answers in the boxes.

1 + 1 = ☐	2 - 1 = ☐	3 + 0 = ☐	3 - 3 = ☐
1 + 2 = ☐	3 - 1 = ☐	7 + 0 = ☐	7 - 7 = ☐
1 + 3 = ☐	4 - 1 = ☐	5 + 0 = ☐	5 - 5 = ☐

NUMERACY WORKBOOK 2-4.pdf 2 8/1/15 1:03 PM

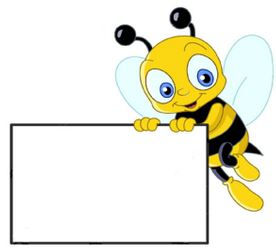
Name:

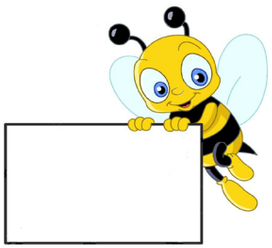
Date:

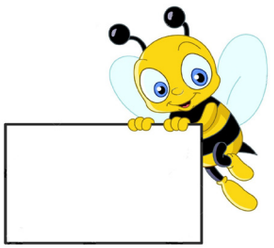
1. Write the numeral that comes before.

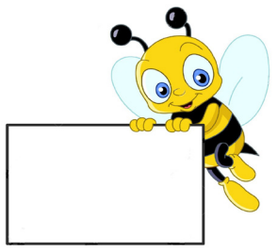
☐ 19 ☐ 17 ☐ 13 ☐ 15 ☐ 18

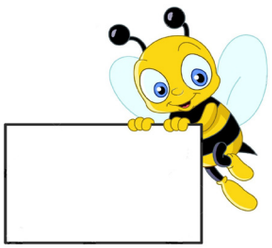
2. Write the numerals.

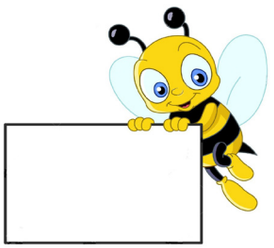

ten ☐


six ☐


eight ☐


seven ☐


five ☐


four ☐

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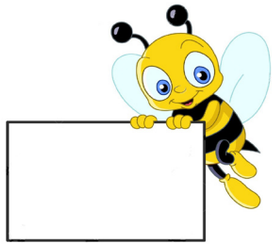
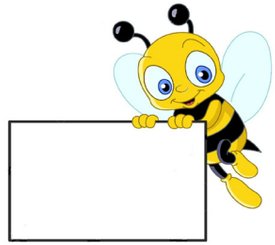
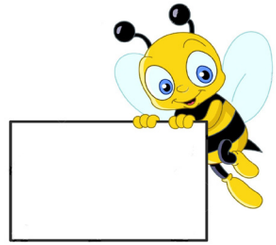
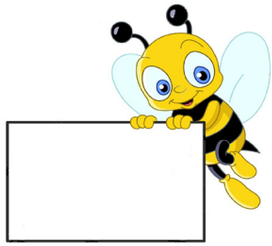
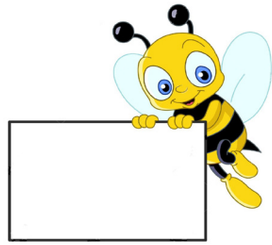
3. Add the numerals and solve the problems.

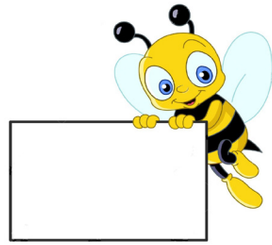
2 + 4 = 

3 + 2 = 

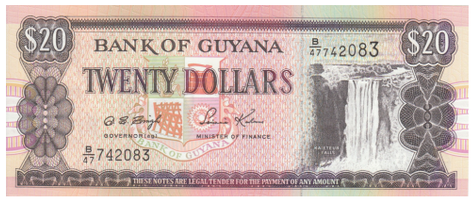
4 + 3 = 

5 + 2 = 

8 + 1 = 

2 + 5 = 

4. Circle five dollars.

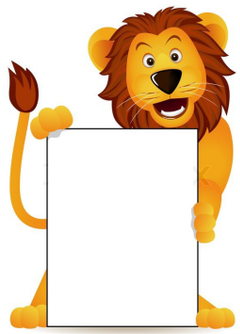
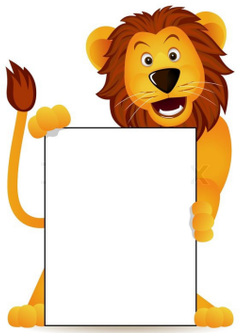
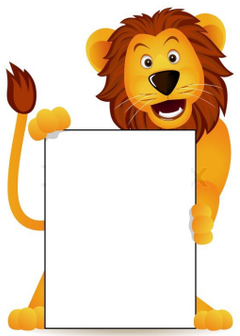


NUMERACY WORKBOOK 2-4.pdf 4 8/1/15 1:03 PM

Name:

Date:

1. Write the numbers your teacher says.

2. Write the numerals that come before and after.

☐ 6 ☐	☐ 15 ☐	☐ 13 ☐

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3. Solve the addition problems. Write the answers in the boxes.

1	3	4	5	6	2	2
+ 1	+ 3	+ 2	+ 1	+ 0	+ 4	+ 4
☐	☐	☐	☐	☐	☐	☐

4. What time is it?

:00

:30

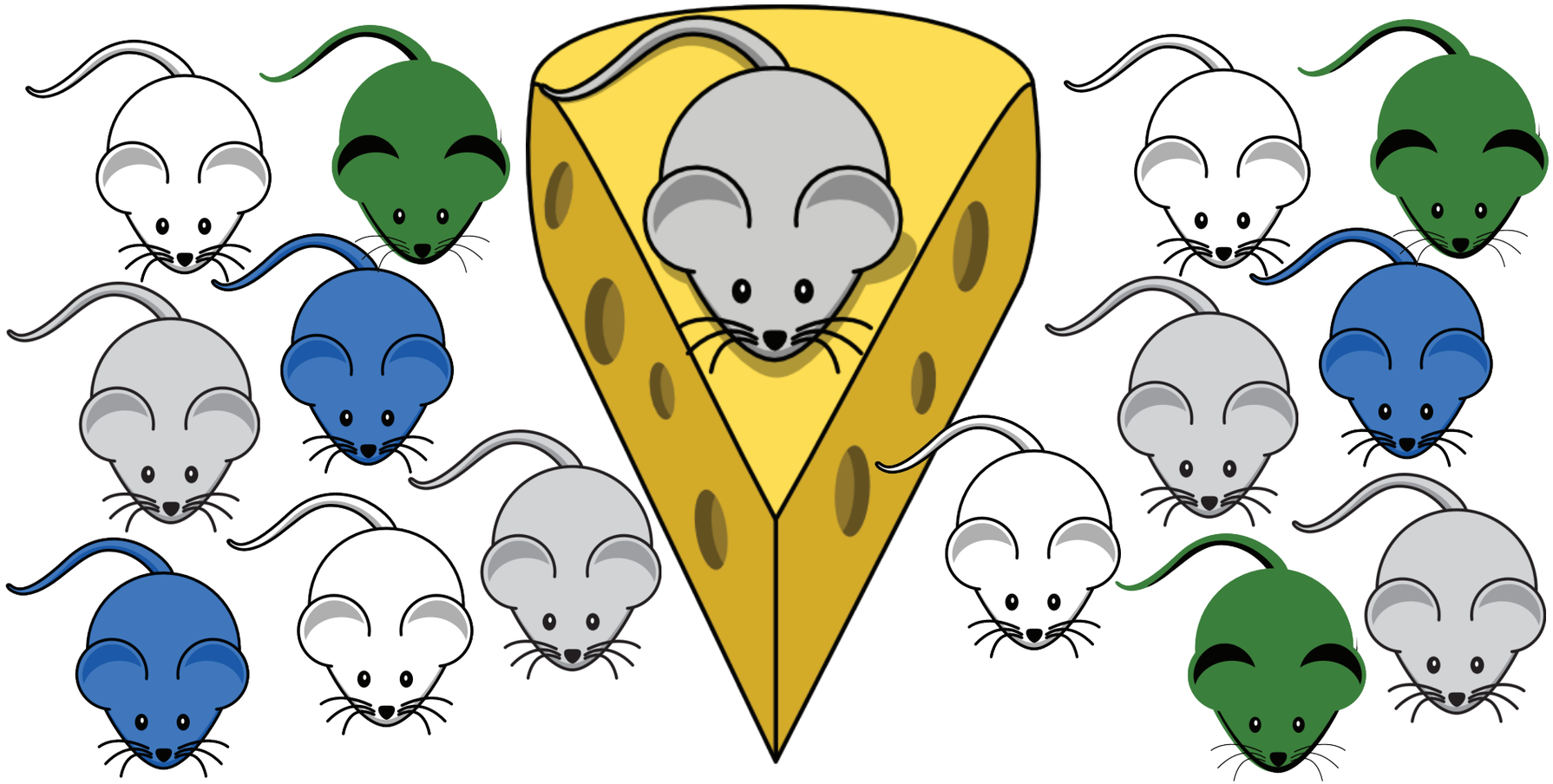
:30

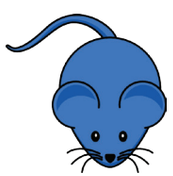
:30

NUMERACY WORKBOOK 2-4.pdf 6 8/1/15 1:03 PM

Fun with Numbers!

Count the mice by colour, and write the numerals below.



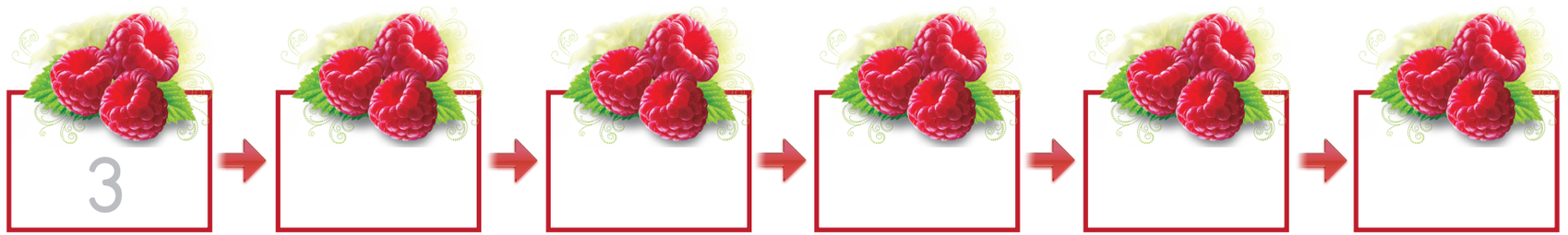


NUMERACY WORKBOOK 2-4.pdf 7 8/1/15 1:03 PM

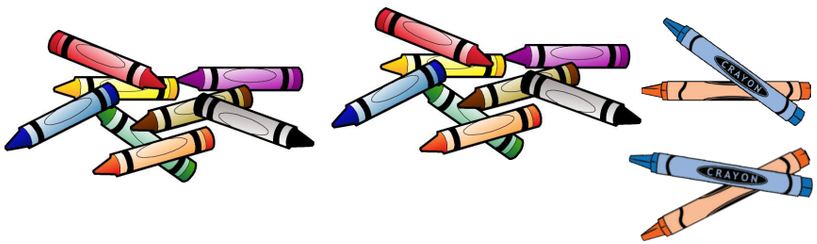
Name:

Date:

1. Write by 3's to 18.



2. Circle the numeral that tells how many.



8 20 15

6 12 9

NUMERACY WORKBOOK 2-4.pdf 8 8/1/15 1:03 PM

3. Solve the problems then write the answers in the boxes.

2 + 2 = ☐	3 + 3 = ☐	4 + 4 = ☐	5 + 5 = ☐
2 + 3 = ☐	2 + 4 = ☐	2 + 5 = ☐	2 + 6 = ☐
6 – 1 = ☐	7 – 7 = ☐	3 – 3 = ☐	9 – 1 = ☐

4. Listen as your teacher reads the story problem.

Three bees buzzed around a big flower.
One bee flew away.
How many bees were left? ☐
Write the number sentence.

☐ + ☐ = ☐

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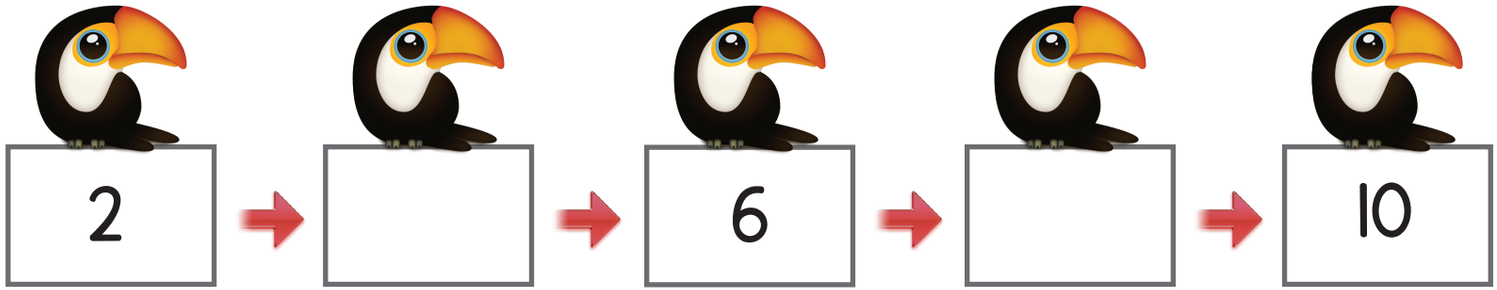
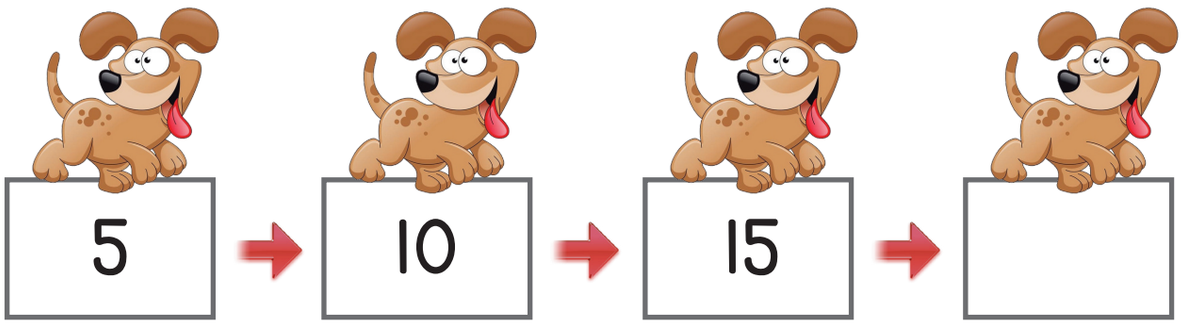
Name:

Date:

1. Fill in the missing numerals by skip counting by 2.



2. Fill in the missing numerals by skip counting by 5



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3. Circle the number sentence that goes with the picture.

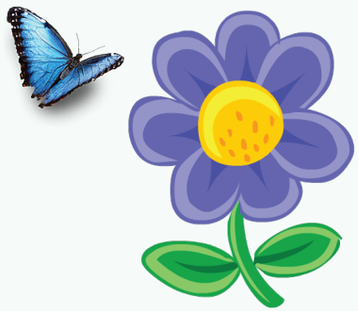
2 + 2 = 4

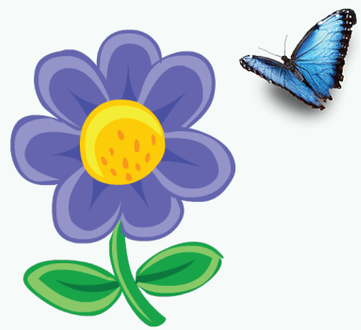
1 + 4 = 5

2 + 4 = 6

3 + 2 = 5

4. Circle the flower that has a butterfly to the right.





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5. Match the coins with what they will buy.

6. Write the missing numerals.

$$\begin{array}{r} 3 \\ +\ 4 \\ \hline \square \end{array} \qquad \begin{array}{r} 4 \\ +\ \square \\ \hline 5 \end{array} \qquad \begin{array}{r} 1 \\ +\ 4 \\ \hline \square \end{array} \qquad \begin{array}{r} 2 \\ +\ \square \\ \hline 5 \end{array} \qquad \begin{array}{r} 3 \\ +\ \square \\ \hline 5 \end{array} \qquad \begin{array}{r} 5 \\ +\ 5 \\ \hline \square \end{array}$$

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Name:

Date:

1. Circle the numeral that is the biggest.

12 7 20

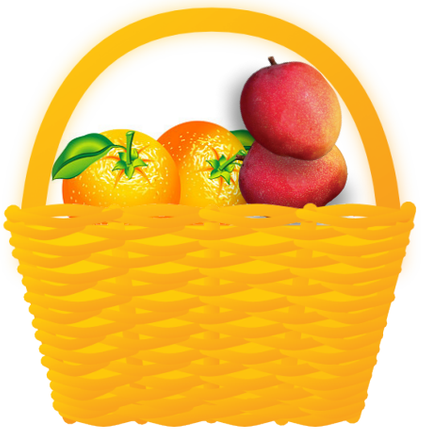
18 12 13

15 13 11

2. Listen as your teacher reads the story problem.

Tom saw **two** mangoes and **two** oranges in the basket. How many fruits are in the basket?

Write the number sentence in the boxes below.



☐ + ☐ = ☐

NUMERACY WORKBOOK 2-4.pdf 13 8/1/15 1:03 PM

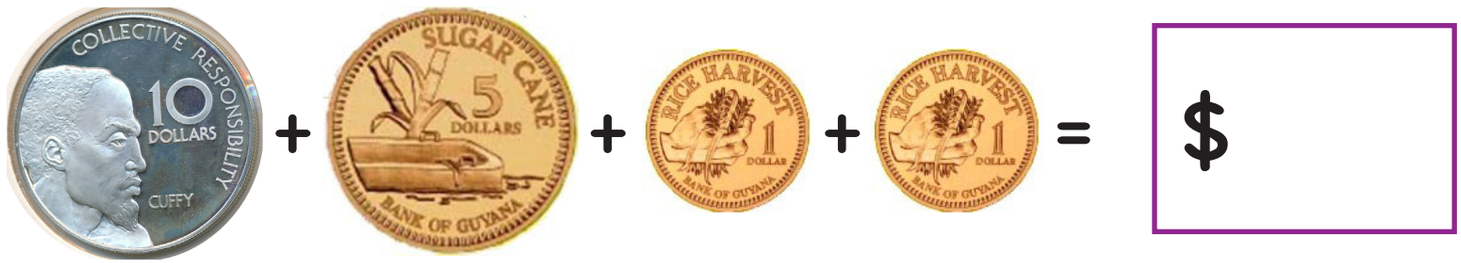
3. Write the numerals that come before and after.

☐ 15 ☐	☐ 17 ☐	☐ 10 ☐

4. Count the dots and solve the problems

2 + 3 = ☐	1 + 4 = ☐	4 + 3 = ☐	5 + 2 = ☐
2 + 4 = ☐	5 + 0 = ☐	6 + 1 = ☐	3 + 3 = ☐

5. How many dollars?



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Name:

Date:

1. Circle nine cookies.

2. Colour the ◯ that shows the correct combination.

◯ 3 + 4 = 7
◯ 4 + 4 = 8
◯ 4 - 3 = 1

◯ 3 + 3 = 6
◯ 2 + 3 = 5
◯ 5 - 3 = 2

NUMERACY WORKBOOK 2-4.pdf 15 8/1/15 1:03 PM

3. Draw lines to match the clocks with the same time.

Oral Numbers Evaluation.

4. Give the answers.

13 + 4 = _____ 12 + 3 = _____ 18 + 2 = _____

12 + 2 = _____ 15 + 2 = _____ 10 + 4 = _____

correct _____

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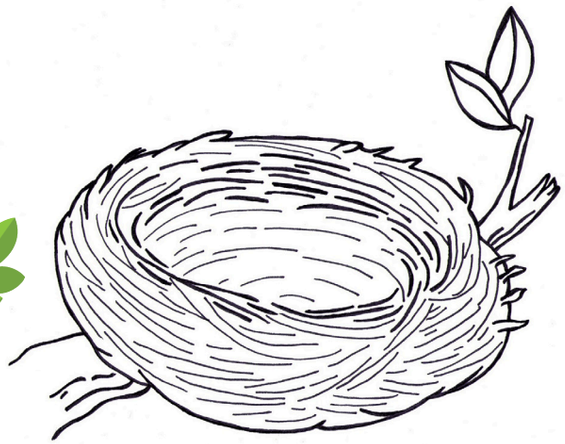
Fun with Numbers!

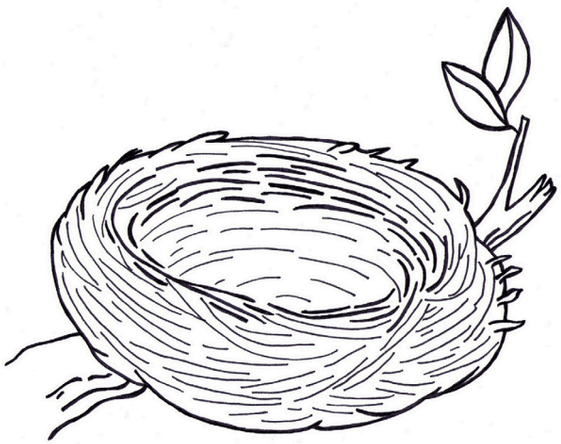
The number tells how many eggs go in each nest.

Draw the correct number of eggs needed in each nest.

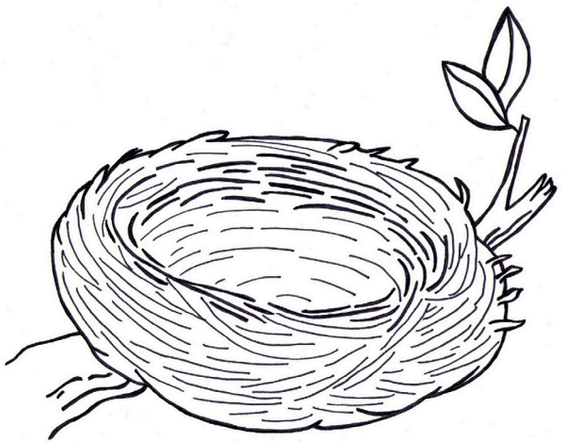
Colour the picture.



Draw 5 eggs



Draw 6 eggs



Draw 4 eggs

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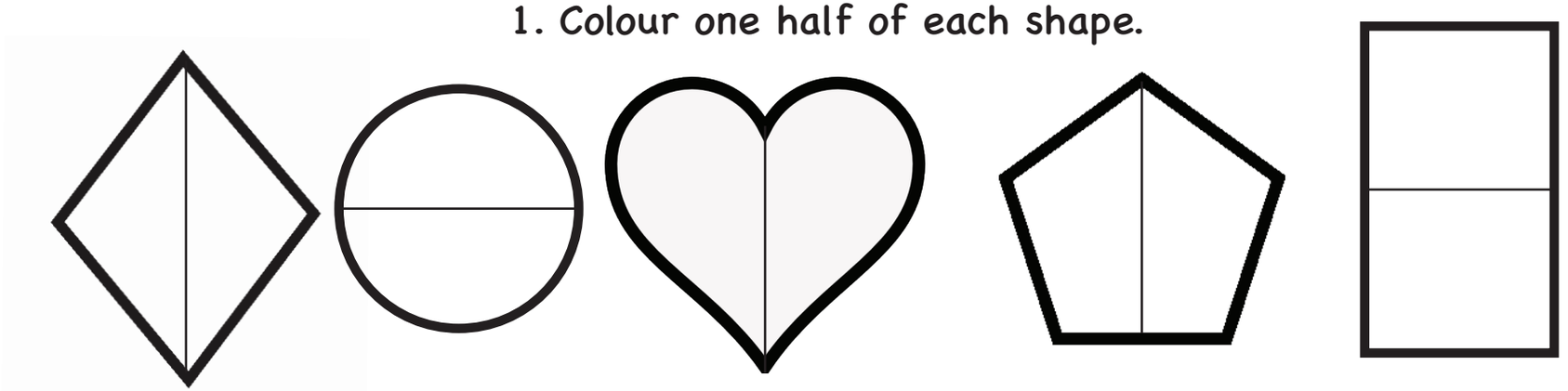
Name:

Date:

1. Colour one half of each shape.



2. Listen as your teacher reads the story problem.

Tim gave **four** pineapples to mom
and **two** guavas to grandma.
How many fruits did Tim share? ☐
Write the number sentence

☐ + ☐ = ☐

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3. Solve the problem. Write the numeral and number name.

13 + 4 = ☐

_____

13 + 4 = ☐

_____

13 + 4 = ☐

_____

13 + 4 = ☐

_____

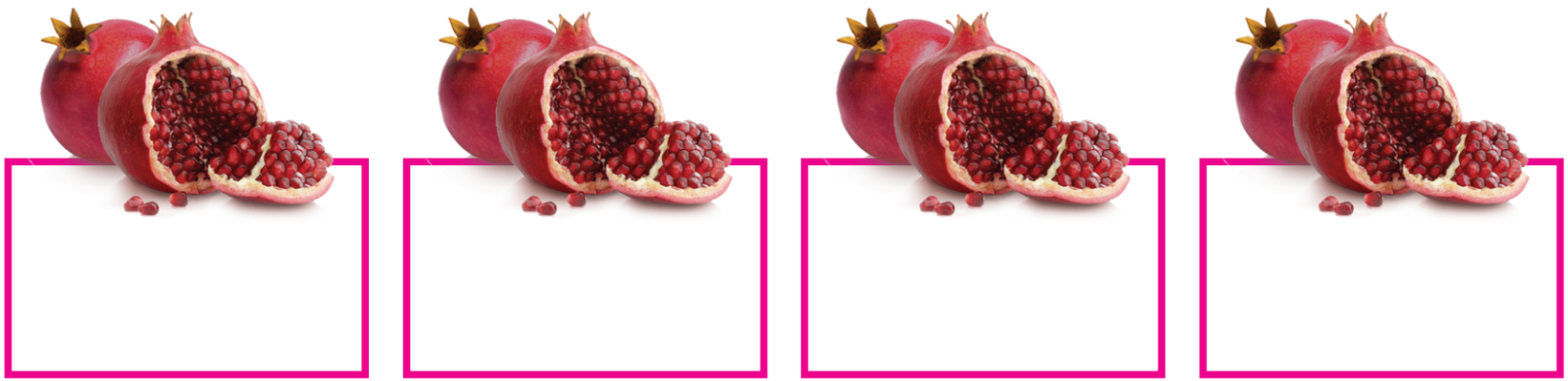
13 + 4 = ☐

_____

13 + 4 = ☐

_____

4. Write the answers to the equations your teacher says.



NUMERACY WORKBOOK 2-4.pdf 19 8/1/15 1:03 PM

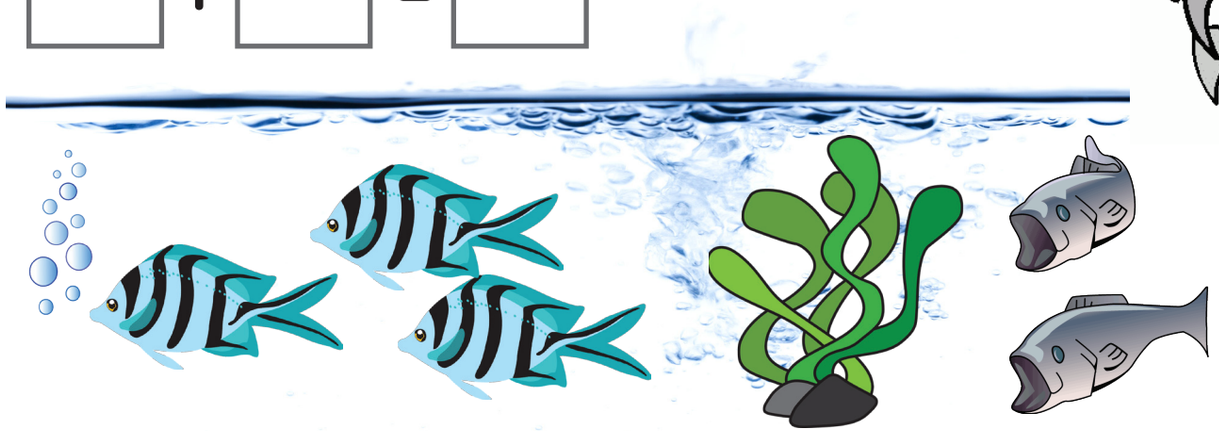
Name:

Date:

1. Listen as your teacher reads each story problem.

Ted caught **three** fish in the morning
and **three** in the afternoon.
How many fish did he catch? ☐
Write the number sentence.

☐ + ☐ = ☐



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2. Solve the problems. Write the answers in the boxes.

4 + 3 = ☐ 3 + 0 = ☐ 5 + 2 = ☐

3 + 3 = ☐ 1 + 6 = ☐ 10 + 2 = ☐

3. Write the numerals that come before and after.

☐ 18 ☐ ☐ 12 ☐ ☐ 14 ☐

4. Circle the one that comes next in the pattern.

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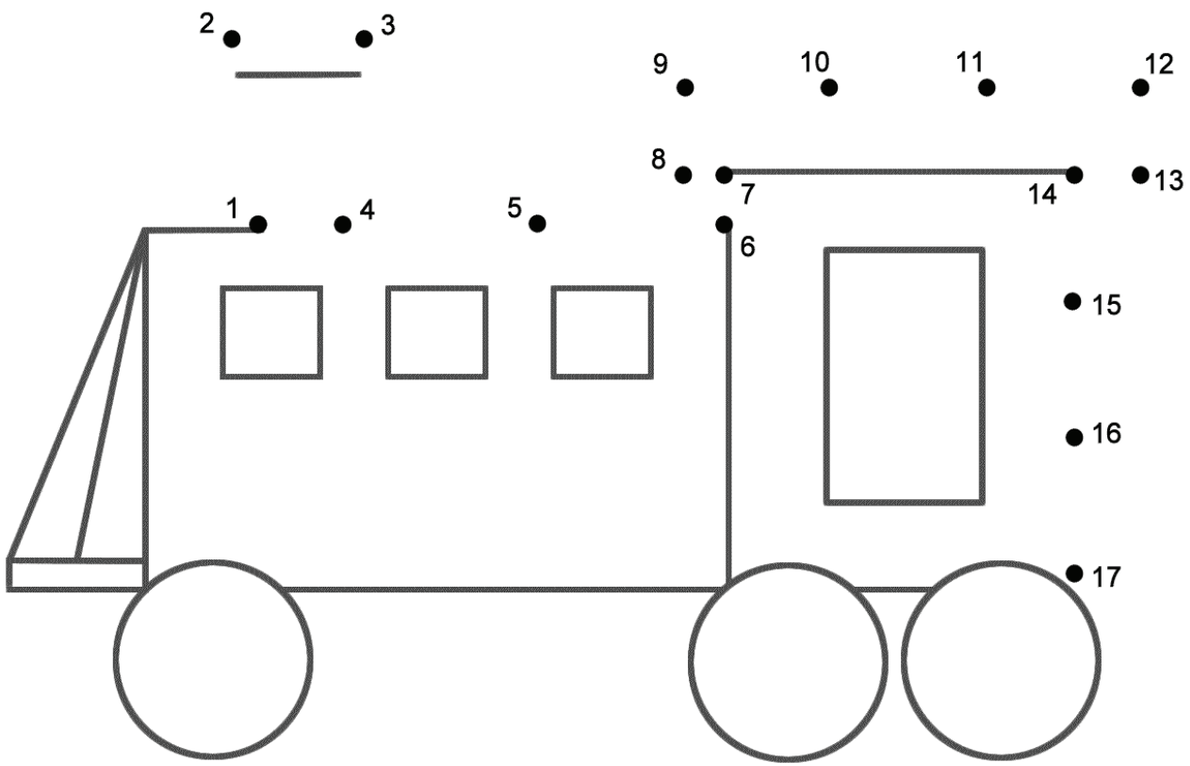
Name:

Date:

Fun with Numbers!

Connect the dots from 1 to 17. Colour the picture.



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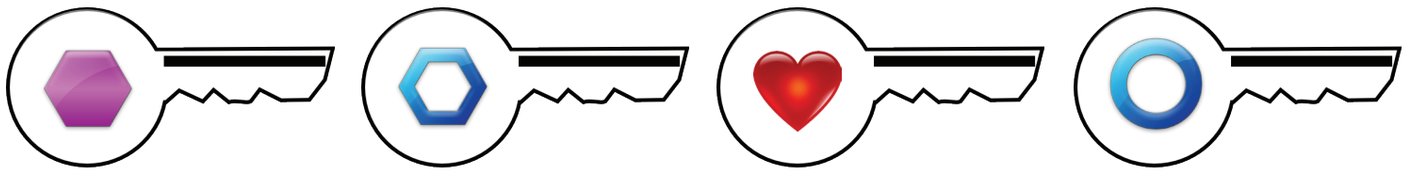
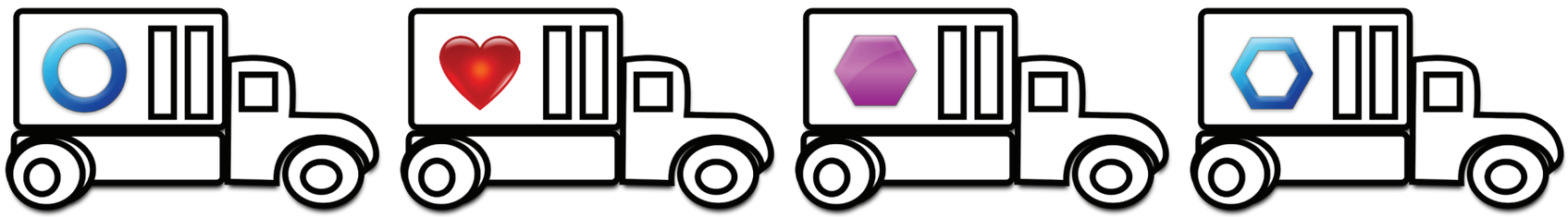
Name:

Date:

Match each truck to the key with the same shape. Colour the trucks.





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Name:

Date:

1. Say the numeral and colour the butterflies to show how many.

2. Circle the correct number of objects to match the numeral.

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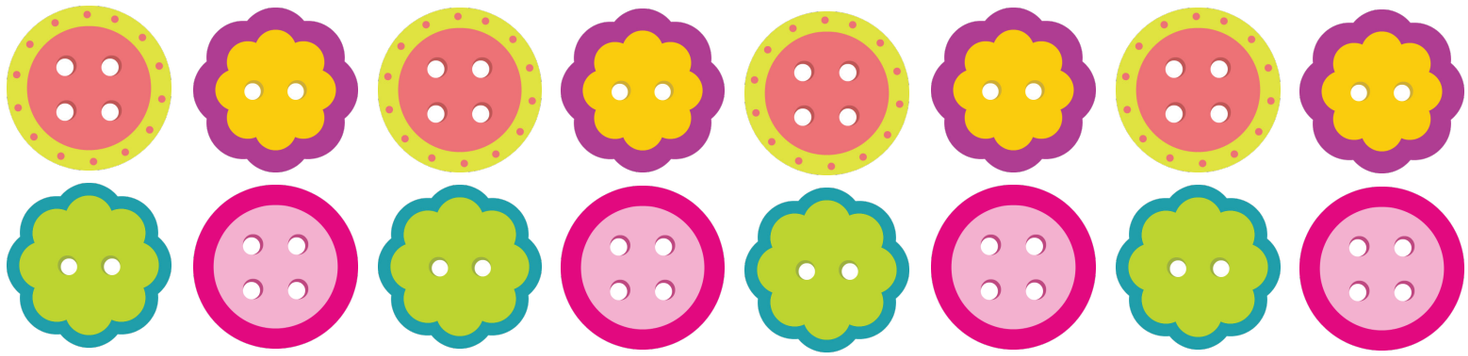
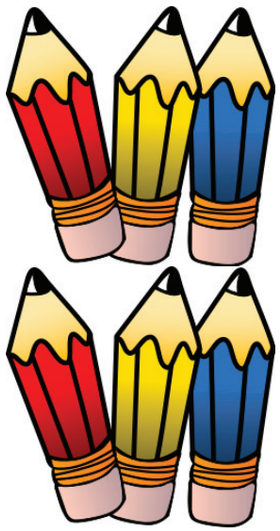
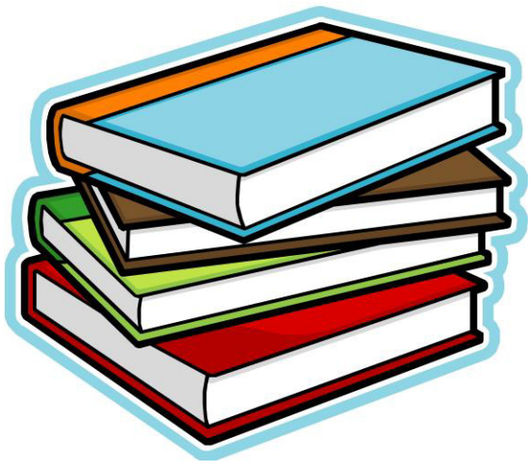
3. Circle the correct number of objects to match the numeral.

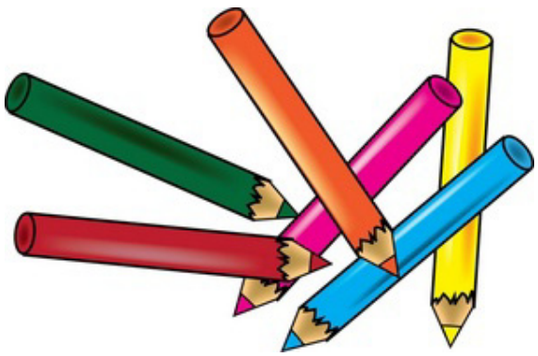
12



4. Circle the two groups that have the same number.







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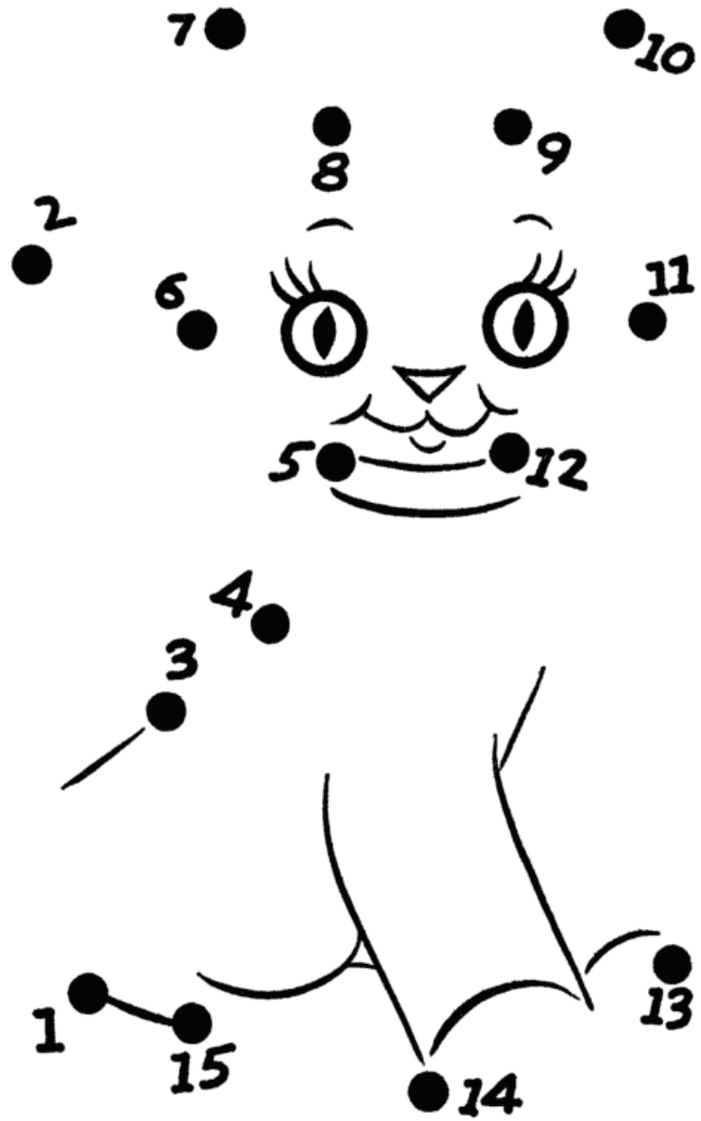
5. Follow the dots 1 to 15 and colour the picture.



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Name:

Date:

1. Look at the numerals on the kennels.
Draw a line to the numeral that comes next.

8

11

20

10

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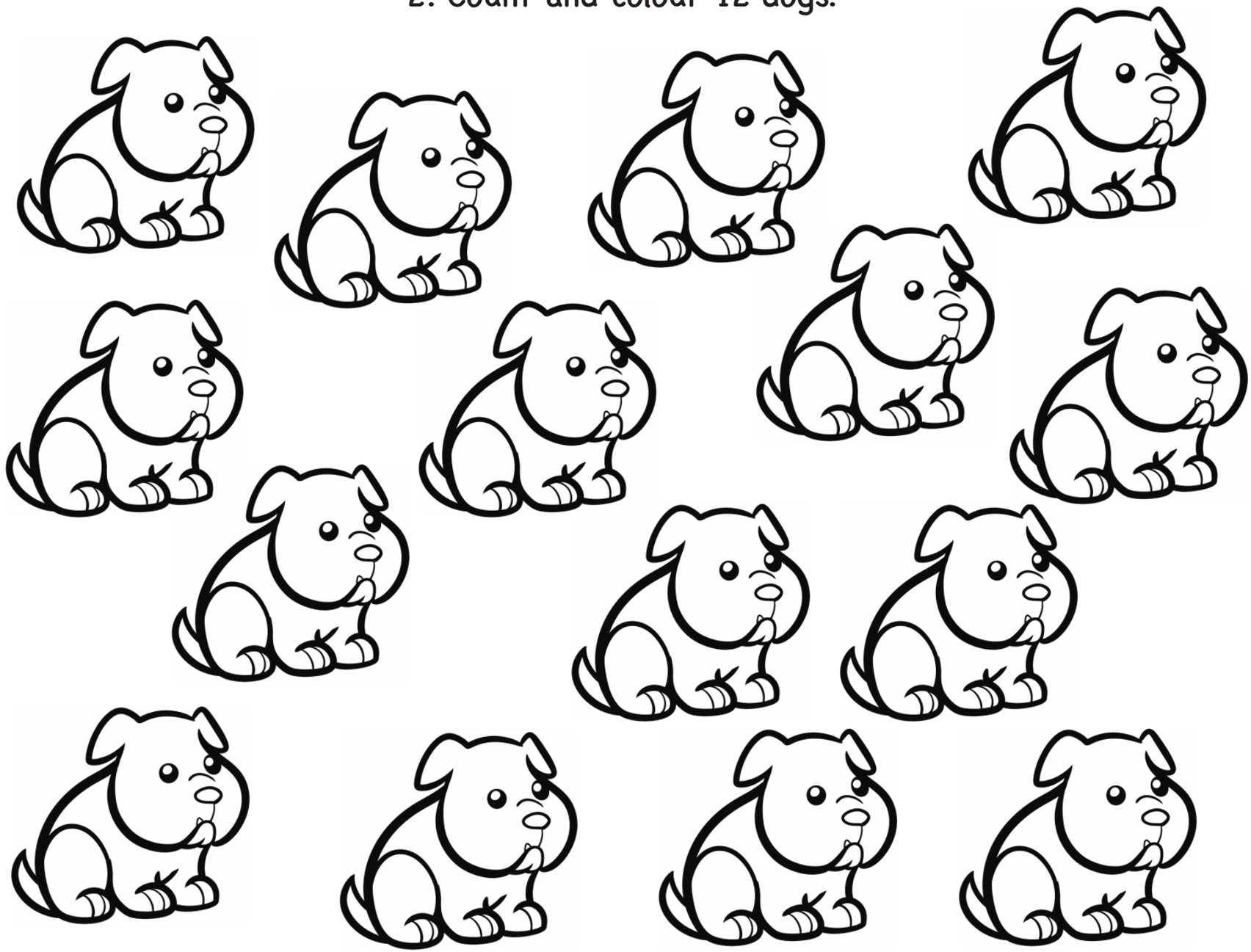
2. Count and colour 12 dogs.



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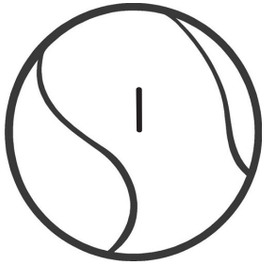
3. Match each kitten to the ball with the same number.
Colour the balls to match the correct bow on each kitten.



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